



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mula Education Society's Shri Dnyaneshwar Mahavidyalaya, Newasa
• Name of the Head of the institution	Dr. Gorakshanath Babanrao Kalhapure
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02427295521
• Mobile no	9860301951
• Registered e-mail	dnyanamnewasa@gmail.com
• Alternate e-mail	dr.kalhapuregb@gmail.com
• Address	Newasa
• City/Town	Newasa
• State/UT	Maharashtra
• Pin Code	414603
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Aware Dinkar Vishwanath				
• Phone No.	02427295521				
• Alternate phone No.	02427295521				
• Mobile	9422267029				
• IQAC e-mail address	iqacsdmn22@gmail.com				
• Alternate Email address	awaredinkar@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://sdmncollege.in/wp-content/uploads/2022/03/AQAR-2019-20-FINAL-SUBMITTED-30.08.2021.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	yes				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	-	2004	08/01/2004	07/01/2009
Cycle 2	C	1.82	2011	27/03/2011	26/03/2016
Cycle 3	A	3.08	2017	09/09/2017	08/09/2022
6. Date of Establishment of IQAC			25/05/2013		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
? Regular Online AQAR Filing ? Regular and Online teaching-learning process ? Development of e-Content ? Proposals for commerce research centre ? Proposals for M.Sc. Organic Chemistry , second division ? Tree Plantation and Green Audit. ? Laboratory waste management.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
(This section is currently empty)		

Plan of Action	Achievements/Outcomes
To apply for an ISO Surveillance Audit	ISO Surveillance Audit is successfully completed.
To apply to the Ph.D. research centre for commerce faculty	applied for Ph.D. research Centre for commerce faculty
To conduct a green audit of the campus	Green audit is completed.
Implementation of standard operating procedures, i.e. SOPs for administrative work and departments	Standard Operating Procedure is Implemented successfully (SOPs)for administrative work and departments
To implement the online admission process for the academic year 2020-2021 due to the COVID-19 pandemic.	Due to Covid-19 pandemic situation academic year 2020-2021 Online admission process was implemented successfully.
Running E-content development project on academic year 20-21	The E-content development project was conducted successfully in academic year 20-21

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	15/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/01/2022

Extended Profile

1. Programme

1.1 422

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		1365
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		818
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		329
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		52
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		43

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17.03704
4.3 Total number of computers on campus for academic purposes	82

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well-planned and documented process to ensure effective delivery of curriculum to students. This process comprises of 7 major initiatives viz., 1. Preparation of Academic Calendar, 2. Allotment of Courses to faculty, 3. Preparation of Timetable, 4. Preparation of Teaching plan, 5. Curriculum delivery, 6. Administrative monitoring and 7. Student feedback. The Academic Calendar specifies teaching period available and probable dates of examinations. Allotment of class-wise theory and practical courses to faculty is done by the Head of each department, usually in the beginning of the academic year. The 'Timetable Committee' prepares an outline timetable for all UG and PG programs taking into consideration the available lecture halls and existing courses. Timetable for individual subjects is prepared by respective departments. The faculty prepares a teaching plan for the assigned courses. The faculty follows a hybrid teaching method that blends the traditional lecture method with use of modern ICT techniques, teaching aids, demonstrations, practical and project works. At the end of each semester, heads of departments take current status of curriculum delivered and if necessary, make alternate arrangements for completion of Syllabus. Feedback from students is collected regarding effective delivery of curriculum, at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar and plans all its activities including the conduct of Continuous Internal Evaluation and Internal tests. The institution prepared an academic calendar, based on the guidelines provided by the parent university. It contains important information like start and the end dates of the semesters, dates of various academic events like seminars, workshops and symposia, dates for the internal tests, practical/oral examinations etc. The College Examination Officer (CEO) prepares the schedule of the Internal Test examinations, by strictly adhering to the dates decided in the academic calendar. Any change in the calendar during the semester, owing to any unforeseen circumstances, is approved by the principal and communicated to all the students and faculty members.

Continuous Internal Evaluation (CIE) methods being followed in our institution, under Choice Based Credit System (CBCS), currently implemented for the first- and second-year degree students, include, home Assignments, tutorials, regularity in attending classes, internal tests (Unit Tests), field visits, oral tests (Viva-voce), seminars and small projects etc., in which students are assessed for their performance throughout the year. The institution, by continuous monitoring and evaluating mechanism, ensures the quality of teaching with its qualified, dedicated, and expert teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sdmncollege.in/wp-content/uploads/2022/03/1.1.2-IQAC-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

758

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being as an affiliated College, the institution follows the curriculum designed by the Savitribai Phule Pune University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, human values, and Professional Ethics into the curriculum, and such courses are studied by all UG students.

In addition, during the academic year 2020-21, the institution conducted several events to address the issues related to Professional Ethics, Gender and Human Values. Under National Service Scheme (NSS), the College has organized a Gender Equality program, emphasizing Women empowerment and self-protection.

To sensitize the youth about various environmental concerns and create awareness about the environment and sustainability, the institution has organized a tree plantation program, during the monsoon months of the year 2020, in nearby public places. From these activities, the institution has addressed cross-cutting issues like the importance of green cover to the environment and left a message to students and society that how to protect the environment and maintain ecosystem balance.

The college also conducted a Voters Day program, Health Awareness program, and 'Swachhata Pakhwada' Program, to create awareness among students about Human rights, Health, and keeping our surroundings neat and clean. All these activities have added to curriculum enrichment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1365

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

818

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and categorizes them as slow and advanced learners. The assessment is based on the performance of students in previous classes, entry-level tests, and performance during the current academic year (in the first continuous internal assessments (CIA), as reported by their mentors/class teachers. The institution organizes separate special programs for advanced learners and slow learners.

