



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 4)

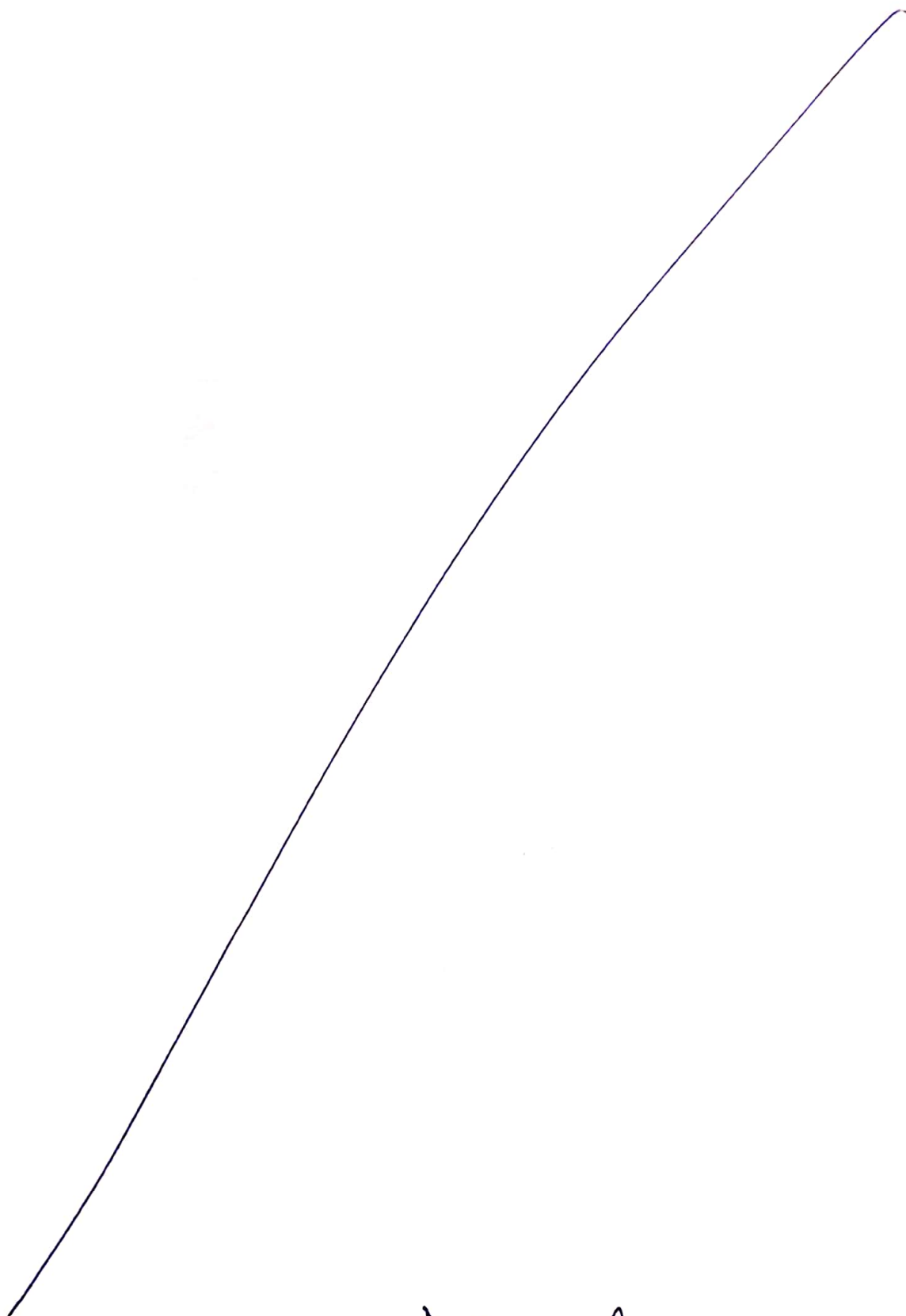
PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
MULA EDUCATION SOCIETY'S SHRI DNYANESHWAR
MAHAVIDYALAYA NEWASA
C-42129

Newasa
414603

(Draft)

