



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MULA EDUCATION SOCIETY'S SHRI DNYANESHWAR MAHAVIDYALAYA NEWASA
Name of the head of the Institution	Dr. Kalhapure Gorakshanath Babanrao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02427244521
Mobile no.	9860301951
Registered Email	dnyanamnewasa@gmail.com
Alternate Email	drkalhapuregb@yahoo.in
Address	A/P Newasa, Tal- Newasa, Dist- Ahmednagar
City/Town	NEWASA
State/UT	Maharashtra
Pincode	414603

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Aware Dinkwar Vishwanath
Phone no/Alternate Phone no.	02427244521
Mobile no.	9422267029
Registered Email	iqacsdmn22@gmail.com
Alternate Email	awaredinkar@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sdmncollege.org.in/AOR_2017_18.pdf">http://sdmncollege.org.in/AOR_2017_18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sdmncollege.org.in/IOAC%20Academic%20Calender%202018-19.pdf">http://sdmncollege.org.in/IOAC%20Academic%20Calender%202018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.82	2011	27-Mar-2011	26-Mar-2016
3	A	3.08	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	25-May-2013
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
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Upload latest notification of formation of IQAC	<a href="#">View File</a>
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<b>10. Number of IQAC meetings held during the year :</b>	2
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	20-Nov-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	08-May-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	24-Aug-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>We have established Management Information System (MIS) Cell. We update latest information and data on the college website. MIS monitored ICT activities run in the College. • The MIS of the institution integrates all levels with VRIDDHI software, Online admissions process, all types of scholarships and online results for First year (BA, B.Sc., B.Com. and BBA(CA) are and other student data. • The accounts and administrative work and employee salary is maintained by Spectrum software. • The institution keeps the record of the Faculty attendance by Biometric in MS Access Data Base. • Library Data: The institution is using a latest Library package named VRIDDHI software for keeping the Library data which can be accessed by all the stake holders of the institution, also available OPAC for library users. The library has a membership of INFLIBNET NLIST programme for using ejournals, ebooks and related databases. Our library is a registered member of NATIONAL DIGITAL LIBRARY. Library provides e-library facility to all stakeholders.</p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the commencement of academic year the institute publishes academic calendar. It displays probable dates of examination on the college website and on college notice board. The soft copy of academic calendar is also available for stakeholders. At the beginning of academic year, the Principal calls a general staff meeting for term plan. Accordingly Head of each department arrange a department staff meeting and discuss about term plan and workload distribution. After workload distribution head of department demands a qualified staff for teaching if there is excess workload as per UGC and DHE norms. Then the principal takes necessary action to appoint a qualified staff. All the Faculty member prepares a term wise teaching plans and submit it to head, Simultaneously Faculty In-charge and all head of departments prepare a master time table. Keeping in view the master time-table, head of department prepare departmental time table and monitor all teaching and learning process. The progress of syllabus is ensured by taking review or unit test. After syllabus completion faculty member submit completion report to head. For effective curriculum delivery college arranges lecture of experts. Faculty members also schedule and conduct remedial coaching classes. The institute has spacious central library. It purchases new reference books and journals as per allocation of budget. The library has sufficient space. There is separate sitting arrangement for boys and girls. Library also provides internet access to the students. The whole term or quality of curriculum is assessed by conducting term end exam. The institute has memorandum of understanding (MOU) with academic and industrial partners. In this MOU the students of science faculty are provided with hands-on - training in industries by industrial experts. Students are encouraged to attend seminars, workshops and lectures organized by respective department related to their subject as well as inter disciplinary areas. Practical manuals are designed for the reference of the students and effective conduct of practical session. The student are made aware of the curriculum through practical experience. The Institute allow to the faculties to participate in orientation, refresher course, short term course sponsored by HRDC. Participating in seminars and other courses teachers with new techniques, same are used for delivering effective curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Dot Net	..	06/08/2018	90	To create windows applications	Able to create windows applications
Web Designing	..	06/08/2018	90	To create user friendly webpage	Able to create user friendly webpage
CCC	..	06/08/2018	180	Object oriented programme	Able to create Object oriented programme
C Language	..	06/08/2018	90	Basic Computer	Able to use Basic

