Peer Team Report

on

Institutional Accreditation

(Cycle III) of

MULA EDUCATIONAL SOCIETY'S SHRI DNYANESHWAR MAHAVIDYALAYA

Newasa, Dist. Ahmednagar, Maharashtra

Track ID: MHCOGN10695

7th to 9th September, 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF MULA EDUCATIONAL SOCIETY'S SHRI DNYANESHWAR MAHAVIDYAL AVA NEWASA AHMEDNAGAR

	, NEWASA, AHMEDNAGAR
Section I: GENERAL	Information
1.1 Name & Address of the Institution: 1.2 Year of Establishment: 1.3 Current Academic Activities at the Institution (Numbers): • Faculties/ Schools: • Departments/ Centers: • Programmes/ Courses offered: • Permanent Faculty Members: • Permanent Support Staff: • Students • Three major features in institutional(As perceived by the Peer Team):	Mula Educational Society's Shri Dnyaneshwar Mahavidyalaya, Newasa, Dt. Ahmednagar - 414 603 Maharashtra 1968 03 (Arts:01 Science:01 Commerce:01) 14 PG 04 UG 04 Research 01 Others-01 32 25 1442 • Grant in aid co- educational College affiliated to Savitribai Phule Pune University, Pune, run by Mula Education Society • College imparting education in Arts,
1.4. Dates of visit of the Peer Team	Science & Commerce Very old reputed college catering to majority of rural and under privileged students
1.4. Dates of visit of the Peer Team	7 th -9 th September, 2017
1.5. Composition of the Peer Team which undertook the on- site visit: Chairperson Member Coordinator: Member:	Prof. T Tirupati Rao (Former Vice Chancellor, Osmania University) Res: H.No. 12-13-606, Nagarjuna Nagar, Tarnaka, Secunderabad-500017, Andhra Pradesh. Prof P. Geetha (Former Professor of English, M.G.University) "Harishri," GRA-S.31, Medical College Road, Gandhinagar, Kottayam- 686 008, Kerala. Dr. I.K. Bhattacharya (Former Principal, Cotton College, Guawahati) Res: Manik Nagar 13 B Rajdhani Nursery, R.G. Baruah Road, Guawahati- 781 005, Assam.
NAAC Coordinator:	Dr. Ganesh Hegde
THE COMMISSION	

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	 Curriculum designed by the affiliating University followed 04 UG Programmes and 04 PG offered; PG in Chemistry started after last accreditation 02 Teachers on the BOS contributing to curriculum development and faculty participate in syllabus restructuring workshops
2.1.2 Academic flexibility:	 Annual system in B.A., B.Com, and I B.Sc, Semester system in BBA & II and III B.Sc followed CBCS pattern in PG but with limited choice Subject combinations limited in UG
2.1.3 Curriculum Enrichment:	 Three Career oriented Certificate courses offered free of cost Feedback obtained from the stakeholders analysed to enrich curriculum Curriculum enrichment through invited lectures by experts and participation in varied competitions like Rio Exam
2.1.4. Feedback System:	 Feedback from students obtained Informal Feedback from other stakeholders
2.2 Teaching- Learning & Evaluation: 2.2.1 Student Enrolment and Profile:	 Admissions widely publicized through newspapers, notice board, Website and Prospectus Transparent merit based online admission following all university norms, government rules and reservation policies Majority of students from the economically disadvantaged and backward sections.

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2.2.2 Catering to Student Diversity:	 Advanced learners encouraged to participate in Chemiad, MMC and Avishkar competitions Remedial coaching given to slow learners Vidyarthini Munch and Nirbhaya Kanya Abhiyan for women empowerment
2.2.3 Teaching-Learning Process:	 Academic Calender and yearly planning for curricular and co-curricular activities prepared Participatory learning activities like research based Project work, industrial visits, film shows undertaken Use of ICT in teaching visible; Prescribed literary pieces digitalized for students by Hindi department
2.2.4 Teacher Quality:	 23 Teachers PhD holders; 03 with M.Phil and 9 NET/SET qualified All teachers regularly attend seminars, refresher and orientation courses Some teachers have secured different Academic awards
2.2.5 Evaluation Process and Reforms :	 Evaluation as per affiliating University pattern Online filing of exam forms in practice; Hall Tickets issued online University Question papers sent online and downloaded for examination Formative and Summative assessment in force