Handwritten signatures and dates: M. 20/12/22, H. 20/12/22, R. 20/12/22

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA



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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	MULA EDUCATION SOCIETY'S SHRI DNYANESHWAR MAHAVIDYALAYA NEWASA Newasa Maharashtra 414603	
2.Year of Establishment	1968	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	19	
Programmes/Course offered:	21	
Permanent Faculty Members:	37	
Permanent Support Staff:	21	
Students:	1471	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. E-contents 2. Solar System 50 KW 3. Media Lab for culture counselling and motivation	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 19-12-2022 Visit Date To : 20-12-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BHAGIRATH SINGH	Former Vice Chancellor, Pandit Deendayal upadhyaya Shekhawati univesity Sikar
Member Co-ordinator:	DR. DR KA HASHIM ABOOBAKER	Former Registrar, University of Kerala
Member:	DR. HOWDH MOHIDEEN M	Former Principal, HAJEE KARUTHA ROWTHER HOWDIA COLLEGE
NAAC Co - ordinator:	Dr S Sreenivasa	

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Qualitative Analysis of Criterion 2: Teaching, Learning and Evaluation

To enhance learning experiences, the faculty members adopt different methods like Conventional Learning Method, Problem Solving and Interaction, Online-Tests, Oral and Practical examination, Industrial Visits, Field Visits, Study Tour, Scientific Survey, Projects, Practical's, Research Projects/ Participatory Learning, Group Discussion, Power Point Presentations, Debates, ICT enabled teaching methodology etc. The ICT enabled teaching methodology includes E-Learning Technology, Websites, Educational Videos, E-Resources, Audio Visual Aids, YouTube and using Google Meet etc. The faculties are using digital learning platforms like Google Classroom.

The institution has an established Examination Committee; Department of Examination coordinates the internal and external examination. It shares necessary information with students, teachers and administrative staff for smooth functioning. Student grievances are redressed within allotted time. University examination related grievances like results, failures, non-relevance of mark lists are communicated through the Principal to the Director of Examinations.

The institution communicates the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) to students by various modes such as digital media, print media, outdoor display and meetings which is planned at institution and respective departments using the marks of internal exam, marks of end semester exam, assignments, practical and student surveys.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

Qualitative Analysis of Criterion 3: Research, Innovation and Extension

The Institution provides healthy atmosphere, adequate infrastructure, optimum resources for enhancement of the capacity and competence of student and teachers in research and innovative activities. Eight research guides and two research departments are there. The students and teachers are encouraged to undertake research activities. To enhance innovative ideas, students and teachers are encouraged to participate in *Avishkar* research festival organized by the University. The research and development committee of the institution encourage the students and teachers in research activities and the management provides a financial assistance as seed money for attending seminars and conferences at national and international level and publish the papers in reputed journals and apply/ file the two patents in Zoology department.

Workshops on IPR, patents are arranged to make students and staff aware of new policies regarding IPR and registered 2 patents this year. Institution has established Start-up and Innovation Cell, IIC, Career *Katta* platform etc. for inculcating innovative activities among students.

The institution organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The institution effectively runs NSS and NCC Units for boys and girls. NSS organizes a residential seven day camps, addressing social issues which include cleanliness, tree plantation, water conservation *Shramdan*, Social interaction, Group discussion, *Beti Bachao Beti Padhao*, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health checkup camp, Farmers meet, Awareness about farmer's suicide and many more. The NCC unit of the institution provides activities for developing qualities of leadership, maintaining discipline, character building, spirit of adventure and the ideal of self service. It organizes various extension activities such as *Eka Daud* for health, save fuel save country program, *Swachhata Abhiyan*, National equality awareness. The institution also carried out awareness campaigns through rallies and street plays on pertinent issues like child abuse, corruption, environment, organ donation, prevention of sexual harassment of women, cancer awareness, anti-pollution and prevention of tobacco consumption.

The Board of Student Development, Savitribai Phule Pune University, Pune has recognized the contribution of the institution and honored it with a 'Best College Award' in the category. Also the Student Development

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Officer of the institution was honored two times with 'Best Program Officer Award.'

