

DVV Clarification History

Extended Profile Deviation

HEI Name : MULA EDUCATION SOCIETY'S SHRI DNYANESHWAR
 MAHAVIDYALAYA NEWASA Request Date : 11/08/2022 Number of Clarifications : 4
 AISHE ID : C-42129 Response Date : 26/08/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
2.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">1471</td> <td style="color: purple;">1360</td> <td style="color: purple;">1496</td> <td style="color: purple;">1375</td> <td style="color: purple;">1476</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Upload supporting document 2. Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1471	1360	1496	1375	1476	1.3.2 4.3.2 5.1.3 1.2.2 2.2.1 5.1.1	"Provide admission report for total students enrolled duly certified by competent authorities for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.	Extended ID: 1.1 As per DVV findings, admission report for total students enrolled duly certified from SPPU Pune, is enclosed herewith. The reason for variation is that 1. Ph. D. admitted students are not included in the data forwarded to University for 2021-22. 2. Number of students who have cancelled their admission are included in the data forwarded to University	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
1471	1360	1496	1375	1476											

				for 2018-19, 2019-20 and 2020-21. Supporting Document : 1.1 Extended DVV.pdf											
3.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 54</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	3.3.2 3.3.1	"Provide copy of letter issued by relevant authority indicating the teaching staff / full time teachers in the institute (Without repeat count) for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.	<p>Extended ID: 2.1 A copy of letter issued by the Principal which indicates the teaching staff / full time teachers in the institute (Without repeat count) for the year 2017-18 to 2021-22 is attached herewith.</p> <p>Supporting Document : 2.1.pdf</p>	No Change										
3.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>52</td> <td>51</td> <td>53</td> <td>49</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	54	52	51	53	49	2.4.1 6.3.2 2.2.1 2.4.2 6.3.3	"Provide copy of letter issued by relevant authority indicating the staff / full time teachers for the	<p>Extended ID: 2.2 A copy of letter issued by the Principal indicating the staff / full time teachers</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
54	52	51	53	49											

			year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.	for the year 2017-18 , 2018-19, 2019-20, 2020-21 and 2021-22 is provided. Supporting Document : Extended profile 2.2.pdf																					
4.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28.89</td> <td>22.48</td> <td>38.46</td> <td>15.08</td> <td>77.34</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18.12</td> <td>6.66</td> <td>26.06</td> <td>4.77</td> <td>16.9</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared reports by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	28.89	22.48	38.46	15.08	77.34	2021-22	2020-21	2019-20	2018-19	2017-18	18.12	6.66	26.06	4.77	16.9	4.1.2 4.4.1	"Provide schedule of Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2017-18 , 2018-	Extended ID: 3.1 1. Schedule of Audited Statement of income and expenditure duly certified by CA highlighting the salary component for 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. 2. A statement showing the total expenditure excluding the salary component for each of the years 2017-18, 2018-19, 2019-20, 2020-21and 2021-22 certified by the CA are	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																					
28.89	22.48	38.46	15.08	77.34																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
18.12	6.66	26.06	4.77	16.9																					

			19 and 2019-20, 2020-21, 2021-22.	attached herewith. Supporting Document : 3.1. extended for upload.pdf	
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DVV Clarification History

Metrix Level Deviation

HEI Name : MULA EDUCATION SOCIETY'S SHRI DNYANESHWAR
 MAHAVIDYALAYA NEWASA Assignment Date : 10/08/2022 Number of Clarifications :
 33 AISHE ID : C-42129 Last Date : 25/08/2022