Programs for the slow learners: Academic and personal counseling is provided to the slow learners by the subject teachers. Remedial coaching is also conducted at the departmental level to elevate the students to the level of advanced learners. They are also encouraged to spend their free time in the library and improve learning skills such as note-taking and outlining. They are provided with self-learning materials and lecture notes.

Programs for the advanced learners: Advanced learners are encouraged to carry out project work on topics of their interest. They are also encouraged to present their experimental findings in Seminars / Conferences organized by the college. They are motivated to deliver talks in these seminars in the class. The topics are contemporary so that they read more and learn basic skills of preparation, presentation, and delivery of lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1365	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Teaching Learning Practices:

Conventional Learning Method, Problem Solving, Interaction-Discussion, Online-Tests , Oral and Practical examination.

2. Industrial Visits/Field Trips:

Experiential Learning involves:-Industrial Visits/ Field Visits /Study Tour/ Scientific Survey/ Workshops /News Paper Cuttings/DisplayingArticles on Notice Board / Projects/ Practical's/Research Projects/Participatory Learning Seminars/Group Discussion /Power Point Presentations /Debates.

3. Seminars/Workshops/Guest Lectures organized for students:

a) E-Learning Technology Websites, Educational Videos (SSPU, Pune) E-Resources- Audio Visual Aids, YouTube, Video Conferencing using Googol Meet, Online Library Access- Moodle Open Source Software.

b) Entry Level Medical Test.

c) ICT supported teaching using LCD Projectors and Computers/Laptop/ Android Mobile

d)Add on Courses

e) Assignments /Tutorial

f)Computer Lab

g) Paper Presentations by Students

h) Video Lectures

i) Career Guidance /Placements

j) Participation of Students in Academic, Co-Curricular, and Extra-Curricular Activities

k) Participation of Students in Extension Services like NSS, NCC Activities

l) Participation of Students in Celebrations like YOGA Day, Independence Day, and Teachers Day.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PowerPoint Presentations, Video clippings, Audio systems and online sources to expose the students for advanced knowledge. Classrooms are fully furnished with LCD/Computers. The faculty is also using digital learning platforms like Google Classroom, Microsoft Teams, and Teachmint to conduct online lectures. There are three ICT-enabled classrooms in the institution. All laboratories, Seminar hall, and Conference hall are equipped with ICT facilities.

E-Learning Center is helping the teachers in developing e-content in different subjects. All 52 faculty of our institution are actively involved in preparing e-content. So far they have prepared 366 e-content materials and 197 videos. The whole faculty is involved in delivering online lectures to the students, during this COVID-19 lockdown period. The library has been also offering 24X7 services to its stakeholders and providing them access to a wide range of e-resources extended via online facilities. The most widely used ICT tools by the faculty are: Desktops and Laptops, Projectors, Digital cameras, Printers, Photocopiers, Pen Drives, Scanners, and Microphones.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust mechanism for Internal Assessment. Internal class tests are conducted as per the academic calendar prepared by the College Examination Committee at the beginning of each semester. It is made available to students on the college website and notice-boards of departments. Frequency of conducting class tests in each semester, for each course, is minimum two and may vary up to three. The mode of internal assessment of students is both by their performance in class tests, tutorials, home assignments, project work, seminars and viva-voce.

Valuation of class test answer books is done by the respective subject teacher. Assessed answer books are shown to the students. Internal assessment of practical courses is based on conduction of laboratory exercises, viva-voce exam, and journal. Project work is assessed based on Activity Assessment through the presentation. Performance of the students is displayed on the Notice board and communicated to the students.

There is complete transparency in internal assessment. The institution or department keeps all the records of attendance in internal examinations, question papers, assessed answer books, and summary of marks sheets. In case of any grievances from any stakeholders, they are made available to them as and when required.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an established mechanism in the institution to deal with internal examination /internal assessment related grievances. It is very transparent, time-bound, and efficient. The mechanism adopted is, as directed by the parent university.

The continuous internal evaluation of students is carried out by faculty based on the performance of students in unit tests, internal theory and practical examinations, and home assignments. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal. Grievances, if any, from the students, are redressed immediately.

Any grievances pertaining to internal examinations viz., re-conduction of unit tests, internal theory, and practical examinations due to valid reasons are jointly addressed by the examination committee in consultation with the 'College Examination Officer' (CEO), and the Principal of the college. Grievances related to results, corrections in the statement of marks, etc., are handled in the guidelines of 'Examination Section' of the parent university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is permanently affiliated to Savitribai Phule Pune

University, Pune and it follows the programme wise curriculum designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliate colleges. Our institution is offering nine different Programmes. These include four Undergraduate programs and five Postgraduate Programmes. There are 397 courses representing all nine programs. Course outcomes for all programs offered by the college are displayed on the institutional website:

<http://www.sdmncollege.in> (Web link: <http://sdmncollege.in/wp-content/uploads/2022/03/PO-and-CO.pdf>)

The mechanism of communication of learning outcomes to the teachers and the students is as follows.

1. Institutional website: The program outcomes, program specific outcomes, and course outcomes for all programs offered by the Institution are displayed on the institutional website.
2. Personal Counselling: Faculty, as well as admission committee members, provide free counselling regarding various programs offered by the college and their outcomes to the students, at the time of admission or as and when they approach them. It helps them in choosing the right program as per their interest.