Core Java	..	06/08/2018	90	language Object oriented programme	Computer language Able to create Object oriented programme
SQL PL	..	06/08/2018	90	To use Data storage information	Able to use Data storage information
Advanced Excel	..	06/08/2018	90	Spreadsheet	Master in using of Spreadsheet
Advanced Finacial Accounting	..	06/08/2018	90	To get knowledge about Accounting Tally Software	Able to use Accounting Tally Software

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	89	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The institution obtains feedback from students on teaching, learning and evaluation, feedback on programmes, feedback from graduating students. Head of the departments collects feedback from 10 students out of total strength. It analysed by feedback analysis committee and reports is forwarded to the Principal, IQAC, CDC for suggestions and improvements. These suggestions if any are communicated to the individual teachers for improvements. The suggestions on programme feedback are considered further while arranging next time. The institute has designed a student feedback form.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1188	188	42	11	53

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	21	4	3	0	7

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Each class has a class advisor. 2. In Science faculty every practical subject has practical incharge. 3. College has organised Various curricular and cocurricular activities Examination pattern awareness Career Opportunities through lectures and Health Stress Management 4. Arts Commerce faculty guides 2nd 3rd year students about specialized subjects through their curriculum and career opportunities related to those subjects. 5. At PG level, teachers give one to one guidance to the students for their project work. 6. Placement cell conducts various

guest lectures and workshops for better career opportunities to the students. 7. Competitive examination cell conducts guest lecture and give guidance about competitive examinations. 8. Students are sent for Internship. (e.g. Banking Finance). 9. Students are motivated for guest lectures, workshops and seminars. 10. Teacher gives support in the form of finance, books and notes facilities to the needy students. 11. Advice and need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1376	53	26

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	53	9	23	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evolution (CIE) of the students was carried out as per the regulations and norms of the SPPU, Pune. In consultation with the Principal. College examination officer (CEO) prepared the schedule of the internal assessment for the academic year. The schedule contained the dates of the internal test. Semester Examination. The schedule was circulated among the faculty members and the same notified to the students on the notice board and the announcement was also made in the class rooms. The total internal marks awarded to the students in any subject were a combination of specific allocation for performance in the internal written examinations conducted by the college. Assignments and presentations submitted/done before due dates marks for attendance. • Presentation: Presentation help to evaluate the student's depth of understanding and ability to communicate. • Knowledge and skill in to practice. • Project work: It enable analysing and reasoning ability of the students, made them think big. • Vivavoce: This helps to evaluate grasp of the fundamentals of the subject. • Seminar: seminar enables to evaluate the student's ability to comprehend a broad topic in a shorter form and to generate discussion. • Botanical Excursions /Tour: Helps to study natural ecosystem, flora and fauna, it helps to study diversity of plants animals. • Industry



visit: industrial visit helps to evaluate the power of observation and skill in report writing.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Savitribai Phule Pune University and has to adhere to the academic calendar published by the university. However, called by the Principal all HOD prepares departmental event calendar for all academic, curricular, cocurricular and extracurricular activities. The IQAC then prepares academic calendar. The college tries to adhere the academic calendar for whole year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sdmncollege.org.in/Programm%20outcome%20and%20course%20outcome%20SDMN%20Newasa%20final1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sdmncollege.org.in/2.7.1.%20Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">No file uploaded.</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">No file uploaded.</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2	2015

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	81	2	81	2	7	6	18	10	5

Added	1	0	1	0	0	1	0	0	0
Total	82	2	82	2	7	7	18	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video camera, computer, internet facility, Recording facility etc.	<a href="https://www.youtube.com/watch?v=BSC0tVgUXwc">https://www.youtube.com/watch?v=BSC0tVgUXwc</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
825000	604385	580000	427111