Metrix ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>HEI Input :</p> <p>Recommended Input : 09</p> <p>Remark : DVV has made the change as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	Provide Brochure/ Course content of (CCC+ Advance Tally Advanced Excel for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.	<p>DVV Metrics ID: 1.2.1 As per DVV findings, a Brochure of CCC+, Advance Tally, Advanced Excel for last five years is submitted herewith.</p> <p>Supporting Document: 1.2.1 Add on Course Brochure.pdf</p>	Changed After Clarification										
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">124</td> <td style="text-align: center;">54</td> <td style="text-align: center;">00</td> <td style="text-align: center;">72</td> <td style="text-align: center;">165</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	124	54	00	72	165	Provide Certificate of any 40 students students enrolled in CCC+ Advance Tally Advanced Excel for 2017-18 , 2018-19 and 2020-21, 2021-22.	<p>DVV Metrics ID: 1.2.2 As per DVV findings, certificates of 40 students enrolled in CCC+ / Advance Tally/ Advanced Excel for last five years are provided herewith.</p> <p>Supporting Document: 1.2.2 Certificate Copies For DVV</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
124	54	00	72	165										

			Final.pdf						
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 429</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.	DVV Metrics ID: 1.3.2 Find herewith the documents which shows the experimental learning through project work/field work/internship as prescribed by the affiliating university curriculum.	No Change					
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21."	DVV Metrics ID: 1.4.1 Sample of filled feedback from Students, Teachers, Employers and Alumni on the syllabus for the year 2020-21 are provided herewith.	No Change					
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.	DVV Metrics ID: 2.1.1 As per DVV, document relating to program -wise Sanction of intake and Approved admission list from SPPU,	No Change
2021-22	2020-21	2019-20	2018-19	2017-18					

	<table border="1" data-bbox="289 216 748 285"> <tr> <td>1471</td> <td>1360</td> <td>1496</td> <td>1375</td> <td>1476</td> </tr> </table> <p data-bbox="289 289 748 344">2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p data-bbox="289 373 402 401">HEI Input :</p> <table border="1" data-bbox="289 405 748 573"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>2737</td> <td>2638</td> <td>2500</td> <td>2412</td> <td>2580</td> </tr> </table> <p data-bbox="289 604 516 632">Attached Documents :</p> <p data-bbox="289 661 748 716">1.Upload supporting document 2.Institutional data in the prescribed format</p>	1471	1360	1496	1375	1476	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	2737	2638	2500	2412	2580		<p data-bbox="1133 216 1279 443">Pune for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 is submitted herewith.</p> <p data-bbox="1133 472 1279 590">Supporting Document: 2.1.1 for final.pdf</p>						
1471	1360	1496	1375	1476																				
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18																				
2737	2638	2500	2412	2580																				
2.1.2	<p data-bbox="289 762 748 930">Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)</p> <p data-bbox="289 955 748 1039">2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p data-bbox="289 1068 402 1096">HEI Input :</p> <table border="1" data-bbox="289 1100 748 1268"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>846</td> <td>818</td> <td>891</td> <td>781</td> <td>847</td> </tr> </table> <p data-bbox="289 1272 748 1381">2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p data-bbox="289 1411 402 1438">HEI Input :</p> <table border="1" data-bbox="289 1442 748 1610"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>1325</td> <td>1277</td> <td>1210</td> <td>2013</td> <td>1249</td> </tr> </table> <p data-bbox="289 1640 516 1667">Attached Documents :</p> <p data-bbox="289 1696 748 1751">1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	846	818	891	781	847	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	1325	1277	1210	2013	1249	<p data-bbox="794 762 1089 1102">Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p data-bbox="1133 762 1279 1333">DVV Metrics ID: 2.1.2.1 Find herewith 1. A copy of G.R. issued by state government indicating reserved categories. 2. Admission report submitted by the college to the state OBC, SC and ST cell during each of the mentioned year.</p> <p data-bbox="1133 1362 1279 1451">Supporting Document: 2.1.2.1.pdf</p>	No Change
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18																				
846	818	891	781	847																				
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18																				
1325	1277	1210	2013	1249																				
2.2.1	<p data-bbox="289 1801 748 1856">Student – Full time Teacher Ratio (Data for the latest completed</p>	<p data-bbox="794 1801 1089 1881">Provide the appointment letter of (Dr. G.B. Kalhapure Mr. A.J. Ghanwat Dr.</p>	<p data-bbox="1133 1801 1279 1881">DVV Metrix ID: 2.2.1 As above 17</p>	No Change																				