Hard Copy of syllabi and Learning Outcomes are made available in the departments for ready reference to the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment levels of Course Outcomes (COs) are measured from the percentage of marks obtained in internal assessment (two internal tests plus marks obtained in other activities like assignments/tutorials/seminars etc.) and the percentage of marks obtained in the external examination, related to that course. Based on this the Attainment levels of students in the course outcome are decided as Low (41-50%), Medium (51-60%), and high (61% and above).

Procedure for obtaining attainment levels of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are similar. Both are measured employing both direct and indirect methods. In the direct attainment method, all the courses which are mapped to a particular PO/PSO are taken into consideration. Then the direct attainment value of a PO or PSO is calculated using the formula:

Direct Attainment = Sum of the average attainment level of the course outcome ÷ Total number of courses. In the indirect Attainment method, feedback of students, parents, alumni, and parents on the framed questionnaires are taken into consideration. Final PO/PSO attainment = 80 % of Direct attainment + 20 % Indirect attainment. Based on this the Attainment levels of POs/PSOs are decided as Poor (0.5 to 1.0), Average (1-1.5), Good (1.5 -2.0), Very Good (2.0 -2.5), and Excellent (2.5 - 3.0).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sdmncollege.in/wp-content/uploads/2022/03/PO-and-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sdmncollege.in/wp-content/uploads/2022/03/SSS-Students-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides a healthy atmosphere, adequate infrastructure, optimum resources for the enhancement of the capacity and competence of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth minds. These activities help students to understand the various problems faced by society. It enables to find out the solution on them. Our principal and seven faculty members are research guides. The institution also has two research centers. They encourage students and teachers to undertake research activities. The college has taken initiative steps towards developing an ecosystem for innovations and knowledge sharing methods.

It is the usual practice of the institution to allow admissible leave facilities to attend seminars, workshops, training programs, etc. Adequate provision is made for the library to procure books and e-journals references. The library is equipped with modern technologies. This is helpful for the creation and transfer of knowledge.

To enhance innovative ideas, students and teachers are encouraged to participate in the Avishkar research festival organized by Savitribai Phule Pune University, Pune. Our students have made a remarkable contribution to it. The research and development committee of our college always encourages the students and teachers for research activities like Avishkar, research projects, publishing research papers, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme (NCC) and National Cadet Corps Units for boys and girls. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara and road, Shramdan, Social interaction, Group discussion, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health checkup camp, Farmers meet, Awareness about farmer's suicide etc. The NCC unit of the college comes under 17 Maharashtra Bn NCC Ahmednagar. It aims at developing qualities of leadership, maintaining discipline, character building, spirit of adventure and the ideal of self service. It organizes various extension activities such as tree plantation, Road safety awareness, Ekta Daud for health, Save fuel save country program, Swachhta Abhiyan, National equality awareness. All these mentioned activities have positive impact on the students and it develops

student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

258

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities required for teaching-learning activities. It has been always the primary objective of the Institution, to extend the maximum possible educational amenities to its growing strength of learners.

There are 32 classrooms that are sufficiently large in size to accommodate the full strength of a class. Classrooms are well furnished with minimum basic facilities. The classrooms are equipped with wooden and still benches, green glass boards and LCD projector facility. The college has 09 laboratories, out of which one is a computer laboratory. All laboratories are equipped with the required instruments, chemicals, and glassware needed for practical purposes.

The computer laboratory is well supported with software and Anti-virus software. Computers are interconnected with LAN connectivity with a 200 MBPS dedicated Lease line broadband internet connection (Bharat Fiber bb-SAC-9 (48412)). The institute has all supportive equipment such as scanners, printers, speakers, and LCD projectors. The institution has a seminar hall with Audio Visual Facility.

The institution has a partially automated library that uses Vriddhi software. The circulation of books is done with the help of a barcode system. The library has a total collection of 48485 out of which 1013 books and 8 Journals are added during the assessment year and also facilitates accession of e-books and e-journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a multipurpose hall with a seating capacity of 700 students. The multipurpose hall is used for activities like Yoga, Indoor Games, and Cultural Activities. Practical sessions, debate competitions, and cultural activities such as plays, mimes, folk dance, and skits are performed.

The college has adequate infrastructural facilities to conduct indoor as well as outdoor games. It has a large playground with 200 meters running track. It is used to carry out outdoor games such as Cricket, Kabaddi, Kho-kho, Football, Volleyball, and Badminton.

A fully equipped gymnasium with adjustable bench press and dumbbells, chromium plates, barbell rows, and plates are available. The college celebrates International Yoga Day on 21 June, every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.03704

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software

Nature of Automation (fully or partially)

Version

Year of automation

Vriddhi Library Module

Partially

2.0

2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.57964

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-equipped computer laboratory with branded PCs and is supported by 200 Mbps leased line internet connectivity. Speed capacity of internet facility is extended from 10 Mbps to 200 Mbps. The computers are upgraded with software. Quick Heal antivirus software is used for the safety of computers. The 82 computers and ICT facilities are regularly maintained and updated by the outsourcing agencies.

Annual Maintenance Contract (AMC) is made with Vriddhi Software Solutions Pvt. Ltd. Malegaon to maintain the College Management Enterprise Resource Planning (ERP) software 'Vriddhi'. Classrooms are equipped with LCD projectors. Maintenance of LCDs is done regularly through AMC. The seminar hall is equipped with a K-yan Community LCD projector and EyeRis Pro software for conducting online lectures & webinars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.50704

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an established system, procedures, and policies for maintaining and utilizing physical, academic, and support facilities. It includes laboratories, library, sport, computers, classrooms, water supply, electric equipment, fire extinguishers, power house, PA system etc. Renovation, repairs, and maintenance of infrastructure are looked after by the civil engineer of the education society.