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has formalized procedures and policies for the maintenance of all physical and academic facilities. Procedures and policies for utilization and Maintenance are as follows: Laboratory Procedure for maintenance of Lab equipments is followed as per procedure no. AC/PR/19 given in Academic process manual prepared for ISO 9001:2015. as per this, following things is done. • Giving instructions about Lab material utilization to students by faculty and HODs. • Preserving the equipments by Lab attendant and Lab Assistant. • Cleaning the equipments by Lab Attendant. • Fining for the damaged equipments by Lab assistant • Determine the frequency and parameter for preventive damages and maintenance of equipments by lab assistant. • In case of breakdown, the fault is repaired internally and or with the help of external agency by H.O.D. of all concerned subjects. Equipment history register is maintained to record break down and take up regular follow up of maintenance. Calibration is done regularly. Frequency of monitoring is once in six months. Library Library is well equipped with computers, Printers, CCTV, reprography etc. it is partially automated with Vridhhi Software, elibrary, elearning and OPAC. Library committee takes decisions about monitoring lab equipment, Verification of books, write off books etc. Instructions about using library services and handling of books are disclosed in library. Cleaning and monitoring is the responsibility of Librarian and assistant staff. Two fire extinguishers are made available in the library. Sport: Separate Sport manual is prepared as per ISO 9001:2015. Procedure and details mentioned in SP/PR/02. The Sport equipment maintenance register is maintained by Director of Physical Education which is monitored monthly. Student sport material register is maintained. Various instructions for students at gymkhana and play grounds are displayed. Class rooms: Classrooms are equipped and furnished with wooden and still benches, green glass boards and LCD projectors. Classrooms are cleaned every day by college peons and sweepers. Monitoring of LCDs is done regularly by AMC. Computers: College have two specious computer labs with 10 Mbps internet facility. Quick Heal Antivirus is used for the safety of computer. AMC made with Vridhhi Software used for administration, Library, examination and online admission. Computer maintenance is carried out regularly by AMC. Minor repairs

are done with the help of local technicians. Other Physical Facilities: Monitoring of physical facilities such as water purifiers, electric equipments, reprography machines, CCTV cameras, fire extinguishers, power house, PA systems, etc. is done regularly by assigned staff. Daily cleaning of washroom, staff room and classroom is done by assigned staff. Water purifiers made available in college campus, Library, Girls Hostel and Administrative building. Separate parking facility is provided for staff and students.

<http://sdmncollege.org.in/4.4.2%20Procedures%20and%20policies%20for%20Maintaining%20and%20utilizing%20physical.%20academic%20support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India InterUniversity	National	1	0	1201836559 6	Ude Pandurang Nandukumar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigour. They have special tasks during co curricular, extra curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship event. We have Student representatives in Magazine Committee, IQAC, SWO, NSS, NCC etc. The 'Sakal' Media Group, Pune arranges 'YIN' (Young Inspirators Networks) held election for college representatives on state level social networking. Accordingly 'YIN' election of 'Sakal' Media Group were held on 12th October 2018 in which Miss Shital Jaigude and Mr. Rushikesh Darunte were elected as President and VicePresident respectively. Total 437 student voters voted in the election process. 'YIN' especially works for leadership development in youth of state level.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

'Dnyaneshwar Mahavidyalaya Maji Vidyarthi Sangh, Newasa' is a registered alumni association of MES, Shri Dnyaneshwar Mahavidyalaya Newasa. It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. Department of English Geography held Alumni Meets on 05/02/2018 03/12/2018 respectively.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As per Maharashtra Public Universities Act, 2016, Section 97 (1) the college has College Development Committee (CDC). It is the apex body of the institution that plans and executes developmental activities of the college. The CDC is chaired by Hon'ble President of Mula Education Society, Sonai. The composition of CDC is as the per Act 2016. CDC functions as per the guidelines given in Act 2016. Administration is decentralized by Principal, Vice Principal, Head of the Departments, Office Superintendent through the rights and powers given to them. For various activities the coordinators along with the support teaching, administrative staff and few students are appointed. They are given a freedom for planning and execution. Head of the Departments are given freedom to plan the curricular, cocurricular and extracurricular activities to be undertaken and run in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Savitribai Phule Pune University. For Add on Course, Bridge Course, Skill Based Courses the College design its own curriculum through committee headed by HOD. The College follows credit system for PG Level where there is a flexibility to decide various academic activities and extra credit skill based courses.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. The teachers prepare yearly teaching plans and provide question banks, internal tests and seminar. College Feedback Committee analyse detailed feedback received feedback from the students on teachinglearning process. These reports are shared with the teaching staff time to time. Based on