	<p>academic year)</p> <p>Attached Documents :</p>	<p>A.M.Shaikh Dr. V.D. Sapkal Dr. K.G. Dhanawate Dr. D.J. Sonawane Dr. N.D. Shaikh Dr. S. P. Ghanwat Dr. A.B. Patil Dr. S.R. Kale Mr. C.A. Kadam Dr. D.V. Aware Mr. P.K. Walunj Dr. Y.D. Aher Dr. Smt. S.N. Adik Dr. B.N. Sonawane Smt.P.K. Ghorpade for 2021-22.</p>	<p>(seventeen) teachers are appointed prior to 2021-22 and till this date continuing their services, the first appointment letter of these teachers are provided herewith.</p> <p>Supporting Document: 2. 2.1.pdf</p>											
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1052 751 1222"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>54</td> <td>52</td> <td>51</td> <td>53</td> <td>49</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	54	52	51	53	49	<p>Provide the Sanctioned posts / required positions for teaching staff/ full time teachers for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>DVW Matric ID: 2.4.1 Since, for the year 2018-19 to 2021-22 Joint Director of Higher Education (JDHE), Pune did not provided the letter of sanction posts for teaching staff to the HEI. However, sanction letter for the academic year 2017-18 on the basis of which posts are filled is provided herewith. Moreover, the sanction letters for the year 2017-18 to 2021-22 of teaching staff by the management authority are attached herewith.</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
54	52	51	53	49										

			Supporting Document: 2.4.1 for DVV.pdf																					
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>43</td> <td>40</td> <td>37</td> <td>36</td> <td>30</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	43	40	37	36	30	Provide Doctorate Degree of Dr. G.B. Kalhapure Mr. A.J. Ghanwat Dr. A.M.Shaikh Dr. V.D. Sapkal Dr. K.G. Dhanawate Dr. D.J. Sonawane Dr. N.D. Shaikh Dr. S. P. Ghanwat Dr. A.B. Patil Dr. S.R. Kale Mr. C.A. Kadam Dr. D.V. Aware Mr. P.K. Walunj Dr. Y.D. Aher Dr. Smt. S.N. Adik Dr. B.N. Sonawane Smt.P.K. Ghorpade awarded by UGC recognized universities.	DVV Metric ID: 2.4.2 Doctorate Degree of 14 (fourteen) teachers awarded by the recognized universities are provided herewith whereas 03(three) teachers are not awarded with doctorate degree.	No Change										
2021-22	2020-21	2019-20	2018-19	2017-18																				
43	40	37	36	30																				
2.6.2	<p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>314</td> <td>355</td> <td>343</td> <td>249</td> <td>205</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>356</td> <td>318</td> <td>247</td> <td>206</td> </tr> </table> <p>2.6.2.2. Number of final year students who appeared for the</p>	2021-22	2020-21	2019-20	2018-19	2017-18	314	355	343	249	205	2021-22	2020-21	2019-20	2018-19	2017-18	0	356	318	247	206	"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.	DVV Metric ID: 2.6.2 The certified report from Controller of Examination (COE), Savitribai Phule Pune University indicating year wise and program wise pass and appeared students for the final year (final semester) eligible for the degree are enclosed herewith.	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
314	355	343	249	205																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	356	318	247	206																				
			Supporting Document:																					