An 'Instrument Usage Register' is maintained in the laboratories. Laboratory staff is trained to maintain the cleanliness of laboratories, maintenance of equipment, and safe disposal of hazardous waste chemicals. The Annual Maintenance Contract is made with Vriddhi Software Solutions Pvt. Ltd., Malegaon.

The Advisory Committee decides the maintenance of the Library. 'Sports equipment register' and 'Sports material issue register' are

maintained by the Director of Physical Education. Maintenance and cleaning of play grounds is the responsibility of Physical Director. Expenses are approved by the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

983

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute facilitates student representation and meetings in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, Board of Student development, and N.S.S and students representation on various bodies). Members of the committee give their suggestions for the smooth running of the college in the academic part. The Examination Committee is preparing relevant timetables for College Examinations. Students' representatives take a review of the students and faculty development programs

STUDENT'S REPRESENTATION IN VARIOUS COMMITTEES/CELLS

The Student Representatives in Administrative, Co-curricular and Extra Curricular activities:

S.N.

Name of the Committee

Name of the Student

Class

1.

Anti-ragging Committee

1) Ghodke Nikita Navnath

2) Pathade Kishor Shamrao

SYBSc

SYBSc

2.

Grievance Redressal Cell

1) Nikam Ganesh Balasaheb

2) Gawali Puja Raghunath

M.A-I Mar.

FYBA

3.

Library Advisory Committee

1) Ingale Manaswini Parasram

2) Shirke Swapnil Vikram

SYBA

SYBSc

4.

Cultural Association

1) Bhor Rushikesh

2) Arangale Dhanashri

SYBA

TYBSc

5.

Equal opportunity Committee

1) Joshi Trupti

2) Sonawane Shashiraj Asaaram

MA-I Mar

SYBSc

6.

Sport Committee

1) Ude Vijay Sunil

2) Hire Radhika Nandkumar

FYBCOM

SYBA

9.

College Development Committee

1) Student council chairman

2) Student council chairman

10.

Internal Committee (RPWD)

1) Bagwan Yasir Ayub

2) Shaikh Ashpak Taibarali

TYBA

TYBA

11.

N.S.S. Committee

1) Dongare Prakash Babasaheb

2) Kulkarni Kranti Kishoreshastri

SYBA

SYBA

12.

Student Development Committee

1) Gaikwad Rahul Ramesh

2) Rede Mayuri Dattatray

SYBSc

SYBA

13

Commerce Association

1) Lokhande Priti

2) Dhokane Somnath

TYBCOM

SYBCOM

14

Science Association

1) Waman Samruddhi Chandrakant

2) Warude Abhay Sahebrao

SYBSc

FYBSc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Dnyaneshwar Mahavidyalaya, Newasa, has a registered Alumni Association, known in Marathi as 'Maji Vidyarthi Sangh'. Alumni is one of the main stakeholders of the college and they immensely contributed to the development of the college. Alumni have been providing mentoring services to students of all departments of the college. The Alumni working in reputed institutes are helping the PG students and research scholars in their research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To incorporate the vision of founders of providing affordable quality education, expanding academic horizons in the field of higher education, and dissemination of education for knowledge, Science, and culture.

Mission Statement: "Jo Je Vanchhil To Te Laho" (One must accomplish what one desires).

Keeping in tune with its vision and mission, the college management constantly strives hard to provide affordable education, expand academic horizons in the field of higher education and disseminate quality education to students. Accordingly, the college has adapted decentralized and participatory governance. The institution makes 5-year institutional perspective plans viz., Introduction of new courses, development of infrastructure, teaching, research, and development plans. It has the participation of teachers in the decision-making bodies. The college has two decision-making bodies (Governing bodies) - A College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). The CDC consists of, Principal, and 5 teachers (one head of the department, coordinator of IQAC, three elected members from teaching faculty, and one member from non-teaching faculty). Similarly, the IQAC has Principal as Chairperson, five senior teachers, one senior administrative official, as a member, and a faculty as coordinator (member secretary). Thus, it has the participation of teachers in the decision-making bodies of the institution.

File Description	Documents
Paste link for additional information	http://sdmncollege.in/wp-content/uploads/2022/03/6.1.1.-Vision-mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The following is the case study that reveals effective decentralization and participative management.

Case Study: Admission Process

The Principal delegates responsibility and powers to senior faculty members to look after institutional practices of the college. One of them is the admission process. This is an ideal example of participative management. As per SPPU guidelines, Principal appoints a coordinator. The person is the incharge of the admission committee, advices the principal to forms class wise admission committee which includes heads of all departments and members of non-teaching and supporting staff.

A tentative admission schedule is discussed and finalized, the strategies that should be adopted for admissions is prepared and displayed on the website and college notice board. Student fills up the admission forms online. Members of the admission committee have a separate portfolio, approval for documents, approval for subjects/subject groups, approval for category-wise admission fees. Student pays admission fees online after final approval online message. The problems are rectified as per the nature of the difficulty. The student submits a hard copy of the admission form along with the payment receipt and required necessary documents in the administrative office.