	<p>the feedback, concerned teachers are guided and suggested to improve teaching learning process experts from various fields were invited to share their knowledge and practical experience with teachers and students. Motivation to use ICT in teaching learning process is given.</p>
Examination and Evaluation	<p>Continuous assessment is done by conducting group discussions, debates, multiple choice questions and even open book tests. Principal, College Examination Officer and Vice Principal collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. The assessment of answer sheets at First Year is done through central assessment programme. For transparent and fair evaluation of answer books there is a provision of masking and demasking. For safety, security and identification the results sheets are provided with specially prepared hologram on it.</p>
Research and Development	<p>A Research Committee is appointed by the Principal to strengthen and motivate the faculty members for research. Faculty is provided with lien to pursue Ph. D. under Faculty Improvement Programme of UGC. The college encourage the faculty to apply for minor and major research projects. The teaching staff is appraised, acknowledged and felicitated for their research contribution and awards in college Common Meetings, festivals and annual functions. There is provision of financial assistance Rs. 1,00,000/ and duty leave to staff for enhancement of publication and participation in the national and international conferences.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library advisory committee suggests the programs to be held at the beginning of every academic year. The follow up and monitoration is done time to time. The lists of new books are called from HOD, along with ICT, ebooks etc, if any. Maintenance of infrastructure is done by out sourcing. Augmentation of infrastructure will be as per the strength of students and requirements. CCTV cameras are installed for vigilance and surveillance of college building and campus.</p>

Human Resource Management	Human resource is a backbone of every institution. To sustain, upgrade and enhance the standard of academic environment and to keep with growth, teaching faculty and administrative staff is appointed on CHB and temporary basis from the management. Few services are met by appointing/hiring the human resource on daily wages. The NSS, NCC, Earn Learn Scheme are implemented through the additional charge to the teaching faculty.
Industry Interaction / Collaboration	Industrial study tours are organized. Students are taken to local sugar factory to provide awareness and technical knowledge about its processing and working. Efforts are made to establish collaboration with surrounding industries. Some of our Alumni are working in Corporate and Industries. They also provide guidance to students.
Admission of Students	Separate committee for each class is formed for admission. The admission is given as per the UGC, Govt. of Maharashtra and SPPU, Pune rules. There is a provision of online admission. First Year BSc, B.Com admissions are given on merit basis if numbers of applications are more than intake capacity. First Year MSc (Org. Chemistry) admissions are on merit basis. Merit forms are called online. Admission committee prepares a schedule of admission for each class.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college use VRIDDHI Integrated College Management Software of Hindustan Computers, Malegaon since 2015. All the students' services are given through this software.
Finance and Accounts	The college has introduced Spectrum Software for accounts and finance.
Student Admission and Support	All admissions are through Vriddhi Software. Facility of paying fees in bank through counter at college campus.
Examination	The exam module from VRIDDHI Integrated College Management Software of Hindustan Computers, Malegaon is in use since 2015. All the students have to fill up online examination form. The SPPU, Pune announces the schedule to fill up these forms. Office will then

inwards those forms towards SPPU, Pune.  
 The Summery, Hall tickets are also generated through Vriddhi Software. The declaration of results will be done within 45 to 60 days from the end of the examination. Students will get a photocopy of their answer books before going to recheck revaluation by paying prescribed amount of fee online. Recheck revaluation forms are online to fill up. All the question papers are received online before half an hour of scheduled time through a special OTP with Principal or CEO from SPPU, Pune. The college has introduced special photocopy machine to get photocopies of the question papers.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Appreciation and felicitation in common meeting</li> <li>• Financial support for attending /presenting research paper at State, National International Level Seminars Conferences</li> <li>• Research grants / Fellowships for Ph.D.</li> <li>• Staff Credit Society</li> <li>• Provision of advance money without any interest in case of emergency, if any from the society.</li> </ul>	<ul style="list-style-type: none"> <li>• Computer skills training to all administrative and technical staff.</li> <li>• Earned leave Encashment</li> <li>• Interest Free advance during emergency.</li> </ul>	<ul style="list-style-type: none"> <li>TA, DA for attending different activities outside the campus.</li> <li>• Students group insurance.</li> </ul>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal financial audit regularly every year. Internal auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. The compliance queries and suggestions are resolved. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