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2.2.6	Student performances and learning outcomes	 Good pass percentage; Some students clear competitive examinations Twice University ranks in Chemistry and some Alumni on scholarships abroad
2.3 R	esearch, Consultancy & Extension:	
2.3.1	Promotion of Research:	 Budgetary provision of Rs. 1,00,000/for research available Rs. 70,326/ spent on students Avishkar research Competition. Research Co-ordination Committee formed Rs.10,000/incentive given for paper with high impact factor and for paper presented abroad
2.3.2	Resource Mobilization for Research:	 Projects Completed -09 and 09 projects ongoing with total mobilization of Rs. 23, 05,000/ 17 Student research projects supported by Institution
2.3.3	Research Facilities:	 Internet facility and e-resources 06 Research Guides in Arts and Commerce Research Centre in Marathi started in 2017; Collection of old Manuscripts in Marathi department library
2.3.4	Research Publications and Awards:	 A few publications in journals and some books and creative writing published by a few teachers 5 students with Papers in National Journals Papers presented in conferences in Sri Lanka, Nepal, Thailand and Dubai
2.3.5	Consultancy:	 Consultancy services offered free of cost to farmers in organic farming and Vermi-compost preparation

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	Revenue generating formal
	Consultancy yet to be initiated
2.3.6 Extension Activitiés and Institutional Social Responsibilities:	 NSS Units of 250 volunteers engaged in community oriented programmes like voter awareness, organ donation, cleanliness drive, Road safety Abhiyan, Beti Bachao Two Active NCC Units of 53 girl cadets and 54 boy cadets Red Ribbon Club formed in 2016 Participation in many outreach activities in association with Society's Yashwant Samajik Pratisthan
2.3.7 Collaborations	 Sister institutions associate for overall development Engaged Vedanta Foundation for soft skill development and Quick Heal, Pune for faculty training Industry and institutional collaborations yet to be initiated.
2.4 Infrastructure and Learning	
Resources:	
2.4.1 Physical Facilities:	 18 Acre campus with 13,723 Sq. mts built up area Adequate Class rooms,10 equipped Labs, Multi purpose hall, AC Auditorium, RO Drinking Water facility, Canteen, Girls Hostel with 60 intake capacity in place Indoor games and 3 Acre play ground facilities, Two Gymkhana with 16 stations, Generator exist
2.4.2 Library as a Learning Resource:	Partially automated Library with a
•	 collection of 45, 355 books, 50 Journals and e-resources INFLIBNET subscription, Access to N-LIST, OPAC available Inter Library Loan service in place Library needs more space and lighting

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2.4.3 IT Infrastructure :	 10 ICT enabled class rooms and 105 computers WiFi connectivity Language Lab and National Knowledge Network Connectivity in use
2.4.4 Maintenance of Campus Facilities:	Well maintained, clean campusAMC in placeAll equipments in working condition
2.5 Student Support and Progression:2.5.1 Student Mentoring and Support:	 95% students on State, Central and NGO scholarship Placement and Career Counseling Cell, Anti ragging Cell, Anti Sexual Harassment cell function Medical Group Insurance Scheme for students, Girls' Adoption Scheme And Earn & Learn scheme with 10% College contribution
2.5.2 Student Progression:	 Good pass percentage in all the subjects Many clear NET-SET and other Competitive exams 40% go for higher studies
2.5.3. Student Participation and Activities:	 College Magazine and Posters brought out regularly Won prizes in inter collegiate and some national level sports events like Thai Boxing, Karate, Weight Lifting Good Participation in Rio inter disciplinary course of UN; won Gold medal Participation in Madhava Maths Competition organized by TIFR, Mumbai
2.6 Governance Leadership and Management:2.6.1 Institutional Vision and Leadership:	 Governing body includes Principal, two senior most teachers, industrialists and educationists. College Principal interacts with staff

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2.6.2 Strategy Development and	 and students and provides inputs to Management Vice Principal monitors administrative and academic staff Vision and Mission statements in place Participatory involvement in
Deployment Deployment	 administrative responsibilities visible. Motivating academic freedom given to Faculty members Strategic perspective plan yet to be prepared
2.6.3 Faculty Empowerment	 Teachers encouraged to participate in Faculty Development Programs Training programmes for exam reforms, Lab Safety training for Assistants and Attendants conducted
2.6.4 Financial Management and Resource Mobilization:	 External audit done UGC Funds, and students' fee sources of income Income generation through consultancy yet to be attempted
2.6.5 Internal Quality Assurance System:	 IQAC conducted informative programmes Academic Audit done ISO: 9001:2008 Certification in 2016-17
2.7 Innovations and Best Practices: 2.7.1 Environment Consciousness:	 Clean and green Pollution free campus Green Audit done Botanical garden, Rain Water harvesting, Check Dam, Soak Pit for waste water management in place .
2.7.2. Innovations:	 ISO Certification to improve the efficiency of the college Innovative activities and programmes conducted to sharpen the creativity of the students
2.7.3. Best Practices:	 Adoption of needy girls scheme Opened 101 village Libraries in Nawasa tehsil with local people and faculty under "Library at Village