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

Qualitative Analysis of Criterion 4: Infrastructure and Learning Resources

The institution has adequate physical, academic and support facilities which includes Classrooms, Laboratories, Seminar hall, Multipurpose hall, Library, Computers, Printers, LCDs, Reprography, Digital Smart Boards, Green and White boards, electric equipment, outdoor play grounds, Gymnasium, Data Repository Centre, Media Laboratory, E-Studio, Yoga Centre, Research Centers, CCTV cameras, water supply, Toilets, ladies room, power house, Public Address System etc. required for teaching-learning and extra-curricular activities.

There are 33 classrooms and are well furnished with minimum basic facilities. The institution has 11 laboratories including a computer lab and all laboratories are equipped with the required instruments, chemicals and glassware needed for practical purposes There are 137 Computers with software and Anti-virus. Computers are networked with LAN connectivity with a speed of 200 Mbps dedicated Lease line broadband internet connection. The institute has all supportive equipment such as scanners, printers and speakers. The institution has a seminar hall with Audio Visual Facility. Seminar hall has been provided eye-RIS with interactive software helpful for effective online lectures, seminars, workshops, student presentation and staff meeting.

The library is automated using 'Vridhhi' software. Circulation of books is done with the help of a barcode system. The library has a total collection of 49,917 books and NLIST facility is provided to users. The library subscribes 19 regular journals and periodicals. It has three rare and four monographs. Library has three ancient manuscripts related to holy *Dnyaneshwari* and *Dyandevi* and an access of 9000 e-journals.

The institution has a multipurpose hall used for activities like Yoga, Indoor Games, and Cultural Activities, Debate Competitions etc. Institution has playgrounds with 200 meters running track and Cricket, *Kabaddi*, *Kho-kho*, Volleyball and Badminton courts. A fully equipped gymnasium with adjustable bench press and dumbbells, chromium plates, barbell rows and plates are available.

The institution has installed 50 Kw PV on grid roof top Solar System. The institution has a well-defined policy

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and procedure for maintenance. The Annual Maintenance Contract (AMC) is made with 'Vridhhi' Software Solutions Pvt. Ltd. Malegaon to maintain the College Management Enterprise Resource Planning (ERP) software 'Vridhhi'.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Qualitative Analysis of Criterion 5: Student Support and Progression

The institution has a registered Alumni Association and it contributes significantly to development of the institution to fill up the gap between academia and corporate. The alumni are the main stakeholders of the institution, who contribute immensely in the development of the institution. 'Alumni Meets' and 'Get-togethers' are organized for them from time to time on a continuing basis. These meets provide an opportunity to the alumni to connect back with the institution and assists admitted students in shaping their careers. It provides a lifelong connection between the alumni and the present students through a variety of programs, services and some unique events. Suggestion forms are available for the Alumni to express their views and opinions.

The Alumni Association has been providing mentoring services to the students of various departments in the institution. They also provided motivation and support to the students.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of Institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

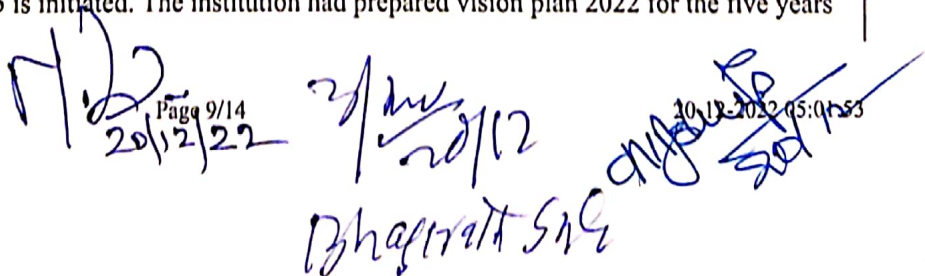
Qualitative analysis of Criterion 6

Qualitative Analysis of Criterion 6: Governance, Leadership and Management

The institution has been catering affordable and quality higher educational opportunities in the rural area. Institution organizes various programmes to expose its students with cultural values, practical knowledge etc. A number of experts are invited to enlighten the young minds so they may use their experience to enrich their own life. The institution designs programmes and competitions with the vision of imbibing and enhancing best qualities among students. The institution runs various co-curricular and extracurricular activities. For smooth functioning, the institution has implemented decentralization and the powers are vested upon respective HOD's. The exam related decision making powers are conferred upon College Examination Officer (CEO).