Taking review of admission regularly, the admission schedule is updated if necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute implemented a Quality Management System in accordance with ISO 9001-2015 for documenting the policies, administrative processes, and procedures necessary to create and deliver its services to its stakeholders. The co-coordinator of the ISO prepared a strategic plan, schedule of the pre-audit plan, the auditee, and auditor wise program and conveyed it to all faculty and staff members. The first and second surveillance audits were carried out online by the 'Microsoft Teams' application. All required documents were presented to the auditors by sharing a laptop screen and were sent through the g-mail. Mr. Prasad Kulkarni was the lead auditor for the first surveillance audit and Mr. Shivaram Sohani was the lead auditor for the second surveillance audit. In the final online audit, the process and its associated areas of the organization were checked in accordance with the pre-agreed audit plan, audit program, and process analysis. Auditors checked all the necessary documents as per the manual on 23/02/2021.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sdmncollege.in/wp-content/uploads/2022/03/6.2.1-Strategic-Plan-and-deployment-documents.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college is as follows: The principal is the Head of the institution. He is assisted by the vice-principal, faculty in-charges, and heads of departments. He supervises IQAC, ISO, Examination Section, and supporting units of the college. The principal also looks after all teaching and non-teaching staff. College administration is a cooperative effort of the Principal, teaching, non-teaching staff, and students with the cooperation and support of all stakeholders in pursuit of a common objective. It is necessary that all aspects should be organized in order to attain the desired goals.

Under the administration of the Principal various institutional bodies like Committees, cells and associations are formed. These include committees like; Internal Quality Assurance Cell (IQAC), Admission committee, Time-table Committee, Academic and research committee, Examination Committee, Library Committee, Sports (Gymkhana) Committee, Magazine Committee, Annual Prize distribution committee, etc., different Cells like Students' Grievance Redressal Cell, Staff & Faculty Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Cell, and associations like Arts, Commerce and Science associations and the Alumnae Association. The effective and efficient functioning of these cells is also controlled by the principal. Another important characteristic of the Organogram is its stakeholders like the students, parents, guardians, and alumnae.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://sdmncollege.in/wp-content/uploads/2022/03/6.2.2-Organogram-scaled.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution strives hard to keep the staff happy and healthy.

The following are the existing welfare measures available to the teaching and non-teaching staff in the institution:

1. Employee Provident fund for all teaching and non-teaching staff who fall under the eligibility criteria as per Govt. norms.
2. Payment of Gratuity to the employees on cessation of service
3. The teaching and non-teaching staff are admissible to different kinds of leave viz., casual leave, vacation leave, earned leave, medical leave, maternity leave, etc.
4. The institution encourages and provides seed money to faculty to carry out minor research projects in the area of their interest.
5. A loan facility is available for institute staff from Mula Education Society's Servants Cooperative Credit society, Sonai and Shri Dnyaneshwar Mahavidyalaya Staff Credit Society, Newasa.
6. The Institution provides uniforms to non-teaching staff (security personnel and attendants).
7. Non-doctoral faculty members are encouraged to get enrolled in a part-time Ph.D. program.
8. Duty-leave and financial assistance to attend and present papers in conferences both in India as well as abroad.
9. The following facilities are also provided to employees for efficient functioning: Wi-Fi facility, Computing facility, Workspace, power back-up, identity cards, and Sports & Gym facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education 2010' (Regulation No-F3-1/ 2009 dated - June 30, 2010) together with all amendments made therein from time to time, for its teaching and non-Teaching staff as approved by the Government of Maharashtra. Performance appraisal of each employee is carried out after completion of every year of service. The main features of the system are as follows:

1. The performance of faculty is assessed following the Annual Self-Assessment for the Performance Based Appraisal System (PBAS)
2. Promotions are based on the PBA system as per UGC Career Advancement Scheme (CAS).
3. The PBAS proforma filled by the faculty member is verified by the Head of the Department, Coordinator of IQAC, and the principal.
4. All teaching and non-teaching staff are also assessed through annual confidential reports. Promotions of non-teaching staff are given as per the guidelines of the Government of Maharashtra.

The Annual Confidential Report and the Performance Appraisal system has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weakness, and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the institution are audited by three different financial audit systems. They are:

Internal Audit by Mula Education Society: Mula Education Society (MES) has conducted a financial audit of Dnyaneshwar Mahavidyalaya on 25/09/2021. It has appointed an external audit agency S.M. SHERKAR & CO. Aurangabad to audit the institution.

External Audit by Directorate of Higher Education, Pune: At the time of annual audits by the Directorate of Higher Education, the audit team verifies all the financial documents.

External Audit by Accountant General, Government of Maharashtra: The office of the Accountant General, Government of Maharashtra also conducts their periodic verification of all the accounts sanctioned by the Government.

Other financial Audits: Audit of grants received from the GOs, NGOs like UGC, University, RUSA, DBT, DST are audited by government-approved Chartered Accountant and the grants received from the parent university, NSS, Earn & Learn Scheme. Funds received under the 'Faculty Improvement Program' of SPPU are audited by the University authorities.

The mechanism for settling audit objections: Audit objections raised, if any, are placed before the 'College Development Committee', where they are discussed thoroughly and appropriate decisions are taken to resolve them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the resource mobilization policy to secure new and additional financial and material resources to achieve sustainability and implement its predetermined goals to advance its mission. The policy ensures accountability and transparency. The Governing body of the institution coordinates and monitors the optimal utilization of the funds for the promotion of a learner-centric ecosystem.

Financial Resource Management:

The major Financial Resources of the institution are Tuition fees, Hostel fees, and funds received from government organizations like UGC, RUSA, DST, DBT, and SPPU. The College receives a salary grant from the Government of Maharashtra. Tuition fee is used for the maintenance of infrastructures and academic activities like the organization of conferences, faculty development programs, Sports and Cultural events wherever necessary. Government funds are optimally used for which they are sanctioned. Transparency and accountability are ensured by conducting an annual audit of the

statements.