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	Movement" organized by Mula Educational Society • Eye donation drive resulted in 264 donations and 19,600 expressed willingness
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	 Disciplined, talented and responsive students Dedicated faculty Pro active Management Good number of scholarships Impressive social outreach programmes Sports Achievements
3.2 Institutional Weaknesses	 Limited number of programs Minimum value-added courses Minimum publications Poor Communication skills
3.3 Institutional Challenges:	 Recruiting good teachers Bridging the gap between the retiring teachers and the new recruits Enhancing the student strength
3.4. Institutional Opportunities:	 Promotion of entrepreneurship Inter departmental and inter disciplinary programmes Industry institution collaboration

Section IV: Recommendations for Quality Enhancement of the Institution

- Innovative job oriented courses may be started.
- Short term value added courses in Event Management, Yoga, Animation, Web design, , Entrepreneurship, Geriatric care and Home Nursing, Tourism, News Reading and Anchoring, Dramatics may be introduced
- Bridge courses and remedial classes to be conducted on a formal regular basis
- More seminars and workshops may be organized on a regular basis
- Various schemes of the UGC and other external funding agencies may be taken up

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- Spoken English classes to be conducted for all students.
- Sports facilities to be augmented by professionally preparing the courts and grounds
- Labs may be upgraded with research facilities and research output to be enhanced taking up Major research projects from DST, ICSSR,
- Library needs more space and addition of recent books and journals; Library automation to be completed
- IQAC to be reoriented and strengthened as per the new directions
- Career Guidance should be given professionally to give better exposure to the rural people

Estb. June 1968

I agree with the Observations of the Peer Team as mentioned in this Report.

Signature of the Head of the Institution

with Mule Education Society's,
Divances war Mehavidyalaya

Signature of the Peer Team Members:

Sr.No.	Name and Designation		Signature with date
1	Prof. T. Tirupati Rao Former Vice- Chancellor	Chairperson	7. Tunga.17
2	Prof. Geetha P (Retd. Professor)	Member Coordinator	19 celha 7 9 17
3.	Dr. I.K. Bhattacharya (Former Principal)	Member	1. 4. Abollary 7. 9/9/17
4	Dr. Ganesh Hegde	NAAC Co- ordinator	

Place: Newasa, Ahmadnagar Date: 9th September, 2017

	Profile of	the College	
Name of the College	Mula Education		
Traine of the conege		var Mahavidyalaya, Newasa	
	Place : Newasa	State: Maharashtra	
Date of visit	7th to 9th Septem	ber 2017	
Affiliating University	Savitribai Phule	Pune University, Pune	
Status of the College	Affiliated : ☑	Constituent : Au	itonomous :
Financial Category	Grant-in-aid ☑	Government funded	Self-financial
Type of College	Men 🗆	Women Co-education	on 🗹
Number of Departments	Arts: 07	Science:05 Commerce:	: 02
	Any other:	Total:	
Number of Programmes	UG: 04	PG: 04 M.Phil	
	Ph.D.: 01	Any other: Total:	09
Year of Establishment	June 1968		
UGC recognition	Under 2 (f) and 12 B: ✓ YES		
Location of the College	Urban 🗆	Semi- Urban Rural	✓ Tribal
Area of the Campus (In acres)	18 Acres		
No. of Teachers	Men	Women	Total
Permanent:	27	05	32
Temporary:	13	08	21
Total no. of Teachers Ph.D.:	19	04	23
Total no. of Teachers M.Phil:	02	00	02
Total no. of Teachers P.G.:	19	09	28
No. of Non-teaching Staff	Men 22	Women 02	Total 24
Technical Staff:	-	-	-
Administrative Staff:	01	-	01
No . of Students		ų.	1442
UG:	787	483	1270
PG:		67	172
M.Phil.:		-	-
Ph.D.:	-	-	-

	Name		Signature with date
1	Prof. T. Tirupati Rao	Chairperson:	7. Til 8. 5.17
2	Prof. P. Geetha	Member Co-ordinator :	19/02/ha 9.17
3	Dr. I.K. Bhattacharyya	Member:	1. h. shalkolyc 9/9/12
4	Dr. Ganesh Hegde	NAAC Officer:	
	S E. June	stb. *	Mula Education Society's, Shri Dnyaneshwar Mahavidyalaya Newasa, Dist.Ahmednagar Signature of the Principal and Seal

प्रो. धीरेन्द्र पाल सिंह निदेशक Prof. D. P. Singh Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

F.19.26/EC(SC-28)/DO/2017/47.3

30th October 2017

The Principal
Mula Education Society's
Shri Dnyaneshwar Mahavidyalaya
Newasa
Ahmednagar - 414603
Maharashtra

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA** of **3.08** on a seven point scale at **A Grade** valid for a period of five years from 30/10/2017. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,

(D. P. Singh)

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