	<p>university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 327 751 499"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>386</td> <td>428</td> <td>440</td> <td>337</td> <td>354</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 558 751 730"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>428</td> <td>422</td> <td>340</td> <td>355</td> </tr> </table> <p>Remark : DVV has made the changes as per share reports by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	386	428	440	337	354	2021-22	2020-21	2019-20	2018-19	2017-18	0	428	422	340	355		<p>2.6.2.1.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
386	428	440	337	354																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	428	422	340	355																				
<p>3.1.1</p>	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1453 751 1625"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>00</td> <td>00</td> <td>0.32</td> <td>00</td> <td>4.30</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	0.32	00	4.30	<p>Provide E-copies of the letters of award for Rahim Ke Kavy May Sarw Dharm Sambhav Ke Vividh Ayam Ahmednagar Jilyatil Lokkalavantanchya Sahitycha Abhyas Dr.Ambedkars Public Speeches sponsored by Government and non-government sources.</p>	<p>DVV Metric ID: 3.1.1 The copies of award letters of the projects are yet not received, the copies of final submission report of the projects certified by the Principal and CA to respective agencies (UGC/BCUD) are provided herewith.</p> <p>Supporting Document: 3.1.1 DVV Final.pdf</p>	<p>No Change</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																				
00	00	0.32	00	4.30																				
<p>3.2.2</p>	<p><i>Number of workshops/seminars/conferences</i></p>	<p>Provide detailed report forHow to Write effective</p>	<p>DVV Metric ID: 3.2.2 The</p>	<p>No Change</p>																				

	<p>including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 606 751 779"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>13</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	13	00	00	00	00	<p>Research Paper Use of Multimedia in Blended Teaching, Learning Process How to Prepare for Competitive Overviews of Capital Market Python: A Mathematical Language for Computer Role of Soft Skills in Professional Life with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.</p>	<p>detailed report of mentioned six activities in DVV findings is submitted with photographs; dates and captions signed by the Principal. (Please consider page numbers at left side on each page)</p> <p>Supporting Document: 3.2.2 - DVV 18-08-22 (1) Compress.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
13	00	00	00	00										
3.3.1	<p>Number of research papers published per teacher in the Journals on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1213 751 1386"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>32</td> <td>18</td> <td>23</td> <td>56</td> <td>31</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	32	18	23	56	31	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.</p>	<p>DVV Metric ID: 3.3.1 As per DVV findings, find herewith web links of the Journals in the last column of the template to indicate that the Journal is in UGC Care List.</p> <p>Supporting Document: DVV 3.3.1.xlsx</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
32	18	23	56	31										
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years</p>	<p>Provide Cover page, content page and first page of Impact of E Waste on Environment & Human Health Study of Cyber Crime and its Types Evolution of E Banking and its Benefits for Business Employment Generated through Tourism Sector in India Indian state</p>	<p>DVV Metric ID: 3.3.2 The details as per DVV findings are provided herewith.(Please consider page numbers at left side on each page)</p>	No Change										

	<p>HEI Input :</p> <table border="1" data-bbox="289 268 750 443"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>18</td> <td>07</td> <td>19</td> <td>00</td> <td>03</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	18	07	19	00	03	<p>Encouraging for Commercial Eco- Tourism Wind Engary and Tourism Activity in Ahmednagar Dirst. with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.</p>	<p>Supporting Document: 3.3.2. DVV.pdf</p>	
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
18	07	19	00	03										
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1165 750 1339"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>35</td> <td>07</td> <td>16</td> <td>16</td> <td>21</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	35	07	16	16	21	<p>Provide Detailed report for (Aids Day and Awareness Rally T B Awareness Program Mask Distribution at Sambhajinagar Swaccha Bharat Abhiyan Swaccha Vari Sundar Vari Under Tree Plantation at College and NSS Volunteers Villages with specific mention of number of students participated and collaborating agency signed by competent authority.</p>	<p>DVV Metric ID: 3.4.3 Detailed reports are attached herewith as per DVV findings.</p> <p>Supporting Document: 3.4.3 DVV.pdf</p>	<p>No Change</p>
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
35	07	16	16	21										
<p>3.5.1</p>	<p>Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:</p> <p>HEI Input : 19</p>	<p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties.</p>	<p>DVV Metric ID: 3.5.1 Year wise details of e-copies of MoU indicating the Institution's name along with dates of starting and completion signed by</p>	<p>No Change</p>										