Material Resource Management:

The principal of institution issues required directions for optimum utilization of material resources. As per the timetable classrooms and laboratories are utilized to conduct regular classes and practicals. The Library ensures the optimal use of its resources by making available its various services to stockholders. The department of Botany and Zoology are fully involved in managing the ecosystem of the campus. The Solar Project is managed by the college as an initiative to go green.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a pivotal role in institutionalizing several quality assurances.strategies. Important practices which were institutionalized as a result of initiatives taken by the IQAC of the institution include 1. Use of ICT in regular and online teaching-learning process and 2. Development of e-Content.

Use of ICT in regular and Online teaching-learning processes:

The IQAC has taken initiatives to popularize the use of ICT tools for regular teaching activities. The institution has procured digital infrastructure equipment like computers, laptops, printers, scanners, software programs, data projectors, interactive teaching boards, etc., and upgraded its Wi-Fi and LAN facilities. This has also helped the institution in conducting online lectures and online examinations, using learning platforms like Google Classroom, Zoom, Teach mint App., You Tubeand Google Meet, during the period of repeated lockdowns due to the COVID-19 pandemic.

Development of e-Content:

IQAC has taken a decision to develop e-content and make it available to students. The faculty prepared e-contents like notes, PowerPoint

Presentations, and video lectures, for students and stored them in the college knowledge resource center (Library). This e-content was made available to all students through a link provided on the website. This has immensely helped the students in gaining a proper understanding of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the first cycle - Incremental improvements made for the preceding year with regard to quality for second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives

1. Implementation of Choice Based Credit System (CBCS) in the institution:

Savitribai Phule Pune University has introduced a teaching-learning reform i.e., the introduction of the 'Choice Based Credit System' (CBCS) from the academic year, 2019-2020. Accordingly, the IQAC of our institution took a decision for its immediate implementation. The IQAC has organized faculty and student induction programs for the implementation of the CBCS system in the institution. The institution has made available, all required infrastructural and ICT facilities for the implementation of CBCS. The CBCS provided an opportunity for students to choose courses from the prescribed ones and facilitated continuous evaluation.

2. Implementation of online teaching:

The academic year 2019-20 was fully disturbed and regular off-line classes could not be conducted due to repeated COVID-19 lockdowns. The IQAC has directed the faculty to resort to online teaching. Regular online lectures were conducted using 'Google Classroom' and 'Teachmint' The faculty have developed e-content like lecture videos, lecture notes, PowerPoint presentations, etc.,

3. development of e-content:and stored in the college knowledge

resource center (Library). These were made available to the students on WhatsApp groups and college websites by providing links. Some faculty uploaded their lectures directly on YouTube channels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sdmncollege.in/wp-content/uploads/2022/03/6.5.3-Annual-Report-for-weblink.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last years:

NSS unit is working exclusively to encourage the girl students and it successfully conducts various activities to serve society. To address the issues related to women following programs were

conductedThe institute has a policy of appreciating faculty without gender bias. Women faculty is nominated as conveners' for subject related workshops and various committees planned for the smooth functioning of college and they discharge their duties efficiently.On the occasion of International Women's Day, lectures on 'Women Empowerment' was delivered on 8 March 2021.

Counseling: College has a system of mentoring in each PG/UG department for inculcating social, Moral, and ethical values. Women's cell also plays a crucial role in bringing out gender awareness through different programs. All senior officials and teaching faculty are available both for boys and girls for solving their problems.

Common Rest Room: In each block of the college separate washrooms are made available for girls and boys. In order to help them to maintain their personal hygiene and cleanness, properly planned washrooms are provided with ample water facilities. A well-furnished separate girls' common room is made available with facilities like a first aid box, and daily newspapers.

File Description	Documents
Annual gender sensitization action plan	http://sdmncollege.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensetization-Action-Plan-for-weblink.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sdmncollege.in/wp-content/uploads/2022/03/7.1.1-special-facility-for-womens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college has different dustbins to segregate the different waste like solid, etc. In addition to this, the college has brought to the notice of students and staff on the implementation of these techniques effectively. For solid waste management, different bins have been placed in different departments. This ensures that solid waste is segregated at the source.

Since the college has a garbage collection center, the waste like plastic disposables, liquid waste, and other things are again segregated then collected and kept in storage then transported, and finally.

The college is trying to get in touch with the top-level administration and their support to ensure that the waste is properly recycled. An overview is done every week to identify where the recyclable materials are generated in order to place the bins efficiently for recycling

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college undertakes various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive

environment, These functions help in developing tolerance harmony towards culture, region, and linguistics and also communal social economics and other diversities Two important national festivals, Republic Day and Independent Day are celebrated every year in the college campus. All teaching, non-teaching staff, and students participate for the cause of the nation. The inspiring speeches are delivered.

Sr. No.

Event

Date

Strength

Outcomes

1

Harmony week

25/11/2020

15

Rs. 2000 Collection as a Flag day fund and send to National Foundation for Communal Harmony (Rashtriya Sampradayik Sadbhav Pratishthan), Ministry of Home Affairs.

2

Shivswarajya Din

06/06/2021

74

Instil the values of Patriotism

3

Blood donation camp

31/01/2021

21

Bring out awareness among students on their role and responsibilities in society

4

International Yoga Day

(NCC Boyes)

21/06/2021

83

To spread awareness on fitness and various physical activities.

5

1 fortnight programme (Swachhta Pakhwada) on personal Hygiene at Home and Village

06/12/2020

64

To spread awareness on fitness and various physical activities.

6

Online Fit India Mission

(at Home and Village)

28/02/2021

36

To spread awareness on fitness and various physical activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race, and gender. College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become responsible citizens. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The affiliating University curriculum is framed with mandatory courses like professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. NSS unit exclusively encourages the students and conducts activities to serve society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sdmncollege.in/wp-content/uploads/2022/03/7.1.9-for-web-link.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

D. Any 1 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2020-21, we celebrated the following days, World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, Republic Day, International Women's Day, World's Water Day, World's environment day, and International Yoga Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 Best Practices -I

Title of best practices: E-content- Futuristic way of knowledge base.