The institution functions within the prescribed guidelines of Government of Maharashtra, UGC and Savitribai Phule Pune University, Pune. The appointments of various staff are done as per the government policies. The institution has formed development committee as per the provisions made in the University Act. The committee members are appointed and functions in the light of the act. Its regular meetings are conducted and the reports in connection of regular transactions are presented to the institution development committee and the discussions are forwarded to the management for further guidance. The annual internal audit is done at the end of each financial year.

The institution has already formed Internal Quality Assurance Cell as per the norms of UGC and NAAC guidelines. The regular meetings of the cell are conducted. The IQAC prepares annual academic calendar and the procedure for ISO 9001:2015 is initiated. The institution had prepared vision plan 2022 for the five years



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(2017-18 to 2021-22) in the academic year 2017-18. The work related to it was done as per the plan which was scrutinized on the basis of annual evaluation. The IQAC is involved in developing an all-inclusive quality culture in the institution by channeling and synergizing the efforts of all stakeholders of the institution and work towards academic excellence and progress.

The institution provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff. The institution receives financial support from Parent University and UGC for research projects and academic programs, Grant in aid from the Government, Fees collected from self-financing courses and various Endowments and Scholarships from state government. The financial resources are effectively monitored by financial advisory body, Planning Forum, Library Advisory Committee and UGC Cell. Institution maintains internal and external audits for the effective and efficient utilization of available financial resources. The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

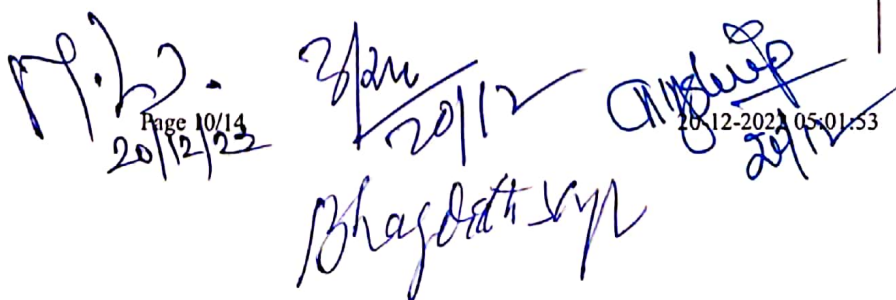
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Qualitative Analysis of Criterion 7: Institutional Values and Best Practices

The institution promotes gender sensitization through co-curricular activities under *Nirbhay Kanya Abhiyan* workshops, theme dedicated Seminars, Health Checkup Camp, *Abhinayatun Abhivekti*, Karate, Yoga Program, Save Girl Child, Guest Lectures and Counseling. At the beginning of every academic year experts from various fields are invited and an awareness program is organized for the students on legal rights and security of girls.

The services of the women faculties are utilized in different programmes of the institution. The lectures on 'Women Empowerment' are organized on International Women's Day. Separate washroom facilities for girls and boys are provided in each block of the building. The girls' common room is equipped with first Aid Box, Sanitary Vending Machine and Sanitary Disposal Machine.



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The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressed Committee, Anti-Ragging and Sexual Harassment prevention cell, Students' Disciplinary Committee and Mentoring Program cares for the well-being of students and staff in the institution.

The institution undertakes various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS, NCC and other such activities to inculcate patriotism and human values.

The institution also celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like *Diwali Mela* celebration, *Dahihandi* celebration, New Year celebration, *Ganpati Mahostav*, etc. religious ritual activities are performed in the campus.

The best practice of the institution viz. E-content, Futuristic way of knowledge to students in the institution to develop the use in various teaching and learning programmes. The next best practice in the subject of Chemistry is intensively guiding students for various competitive examinations.

The institution is moderate fee structure for its various academic courses. The needy students can pay their admission fees in installments. The institution has a repository of e-contents prepared for the staff for online classes which can be utilized in future years.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Strengths

- Quality infrastructure.
- Equipped with solar energy resources.
- Use of online resources in academics and administration.
- Environment friendly and Green and Clean Campus.
- Good number of MoU's for the benefit of the institute.