	<p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>		<p>both the parties are attached herewith as per DVV findings.</p> <p>Supporting Document: MOU upload.pdf</p>											
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18.12</td> <td>6.66</td> <td>26.06</td> <td>4.77</td> <td>16.94</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18.12	6.66	26.06	4.77	16.94	<p>"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>DVV Metric ID:4.1.2 Highlighted schedule of fixed assets for relevant items regarding infrastructure augmentation duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22 are provided herewith.</p> <p>Supporting Document: 4.1.2.1 Agmentation.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
18.12	6.66	26.06	4.77	16.94										
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 69</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.View Document</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2021-22.</p>	<p>DVV Matric ID: 4.3.2 Find herewith 1. Bills for the purchase of computers. 2. Stock register with highlighted entries of computers purchased in the year 2021-22.</p> <p>Supporting Document:</p>	No Change										

	<p>3.View Document 4.View Document 5.View Document 6.View Document 7.View Document 8.View Document 9.View Document 10.View Document 11.View Document 12.View Document</p>		<p>4.3.2.pdf</p>											
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10.77</td> <td>15.82</td> <td>12.40</td> <td>10.31</td> <td>60.04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10.77	15.82	12.40	10.31	60.04	<p>"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>DVV Metric ID: 4.4.1 Find herewith the schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities certified by Head of the Institution and CA for the year 2017-18 , 2018-19, 2019-20, 2020-21 and 2021-22.</p> <p>Supporting Document: 4.4.1 for uploading.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
10.77	15.82	12.40	10.31	60.04										
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>HEI Input :</p>	<p>"Provide sanctioned letter of any 40 students) benefitted by ST Scholarship SC Free ship NT Free ship OBC Free ship SBC Free ship ST Free ship provided by the Government and Non-Government agencies for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>DVV Metric ID: 5.1.1 As the application and transaction process for all scholarships and freeships from the government is online,</p>	<p>Changed After Clarification</p>										

	<table border="1" data-bbox="289 214 750 384"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>839</td> <td>965</td> <td>1136</td> <td>1112</td> <td>626</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 443 750 613"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>839</td> <td>963</td> <td>1136</td> <td>1112</td> <td>626</td> </tr> </table> <p>Remark : DVV has made the change as per shared reports by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload supporting document 2. Institutional data in the prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	839	965	1136	1112	626	2021-22	2020-21	2019-20	2018-19	2017-18	839	963	1136	1112	626		<p>individual sanction letters are not received. Hence, we have provided the list of 40 (forty) students benefited by scholarships and screenshots of Maha DBT portal highlighting/reflecting the name of HEI along with the sanction of scholarships and freeships by government and nongovernment agencies for last five years.</p> <p>Supporting Document: 5.1.1.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
839	965	1136	1112	626																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
839	963	1136	1112	626																				
5.1.2	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload supporting document 2. Institutional data in the prescribed format 	<p>Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22.</p>	<p>DVV Metric ID:5.1.2 Reports of the event with Geo tagged Photographs with date and caption for 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22 are submitted herewith</p>	No Change																				

			Supporting Document: 5.1.2 DVV uploading.pdf																					
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>45</td> <td>52</td> <td>54</td> <td>78</td> <td>96</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>45</td> <td>52</td> <td>54</td> <td>78</td> <td>0</td> </tr> </table> <p>Remark : DVV has made changes as per shared reports by HEI .</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	45	52	54	78	96	2021-22	2020-21	2019-20	2018-19	2017-18	45	52	54	78	0	Provide Copy of circular/brochure of Competitive Examinations along with the Year-wise list of students attending each of these schemes signed by competent authority.	<p>DVV Metric ID:5.1.3 A copy of brochure of Competitive Examinations along with the Year-wise list of students attending the schemes signed by the Principal is provided herewith.</p> <p>Supporting Document: DVV 5.1.3.1.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
45	52	54	78	96																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
45	52	54	78	0																				
5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the 	Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.	DVV Metric ID:5.1.4 The proof of constitution of Grievances Committee formation and other academic, administrative , curricular and cocurricular committees as	No Change																				