1100000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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#### 6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduction of Addon, Bridge, Skill and job oriented courses.
- Organization of seminar/conferences.
- Receiving the grants from SPPU, Pune under different schemes.
- Introduction of solar energy project in the campus.
- Implementation of ISO 9001:2015 system.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan: Lecture	14/12/2018	14/12/2018	198	0
Self Protection: Girls, Karate Programme	15/12/2018	15/12/2018	53	0
Save Girl Child: Lecture	08/03/2019	08/03/2019	113	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	3

Special skill development for differently abled students	No	0
Any other similar facility	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	08/08/2018	01	Cleanlines	Social Awareness	39
2018	0	1	07/08/2018	03	Cyber Security Programme	Cyber Security Awareness	10
2018	0	1	29/08/2018	01	Fund collection for Kerala flood	Social Awareness	154
2019	0	1	01/03/2019	01	Disaster Management	Self Care	112

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2018	<p>1. Students The College has made concrete efforts to provide relevant education, good environment, class room attendance, wearing identity in college campus, facility of Library, traffic rulesMV Act, avoid filthy language and conflicts. Care must be taken while using institutes property, reach their lecture halls five minutes before the scheduled time, use parking for vehicles. College has established the antiragging committee to restrict the undisciplined and obscene activities Teacher Promote equality and</p>

cognitive development, professional commitments engage in learning process and develop learning skills, should work in collaborative manner with students, parents and managements, respect his professional status, qualification and experience. Attendance of students as per University norms assessment and evaluation. Resource material for teaching and learning, Co-curricular and extra-curricular activities, Publication of research papers, at least one in a semester, Upgrading of qualifications. Any other duties assigned by the Management and Principal from time to time. Non teaching: discipline of the students in the laboratory, conduct lab examination as and when required, and maintain the dead stock, Maintenance of all instruments/equipments. Librarian: prepare and issue of Library cards to students and staff, follow up return of books issued to students and staff members, update and maintain files of paper cuttings. Clerk and O.S.: Checking website of AICTE, DTE and University of Pune, Maintenance of service books, roaster, proposals for approval of staff, Typing all work pertaining, 1) Custody of original documents of students and their final disposal. Administration - Display the admission process on notice board, daily working time is displayed on digital board, allotment of work is displayed on notice

board, should be caring, fair and committed to the best interest of the students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti Elocution Competition	02/10/2018	02/10/2018	75
Essay writing on thoughts of Gandhi	02/10/2018	02/10/2018	22
Sardar Vallabhbhai Patel birth anniversary	31/10/2018	31/10/2018	34
Hand writing competition	09/01/2019	09/01/2019	23
Film show of Lage Raho Munnabhai it's evaluation	03/03/2019	03/03/2019	300
Book Review on Ganget Gagan Vitalale	10/03/2019	10/03/2019	44
Revolution Day	09/08/2019	09/08/2019	60
Savitribai Phule Death Anniversary	10/03/2019	10/03/2019	70
Marathi language Day	27/02/2019	27/02/2019	40

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity of Western Ghats. 2. Drip irrigation and sprinklers for watering the garden and plants. 3. Keeping dust bins in campus. 4. Display of slogans to save environment and make students aware of ecofriendly campus 5. Tree Plantation.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

7.2 Best Practices I Best Practices I Title of best practices: Vachan Perrna Din 1. Goals Prerana means inspiration and Vachan means reading. To inculcate the preserve a reading culture among student. This day is celebrated as Vachan Prerana Din at national level in our country. Guided Reading Students focus on their goal before beginning reading. 1. Improving selfimage. 2. Increasing awareness of one's strengths. 3. Awareness of one's own weaknesses. 4. Providing an experience of success. 5. Facilitating effective Visualization. 6. Clarifying the path ahead. 7. Encouraging prioritization. 8. Defining reality and separating it from wishful thinking. 9. Building responsibility for one's self. 10. Improving decision making. 11. Reading Skill: Decoding: Know and apply gradelevel phonics and word analysis skills in decoding words. Decode multisyllabic words. 12. Reading Skill: Fluency: Read with sufficient accuracy and fluency to support comprehension. Read gradelevel prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. 13. Reading Skill: Finding Key Ideas and Details: Determine the main idea of a text. Recount the key details and explain how they support the main idea. 14.