Weaknesses:

Weaknesses

- Limited number of PG and Research Programs.
- Lack of soft skill programs.
- Lack of Entrepreneurship and skill programs.
- Paucity of research funding and dearth of research publications.
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Opportunities:

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Opportunity

- Introduction of more job oriented programmes and thereby attracts retain and develop more students to the institution.
- Motivate the students to have an employment centric approach.
- To develop soft skills and thereby improve employability.
- The institution can tap the potential of students in sports.
- Industry academia interface and more focus on corporate training.

Challenges:

Challenges

- Rural backwardness of the surrounding area.
- Public transport system.
- Financial constraints of the rural society.
- Limited skill development programmes.
- Experience and expertise the faculty.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More number of industry Job oriented academic programmes to be started
- Skill development courses to be given more focus
- Remedial coaching needs to be functional
- the faculty should be motivated for applying major research programmes, filing patents
- Entrepreneurship Development programmes to be emphasized upon
- Encourage more number of students to undertake projects and filed work
- Starts-up innovation /incubation activities to be strengthened
- Public transport system to be arranged
- Society desirable courses to be introduced
- Placement cell to be strengthened

Kalhapure 20/12/2022
Dr. G. B. Kalhapure
Principal

Mula Education Society's,
Sri Onyanshwar Mahavidyalaya
Newasa, Dist. Ahmednagar

I have gone through the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution



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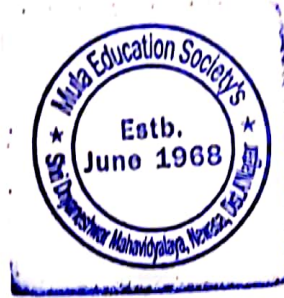
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1	BHAGIRATH SINGH	Chairperson	<i>[Signature]</i>
2	DR KA HASHIM ABOOBAKER	Member Co - ordinator	<i>[Signature]</i>
3	HOWDH MOHIDEEN M	Member	<i>[Signature]</i>
4	Dr S Sreenivasa	NAAC Co - ordinator	

Place **NEWASA**
Date **20-12-22**



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Dr. G. B. Kalhapure
Principal
Mula Education Society's,
Shri Dnyaneshwar Mahavidyalaya
Newasa, Dist. Ahmednagar



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU

**Peer Team Visit Schedule for Mula Education Society's Shri
Dnyaneshwar Mahavidyalaya Newasa, Tal. Newasa, Dist.
Ahmednagar Affiliated to Savitribai Phule Pune University, Pune-7.
(19th and 20th December 2022)**

	Peer Team Visit Schedule	Time
Day 0 Sunday 18/12/2022	Peer Team Discussion (Pre-visit meeting at the place of stay)	21:00 – 22:00 hrs
DAY - 1		
Day - 1 Monday 19/12/2022	Presentation by the Head of the Institution/Principal	9:00 – 09:45 hrs
Focus on Criterion I : Curricular Aspects		
Day - 1 Monday 19/12/2022	<u>Activities / Meeting</u> ❖ Meeting and Interaction with Heads of Department (Planning and documentation for curriculum delivery, Cross cutting issues integrated into the Curriculum etc...)	09:45 – 10:30 hrs
Focus on Criterion II : Teaching-Learning and Evaluation		
Day - 1 Monday 19/12/2022	<u>Activities / Meeting</u> ❖ Visit of selected Departments (not more than 50% of the Departments to be selected by the Peer Team/HEI) (Assessment of learning levels of students, Student centric methods for enhancing learning experiences, Innovation and creativity in teaching-learning, Reforms, Transparency and Grievance-redressal mechanism in Continuous Internal Evaluation (CIE), Adherence to Academic Calendar for conduct of CIE, Statements & Attainment of POs, PSOs & COs etc...) Departments: 1. Commerce 2. Marathi	10:30 – 12:15 hrs