	<p>grievances through appropriate committees</p> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents : 1.Upload supporting document</p>		<p>per UGC norms is provided herewith.</p> <p>Supporting Document: 5.1.4.pdf</p>																					
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>94</td> <td>80</td> <td>75</td> <td>89</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>356</td> <td>318</td> <td>247</td> <td>206</td> <td>173</td> </tr> </tbody> </table> <p>Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19	94	80	75	89	2021-22	2020-21	2019-20	2018-19	2017-18	356	318	247	206	173	<p>"Provide appointment letter or Offer letter of the Dahatonde Jayashri Babasaheb Deshmukh Akash Abasaheb Gange Vikas Popat Gawali Dipak Bharat Jadhav Shekhar Mohan Kale Bharat Sopan Manal Shubhangi Rambhau Mote Aishwarya Sanjay) for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>DVV Metric ID:5.2.1 As per the DVV findings, the appointment / Offer letter of 03 students is enclosed herewith whereas, 05 students are progressed to higher education.</p> <p>Supporting Document: 5.2.1.1.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
19	94	80	75	89																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
356	318	247	206	173																				
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.2.1. Number of students qualifying in state/ national/</p>	<p>"Provide Qualifying Certificates of the Nipunge Rahul Gangaram, Labade Yogesh Rajabapu Zagare Ganesh Bhusaheb, Garad Varsha Vitthal Pawar Sonali Bhimraj Plave shubham suresh Chavan sandesh karbhari Wagh Sachin Shriram Satav Akash Ashok</p>	<p>DVV Metric ID:5.2.2 Find herewith qualifying certificates of 12 (twelve) appeared in state/national / international level</p>	No Change																				

	<p>international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 499 750 667"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>07</td> <td>02</td> <td>01</td> <td>06</td> <td>05</td> </tr> </table> <p>5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 961 750 1129"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>10</td> <td>03</td> <td>01</td> <td>06</td> <td>05</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	07	02	01	06	05	2021-22	2020-21	2019-20	2018-19	2017-18	10	03	01	06	05	<p>Dhakne Abhay Murlidhar Satote Asmits Ramesh Bokefode Ratna Ashok taking the examination for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>Examinations during the last five years.</p> <p>Supporting Document: 5.2.2.1.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
07	02	01	06	05																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
10	03	01	06	05																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1801 750 1869"> <tr> <td>2021</td> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> </tr> </table>	2021	2020	2019	2018	2017	<p>"Provide e-copies of award letters and certificates for Volleyball Archery Body building Wrestling Archery Volley ball 3rd rank Body building Wrestling (women) Gold medal Volley ball 3rd rank Krida Mahotsav Punyashlok Ahilyadevi Holkar University, Solapur Volley ball Shivkal Shivkal Archery for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>DVV Metric ID:5.3.1 As per DVV, find herewith e-copies of awards, letters and certificates for various sport events from 2017-18 to 2021-22.</p> <p>Supporting Document: 5.3.1.pdf</p>	No Change															
2021	2020	2019	2018	2017																				

	<table border="1"> <tr> <td>-22</td> <td>-21</td> <td>-20</td> <td>-19</td> <td>-18</td> </tr> <tr> <td>07</td> <td>02</td> <td>14</td> <td>02</td> <td>05</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	-22	-21	-20	-19	-18	07	02	14	02	05			
-22	-21	-20	-19	-18										
07	02	14	02	05										
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021 -22</td> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> </tr> <tr> <td>20</td> <td>07</td> <td>18</td> <td>17</td> <td>17</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021 -22	2020 -21	2019 -20	2018 -19	2017 -18	20	07	18	17	17	<p>"Provide Report of the Mehandi Competition Rangoli Competition keshbhusa Drama Shivswarajya Din Sohala Online Quiz The Heroie Saga of Maharashtra along with photographs appropriately dated and captioned for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>DVV Metric ID:5.3.2 The Reports of cultural program events along with photographs with date and captions are provided herewith.</p> <p>Supporting Document: 5.3.2 DVV.pdf</p>	No Change
2021 -22	2020 -21	2019 -20	2018 -19	2017 -18										
20	07	18	17	17										
6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	<p>Provide Screen shots of user interfaces of Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination for 2020-21 reflecting the name of the HEI.</p>	<p>DVV Metric ID:6.2.2 As per DVV findings, Screen shots of user interfaces for 2020-21 where areas of operation of e-governance reflecting the name of the HEI. 1. Planning and development 2. Administration 3. Finance and Accounts 4. Student</p>	No Change										