1. Goals

The goal of this scheme is to encourage individual students, groups of students in college to develop the content and multimedia production to develop educational content in electronic format, suitable for use in various teaching and learning programmes. E-content serves this purpose in its various forms such as web-based learning, computer-based learning, mobile-based learning, virtual classrooms, and digital collaboration. It is a combination of text, audio, video, images, animation with visual effects that is delivered via the internet, or mobile technology.

1. Promote generation of e-content in all subjects.
2. Develop teachers' and students' resources in e-Content.
3. Make available the e-Content to teachers and students through various delivery modes for formal and non-formal education, for supplementing and complementing the process of teaching and learning in higher education.
4. Develop partnerships between educational institutions and the IT industry for the continuous development of new content and methodology taking into account contemporary technology.
5. You are able to link the various resources in several varying formats.
6. It is a very efficient way of delivering courses online.
7. Due to its convenience and flexibility, the resources are available from anywhere and at any time.
8. Students working full-time can take advantage of web-based learning.
9. Web-based learning promotes active and independent learning.
10. As you have access to the net 24x7, you can train yourself anytime and from anywhere also.
11. It is a very convenient and flexible option; above all, you don't have to depend on anyone for anything.
12. Not only can you train yourself on a day-to-day basis, but also on weekends or whenever you have the free time to. There is no hard and fast rule.
13. Through discussion boards and chats, you are able to interact with everyone online and also clear your doubts if any.
14. The video instructions that are provided for audio and video learning can be rewound and seen and heard again and again if you do not happen to understand the topic the first time around.
15. State the meaning of e-content.
16. Explain the process of designing and developing of e-content.
17. Explain the phases in different instructional design models
18. Create e-content for a particular topic.
19. State the meaning of a reusable learning object.
20. Describe the use of various tools for editing graphics, audio,

and video.

21. Explain how authoring tools are used in creating e-content.
22. Explain the meaning and importance of Open Educational Resources
23. Explore various Open Educational Resource repositories.
24. Use different Open Educational Resources for classroom teaching and learning.
25. Explain the meaning and types of Creative Commons Licensing.

Context

Online learning has numerous advantages over traditional learning methods. Some of these include the possibility for students to make use of self-paced learning and to choose their own learning environments. Additionally, e-learning is both cost-effective and cost-efficient, as it removes the geographical obstacles often associated with traditional classrooms and education. All of us have access to the internet and we use it for many different things like researching for some information for school and college projects, downloading music, pictures, wallpapers, and screen-savers, to get updates on the latest happenings all over the world, emails, instant messaging, chats, and many other things. . You can educate yourself in the comfort of your own home and get a degree through the internet now. With the latest technology, even the impossible seems possible now. Web-based learning is commonly referred to as e-Learning or online learning. It essentially includes learning online through the courses that are offered on the net. Emails live lectures, and videoconferencing are all possible through the net. Online learning has a number of tools such as videos, PDFs, podcasts, and teachers can use all these tools as part of their lesson plans. By extending the lesson plan beyond traditional textbooks to include online resources, teachers are able to become more efficient educators.

2. Practice: Competitive examination in the subject of Chemistry

This practice was adopted in the academic year 2020-21. E-content has been organized as per the subject and class requirement. Various types of learning sources are digitized in the form of texts, books, and reference books. These files are uploaded on the college Google drive which is called as SDMN library. The student getting access to the drive can easily view the seven folders namely SSPU syllabi, novels, historical, competitive exam e-books, e-book for senior college. Students can also get access to the material uploaded by Savitribai Phule Pune University on the ECLM portal. Specific YouTube links are made available on the drive which includes MCQs,

recorded lectures of various experts. The platform is used by junior college students too who can get access to free e-books, NCERT texts, NEET, GEE, entrance exam material as well as free books and old question papers. To encourage online learning library has provided the link for the 'top 21' education app. E-Learning material can be accessed through various modes of the internet or downloading from the site. Online meetings on the difficulty faced by students are done on online -meetings and Mixed Learning. A blend of communication between the provider and receiver takes place directly as in whatsapp chat rooms, or video-audio conferencing. The information is passed through forums, emails, Web-based learning CD-ROMs Audio and Visuals. The library shares link to this material on the WhatsUp number of the student to have him a user-friendly experience.

3. Evidence of Success:

Students' satisfaction on feedback using e contents is regularly conducted in the case of this year feedback serve was conducted on 27th Aug. to 29th Aug. through online Google form . There were seven questions including general information of students and suggestions. Total 244 students of various classes responded to it. It is observed that 95.5 students use this facility. A table provided with it shows e-content material-wise use in percentage. Some students' reactions are registered in the space given in the satisfaction serve forms. The findings revealed that for the group where the chalk and talk method was adopted by the teacher the scores obtained were very low for more than half of the students and the rest were in the moderate score category whereas for the group where the E-content method was adopted all the students were in the high score category. It proved the effectiveness of this method. Hence it may be said that the student's learning can be enhanced using the e-content method in classroom teaching. E-content development can continually serve the need of the students. E-content is a bridge between knowledge and irregular students. Although content development plays a key role in e-learning, it is undoubtedly is an easy process. Time and again e-content would enrich the knowledge base in the subject area, patience in creating the necessary objects. The process of connecting students with their studies has rather become simpler. With help it one can easily locate and assess fast or slow learners and what strategies are developed for students.