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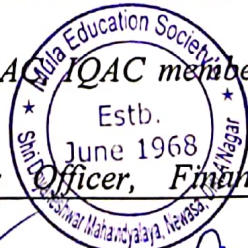
	3. Hindi 4. History 5. Geography 6. Political Science 7. Economics 8. BBA(CA) 9. Chemistry 10. Botany 11. Zoology 12. Mathematics 13. Physics	
Focus on Criterion III : Research, Innovations and Extension		
Day - 1 Monday 19/12/2022	Activities / Meeting ❖ <i>Visit to Laboratories, latest research equipments, Computer centre, Incubation Centre, Central Instrumentation Centre, Media Laboratory/Commerce lab, Studios etc., (if applicable)</i> 1. BBA(CA) 2. Chemistry 3. Botany 4. Zoology 5. Mathematics 6. Physics 7. Geography 8. Incubation Centre (IIC) 9. Studio ❖ <i>Meeting and Interaction with Head of the Departments/ Teachers etc., (Research Committee, Collaborations, Eco-system created for innovations, Extension activities, NCC, NSS etc.....)</i> Departments: 1. Commerce 2. Marathi 3. Hindi 4. History 5. Geography 6. Political Science 7. Economics 8. BBA(CA) 9. Chemistry 10. Botany 11. Zoology 12. Mathematics 13. Physics Research Committee, Collaborations and Extension activities: NCC, NSS.	12:15 – 13.00 hrs
Day - 1	❖ Lunch on meeting: Meeting with the Governing Body	13:00 – 14:00 hrs



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 Dr. G. B. Kalhapure
 Principal
 Mula Education Society's,
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	/ Management/State Govt. Representatives / University representatives.	
	Focus on Criterion IV : Infrastructure and Learning Resources	
Day - 1 Monday 19/12/2022	<u>Activities / Meeting</u> ❖ Visit to Physical Facilities i.e. Library, Sports, Gymnasium, Yoga Center, Computer Centre, etc., ❖ Onsite Interaction with Office of DSW, Canteen, Hostels, Health centre, etc., (Facilities for teaching – learning, sports, games etc., automation of library, Collection of rare books, manuscripts, updated IT facilities including Wi-Fi, procedures for maintenance and utilization of physical, academic and support facilities etc...) Library, Sports, Gymnasium, Yoga Center, Computer Centre. Onsite Interaction with Office of DSW, Canteen.	14:00 – 14.45 hrs
	Focus on Criterion V : Student Support and Progression	
Day - 1 Monday 19/12/2022	<u>Activities / Meeting</u> ❖ Visit to Placement Cell, Career Counseling Centre, Language Lab, Anti Raging Cell, Anti-Sexual Harassment Cell etc., ❖ Yash Sanwad as Student Counselling and Motivation Center, Anti Raging Cell, Anti-Sexual Harassment Cell. ❖ Interaction with Students, Alumni & Parents (may include Student Satisfaction Survey Guidance) (Student Council & representation of students on academic & administrative bodies/committees, Contribution from Alumni Association/Chapters etc....) Interaction with Students, Alumni & Parents.	14:45 – 16:15 hrs
	Focus on Criterion VI : Governance, Leadership and Management	
Day - 1 Monday 19/12/2022	<u>Activities / Meeting</u> ❖ Meeting with the Coordinator-IQAC IQAC members in IQAC office. ❖ Interaction with Administrative Officer, Finance	16:15 – 17.15 hrs



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Tuesday 20/12/2022	Discussion and modifying the draft Peer Team Report and finalization, Visiting to facilities which has not been covered so far.	
Day-2 Tuesday 20/12/2022	Discussion with Head of Institution and IQAC Co-Ordinator on outstanding issues.	12:15 -13.00 hrs
Day-2 Tuesday 20/12/2022	Lunch	13:00 - 14:00hrs
Day-2 Tuesday 20/12/2022	Report writing continues.....	14:00 - 15:00hrs
Day-2 Tuesday 20/12/2022	Sharing the Peer Team Report with Head of the Institution	15:00 - 16:00hrs
Day-2 Tuesday 20/12/2022 Tuesday 20/12/2022	Finalizing the Peer Team Report (Signatures to obtain from Head of the Institution and Peer Team Members on, i). Peer Team Report; ii). Visit Schedule; iii). Code of Conduct and Ethical standards)	16:00 - 17.00hrs
Day-2 Tuesday 20/12/2022	Exit Meeting	17:00 - 17.30hrs

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