Reading Skill: Making Inferences: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 15. Reading Skill: Comprehension: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in gradelevel text complexity band, proficiently, with scaffolding as needed at the high end of the range. 16. Reading Skill: Vocabulary: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on gradelevel reading and content, choosing flexibly from a range of strategies. 2. Context The college and staff observe 'Vachan Prerna Din' (Inspire to Read Day is celebrated annually on occasion of Dr. Avul Pakir Jainulabdeen Abdul Kalam's birthday). Claiming that technology and gadgets have almost taken over the habit of reading, the college has urged educational institutions to develop ideas and programmes to, regenerate and cultivate the habit of reading among youngsters. The department of higher and technical education has mooted the plan to observe 'No Gadget Day' once a month, wherein students will be urged not to use any form of social media platforms, such as read books. One of the interactions can be registered here. You got many titles, position but what you like to call most as a president? Scientist? Or anything else. He answered as a teacher. I like to be a teacher. Being a teacher is not easy. He was great book reader, he love to read books. He wrote a wings of fire, turning point many books like that I already read them and they are really nice!!. He wanted to celebrate his Birthday as a Vachan Prerana Din. 3. Practice: This lucid and elegantly written book is a sustained conversation about the nature and importance of literary interpretation. Distinguished critic argues that we must read texts closely and imaginatively, as opposed to merely or mistakenly theorizing about them. Reading with a personal chapter about his own early experiences reading literature while he was living. Focusing on the validity of different literary theories, on words and their performances, on the impingement of oral and written conditions of reading, and on such current forces as technology and computers that impinge on the very idea of reading. 4. Evidence of Success: Reading is the complex cognitive process of decoding symbols to derive meaning. It is a form of processing. Success in this process is measured as reading comprehension. Reading is a means for language acquisition, communication, and sharing information and ideas. The symbols are typically visual (written or printed) but may be tactile. Like all languages, it is a complex interaction between text and reader, shaped by prior knowledge, experiences, attitude, and the language community—which is culturally and socially situated. Readers use a variety of reading strategies to decode (to translate symbols into sounds or visual representations of speech) and comprehend. Readers may use context clues to identify the meaning of unknown words. Readers integrate the words they have read into their existing framework of knowledge. Include the practice of running 'Village Library' at 101 villages in the Newasa Tehsil in collaboration with Yashwant Samajik Pratishthan, Sonai. Also the guest, students, staffs and visitors are gifted with books also the birthdays are wished by offering books. 5. Problems encountered and resources required: • Students' response less • Less attitude towards reading • More board spacious Hall 6. Suggestions: As part of their curriculum, colleges can plan a visit to village in taluka place, which was recently crowned as the first 'Book Village of India'. All libraries in colleges could set up 'APJ Abdul Kalam Reading Katta', or an informal platform where students can gather and discuss books, writers and literary works. Management of educational institutions could gift books to the guests and students on special occasions and functions, instead of presenting them with bouquets or other things. 7. Contact Details: • Name of the Principal: Dr. Kalhapure G. B. • Name of the Institution: Shri Dnyaneshwar Mahavidyalaya, Newasa • City: Newasa Pin Code: 414603 • Accredited Status: Grade A with 3.08 • Work Phone: (02427) 244521 Fax: (02427) 244521 • Website: <http://www.sdmncollege.org.in> • Mobile:9860301951 Best Practice II Title of the Practice: Conducting Competitive examination in the subject of Chemistry at UG