			Admission and Support 5. Examination Are shown in the attachment herewith. Supporting Document: 6.2.2 DVV.pdf																					
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>06</td> <td>00</td> <td>08</td> <td>11</td> <td>12</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>21</td> <td>00</td> <td>20</td> <td>21</td> <td>14</td> </tr> </table> <p>Remark : DVV has made changes as per shared reports by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	06	00	08	11	12	2021-22	2020-21	2019-20	2018-19	2017-18	21	00	20	21	14	"Provide E-copy of letter/s indicating financial assistance to Dr. Dhanwate K.G. Dr. Jagtap B.S. Mr. Shirsath R.Y. Dr. Aher Y.D. Dr. Gatkal K.G. Mr. Darkunde R.Y Dr. Aware V.D Dr. Dhanwate K.G. Dr. Shinde S.B. Dr. Sonawane D.J and list of teachers receiving financial support for the year 2017-18 , 2018-19 and 2019-20, 2020-21,2021-22."	DVV Metric ID:6.3.2 As per DVV findings, List of teachers who have received financial assistance to attend conferences /workshop and published research papers in last five years is attached herewith. Supporting Document: 6.3.2.1.pdf	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
06	00	08	11	12																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
21	00	20	21	14																				
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs</p>	Provide E-copy of the certificates of the teachers attended the Short Term Course on Curriculum Development and	DVV Metric: 6.3.3.1 Certificates of the teachers attended: 1.	No Change																				

	<p>during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 493 750 661"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>04</td> <td>07</td> <td>12</td> <td>08</td> <td>09</td> </tr> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 808 750 976"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>04</td> <td>00</td> <td>00</td> <td>02</td> <td>01</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	04	07	12	08	09	2021-22	2020-21	2019-20	2018-19	2017-18	04	00	00	02	01	<p>Applications (History) Short Term Course on Mentoring and Counselling skills (Geography) Short Term Course on Human Right (Political Science) Short Term Course on Soft skill for Teacher (English) Short Term Course Research Methology in Humanitis (Economic) for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Short Term Course on Curriculum Development and Applications (History) 2. Short Term Course on Mentoring and Counseling Skills (Geography) 3. Short Term Course on Human Rights (Political Science) 4. Short Term Course on Soft Skills for Teacher (English) 5. Short Term Course Research Methodology in Humanities (Economics) are enclosed herewith.</p> <p>Supporting Document: 6.3.3.1.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
04	07	12	08	09																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
04	00	00	02	01																				
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s)/ membership of international networks Participation in NIRF any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input :</p>	<p>Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2020-21.</p>	<p>DVV Matric: 6.5.2 As per DVV findings, 1. ISO certificate: 2019 2. ARIIA Certificate: 2021 3. IIC Certificate: 2020- 21 are provided herewith.</p> <p>Supporting Document: 6.5.2.pdf</p>	No Change																				

	<p>B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>			
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents : 1.Upload supporting document</p>	<p>Provide Bills for the purchase of equipments for Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment for 2021-22.</p>	<p>DVV Matric: 7.1.2 As per DVV findings, bills for the purchase of equipment for Alternate sources of energy and the documents for other facilities are submitted herewith.</p> <p>Supporting Document: 7.1.2 Ok.pdf</p>	No Change
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants for 2020-21 and any other supporting document.</p>	<p>DVV Matric: 7.1.3 As per DVV, the circulars and notices regarding activities for environment conservation and energy initiatives undertaken regularly by the institution for 2020-21 are enclosed herewith.</p> <p>Supporting Document: 7.1.3.pdf</p>	No Change

	1.Upload supporting document			
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