4. Suggestions:

It is observed that teachers face variety of problems while teaching

environmental education, the dialogue is usually limited to the theoretical approach and the content becomes too technical and data-driven. So, even though data presentation had to be an important aspect of teaching, the main challenge is to identify a way to convert dry and factual data into an interesting and interactive format.

Another challenge is that students come from varied backgrounds. Hence, the content needs to be interactive, engaging, and yet simple enough to appeal to a varied audience.

However, with the use of multiple learning strategies aligning to technology-aided learning, e-learning can be a very strong tool to create such a teaching-learning environment.

With e-content, teachers can generate their own material, incorporate more creativity in classroom teaching, and thus have more control over the classroom than they have had in the past.

Therefore, in order to study the Effectiveness of e-content in teaching environmental education to college students, the present research was taken up.

5. Contact Details:

- Name of the Principal: Dr. Kalhapure G. B.
- Name of the Institution: Shri Dnyaneshwar Mahavidyalaya, Newasa.
- City: Newasa Pin Code: 414603
- Accredited Status: Grade A with 3.08
- Work Phone: (02427) 244521 Fax: (02427) 244521
- Website: <http://www.sdmccollege.org.in>
- Mobile:9860301951

Best Practice II

Title of the Practice: Competitive examination in the subject of Chemistry

Goal:

- To improve basic knowledge and contain of Chemistry subject.
- To motivate students for prospective career in Chemistry.
- To intensively guide students for various competitive examinations in Chemistry like NET, SET GATE, SPPU entrance

examination for M.Sc. admission and other competitive and entrance exams.

- To build among students a sense of awareness, provide guidance, n other information about various competitive examinations.

1. Context

Department of chemistry conducts the activity for UG and PG students. Aptitude Test for F.Y.B. Sc. aims at assessing their basic knowledge of chemistry and to create interest among the students. To assess the advanced knowledge level of second-year students 'Inspire Test' is conducted. At graduation level 'Chem-Quiz' is conducted, this examination benefits the students to Entrance Examination of Universities. Additionally, from this year on, to meet the demand of postgraduate students for such a competitive test, our department is initiating "Resonance" MCQ-based testing for both Part I and Part II students.

2. Practice

At the beginning of the year, the Department of Chemistry displays a notice to students for these examinations, and awareness regarding this was also given during the regular lectures. HOD calls different objective questions from the staff and sets a final question paper. According to the departmental event calendar, there is a specific schedule for such competitive exams. These entire three examinations were conducted simultaneously. Department of chemistry developed a new idea to assess these answer books within a very short period and the result is immediately displayed on the notice board. The three meritorious students from all classes are awarded the books in the form of prizes.

3. Evidence of success:

Because of the success of the regular conducting test a financial grant provision has been made by our college for the same. Every year 2-3 students are admitted for the M.Sc. program at SPP University department.

4. Problems Encountered and Resources required

There were difficulties in arranging the student seating arrangement during the exam. As regular classes, the classes are not empty and this is difficult to conduct exams simultaneously.

5. Suggestions

Such tests must be conducted periodically at least twice per year.

6. Contact Details:

- Name of the Principal: Dr. Kalhapure G. B.
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- Website: <http://www.sdmncollege.org.in>
- Mobile:9860301951

File Description	Documents
Best practices in the Institutional website	http://sdmncollege.in/wp-content/uploads/2022/03/Best-Practices-for-web-link.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every year college arranges different programs on and off the campus to enhance the overall development of students. Some of the programs arranged by the department such as Women Empowerment, Disaster Management, Make in India, Jal Saksharta, preparation of Short film and documentaries, Entrepreneurship, Agro Tourism, Honeybee Rearing Training, GPS Technic, Vertical Farming, Bonsai Technique and Grafting, Swachha Bharat Abhiyan (Clean India Movement). College often introduces the local, National as well as international issues. The department has been honored with 'Best College Award' by the SPPU, Pune. The SDO too has been conferred upon the award of 'Best District Student Development Officer' for the second time from the university. Our students also participate in different events arranged by other colleges such as Research paper and poster presentation at the National and International Conference, Symposium and Research Competition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In view of the vision, mission, and core values, the IQAC of the institution has planned the following initiatives for the next academic year:

Introduction of new postgraduate courses and research centers: In order to meet the need of the students and parents, college intends to introduce second division of postgraduate programmes in the subjects of Chemistry and Commerce, and Research Center in Commerce.

- To implement a choice-based credit system for the 3rd year UG programme.
- Participation and organisation of faculties in various curriculum designing online workshops (SPPU, Pune) and online webinars to deepen the subject knowledge.
- To implement ICT tools in teaching and learning on a large scale.
- Conduction of campus vaccination programmes.
- Take measures for health and safety of stakeholders.
- Upgrade the online admission process.
- To organize Induction Programme for newly admitted UG and PG students (stream wise).
- To organize Skill-based Courses and Enrichment Programmes for students and faculty.
- Implementation of Mentoring system.
- To organize Conferences, Seminars and Workshops.
- Establishment of new linkages and collaborations.
- Applications for Projects/ Schemes to the various funding agencies.
- Establishment of a Soil Testing Laboratory:
- Augmentation of smart classrooms:
- Strengthening of Placement Cell:
- Setting up of an IIC and Entrepreneur Development Cell:
- Apply for NIRF and AIIRA certification.
- To start Add-on & B.Voc. Certificate Courses.
- To construct Bund in college campus.
- To establish Data Repository and Archival.
- To apply for Savitribai Phule Pune Best College Award.
- To submit AQAR for the year 2020-21, 2021-22

- To apply for the assesment through NAAC, Banglore in 4th Cycle.

NAAC