level 1. Goal: • To improve basic knowledge and content of Chemistry subject. • To motivate students for prospective career in Chemistry. • To intensively guide students for various competitive examinations in Chemistry like NET, SET GATE, SPPU entrance examination for M.Sc. admission and other competitive and entrance exams. • To build among students a sense of awareness, provide guidance and other information about various competitive examinations. 2. Context Department of chemistry conducts various level tests to identify natural inclination for the subject among the students. The department arranges an 'Aptitude Test' for FYBSc students. For SYBSc level a test is designed called 'Inspire Test' which helps in finding out their keen interest in subjects and their professional aptitudes. While 'ChemQuiz' is planned for TYBSc students so awareness regarding university examination is brought among them. 3. Practice At the beginning of the year the department of Chemistry brings it to the notice of the students about these examinations and awareness regarding this is also created during regular lectures. HOD calls different objective questions from the staff and set a final question paper. According to departmental event calendar there is a specific schedule for such competitive examinations. The three examinations are conducted simultaneously. The Department of Chemistry has developed a new mechanism to assess these answer books within very short period and so its results are immediately displayed on notice board. Three meritorious students from all classes awarded in the form of text books as a prize. 4. Evidence of success: Because of the success of the regular conducting test a financial grant provision has been made by our college for the same. Every year two or three secure admission for M.Sc. programme at SPPU, Pune. 5. Problems Encountered and Resources Required: There were difficulties in the student seating arrangement since the rest of the faculty had their regular teaching classes which occupied class rooms. 6. Suggestions 1. Test must be conducted for P. G. classes. 2. Such test must be conducted periodically at least two per year. 7. Contact Details: • Name of the Principal: Dr. Kalhapure G. B. • Name of the Institution: Shri Dnyaneshwar Mahavidyalaya, Newasa. • City: Newasa Pin Code: 414603 • Accredited Status: Grade 'A' with 3.08 • Work Phone: (02427) 244521 Fax: (02427) 244521 • Website: <http://www.sdmncollege.org.in> • Mobile:9860301951

7.3 Institutional Distinctiveness The college achievement of academic excellence, in dissemination of quality education from preprimary to collegiate level by Mula Education Society, ensconced at Sonai by Hon. Yashwantrao Gadakh. Shri Dnyaneshwar Mahavidyalaya is committed to bring about change in socioeconomic conditions and achieve transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers. To recruit and retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment and machinery. To provide amenities and sports facilities in harmony with nature. Industry institute interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sdmncollege.org.in/7.2.1.%20Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college achievement of academic excellence, in dissemination of quality

education from preprimary to collegiate level by Mula Education Society, ensconced at Sonai by Hon. Yashvantrao Patil Gadakh. Shri Dnyaneshwar Mahavidyalaya is committed to usher in socioeconomic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers. To recruit and retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment and machinery. To provide amenities and sports facilities in harmony with nature. Industry institute interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life.

Provide the weblink of the institution

<http://sdmncollege.org.in/7.3%20Institutional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Institute provided holistic education to develop skills, knowledge and values through wellstructured curriculum and instructions. Made students readily acceptable to the corporate world and promote entrepreneurship.
- The academic vigilance Committee headed by the Head of Departments.
- Power backup given on the campus (solar system).
- The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. Solar panels are used in the hostel and the college campus.
- Institute is friendly for Differently Abled.
- Significant career guidance programs arranged by institute to guide rural area students by arranging campaigns nearby villages.
- Round the clock internet connectivity through dedicated 40 mbps Lease Line.
- Various Social events carried out for enrichment of students.
- Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry.
- Departmental Associations are established for student development.
- Institute provided students prerequisite training for building and developing competencies for the placement.
- Various personality development programs and health checkup camps are conducted under women's development committee.
- Institute has provided career development services to students with respect to higher Education, opportunities for growth.
- Institute has provided user Education and References Service to the teachers in order to maximize the use of the resource of the Library.
- To start of Soil and Water Testing Laboratory and provide consultancy to farmers,
- Apply for starting B.Sc. with Zoology and M. A. History.
- Appoint 100 faculty for the newly introduced courses and fill vacant positions.
- Purchase LCD projectors to enrich teaching and learning activities.
- Organize conferences, seminars and workshops with grants from UGC and BCUD.
- Organize innovative programs for students like Soft skill, Yoga, Meditation, Lectures of eminent personalities, selfdefense for girls etc.