## PEER TEAM REPORT ON INSTUTIONAL ACCREDITATION OF MULA EDUCATION SOCIETY'S SHRI DNYANESHWAR MAHAVIDYALAYA, NEWASA,

PLACE: NEWASA,

STATE-

MAHARASHTRA			STATE-
N	Profile o	f the College	
Name of the College	Shri Dnyanesh	war Mahavidvalava New	000
P	rtace : Newasa	State: Mahamah	asa
Date of visit	27th to 29th January 2011		
Affiliating University	University of Pune		
Status of the College	Affiliated : 🗹	Constituent :	Autonomous : []
Financial Category	Grant-in-aid ☑	Government funded	Self-financial [
Type of College	Men []	Women [] Co-educ	
Number of Departments	Arts: 🗹	A	
	Any other:	0.0111	nerce: 🗹
Number of Programmes	UG: ☑	PG: ☑ M Ph	
0.00.0	Ph.D.: []	171.11	William Co. Co.
Year of Establishment	June 1968	Any other: [ Total:	02
UGC recognition	Under 2 (f) and 12 B: ☑		
Location of the College	Urban []	Semi- Urban D Rura	I ☑ Tribal □
Area of the Campus (In acres)	18 Acres		111040
No. of Teachers	Men	Warran	
Permanent :	29	Women	Total
Temporary:	-	05	34
Total no. of Teachers Ph.D.:	05		
Total no. of Teachers M.Phil	07		05
4	.07	02	09
Total no. of P.G.:	17		
No. of Non-teaching Staff	Men	03	20
Technical Staff:	Men	Women	Total
Administrative Staff:	28	-	
o . of Students	28	02	30
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UG:	565	349	914
rg:	88	92	180

1	Chairman:	Name	Signature with date
	Cuan man;	Prof. L. Venugopal Reddy	Venngoral Rale
2	Member:	Prof. Sunita Kumbhat	29/1/1
3	Member	Fr. A. Albert Muthumalai	2 1 29 Jon 20 11
	Co-ordinator:		1 1/1 -11
1	NAAC Officer:	Dr. Sujata P. Shanbhag	911 29111
	898	Kallie Cure al	Signature of the grid Day
	Estb Estb	Principal. Kalha Mula Education Society's Shri Dnyaneshwar Mahayidyalay	Principal and Seal Appropriate G. B. Sipal
	State of Control	Shri Dnyaneshwar Mahayidyalay	gripal (E)

Principal & Ralhapure G. B.
Mula Education Society's Shri Dnyaneshwar Mahayidyalayscipal
Newasa, Dist.Ahmednagai

Section II: RITERION WISE ANALYSIS	Observations (Strengths and/o: Weaknesses)
2.1 Curricular Aspects: 2.1.1 Curricular Design & Development:	The college follows the curriculum of the affiliating University  Two faculty members are involved in curriculum design and development as member of Boards of Study
2.1.2 Academic flexibility:	<ul> <li>Being an affiliated college it has limited flexibility.</li> <li>Sericulture add on course is started.</li> </ul>
2.1.3 Feedback of Curriculum:	Inform feedback from various stakeholders obtain.
2.1.4 Curriculum Update:	University revised the syllabus in 2008.
2.1.5. Best Practices in Curricular aspects (If any):	One add on course is introduced.
2.2. Teaching - Learning & Evaluation:	
2.2.1 Admission process and student Profile:	<ul> <li>Admission details are communicated through Prospectus.</li> <li>85% of the students are from weaker section</li> <li>Admission process takes care of gender inclusion.</li> </ul>
2.2.2 Catering to the diverse needs:	<ul> <li>Slow and advance learners are identified on the basis of their performance through their class test.</li> <li>Mechanism for students mentoring system is to be initiated.</li> <li>Dnyaneshwar Elocution Competition has been going on since 35 years.</li> <li>Yashwantrao Chavan Lecture Series have been conducted.</li> </ul>
2.2.3 Teaching-Learning Process:	Mainly lecture method is followed.     Teaching programmes are planned well in advanced and communicated to students.     ICT enabled teaching is initiated to first year students.
2.2.4 Teacher Quality:	<ul> <li>Five out of Thirty four are Ph.D. holders and five are NET/SET holders.</li> <li>Almost all the Sanctioned posts are filled up.</li> <li>Majority of the faculty members have registered for Ph.D. or M.Phil.</li> </ul>

2.2.5 Evaluation Process & Reforms:	Continuous evaluation through internal test is in evidence.      University conducts semester/ annual example.
2.2.6 Best Practices in the Teaching-Learning and Evaluation (If any):	Conduct of examination is meticulously done.  Students are encouraged to take part in seminar.  Several departments have conducted District/ University/ State / National level Seminars.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul> <li>Most of the departments have UGC/ University minor projects.</li> <li>Teachers are encouraged to participate in seminars/ conferences.</li> </ul>
2.3.2 Research and Publication Output:	<ul> <li>Most articles are published in Magazine and Newspapers.</li> <li>Some faculty members published books on social issues.</li> </ul>
2.3.3 Consultancy :	No consultancy.
2.3.4 Extension Activities:	<ul> <li>NCC units comprising of boys and girls are very active.</li> <li>NSS unit is also very active.</li> <li>Every year one village is adopted for extending social service by NSS unit.</li> <li>Self Help Group formed by faculty members under Yashwant Samajik Pratishthan.</li> <li>Earn and Learn Scheme for economically backward students.</li> <li>National level Seminars on farmers suicide and modernization of agricultural techniques were conducted in the college in collaboration with the Yashwant Samajik Pratishthan.</li> </ul>
.3.5 Collaborations:	A Study Centre of Yashwantrao Chavan     Maharahstra Open University, Nashik exist.

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.3.6 Best I	Practices in Research, Consultancy	Many students participate in resea h based
and E	xtension (If any):	Madhava Mathematics.
		Research based competition on 'M' dhava
		Mathematics' conducted.
		Pulse Polio Vaccination programn
		conducted from 1995 by the staff
2.4 Infrasti	ructure and Learning Resources:	
2.4.1 Phys	ical Facilities for Learning:	Infrastructural facilities are put to ptimal
		use.
		Chemistry Lab, Two Class Rooms and
		Shooting Range are added subsequent to the first NAAC visit.
		<ul> <li>Additional toilet facilities are created.</li> </ul>
		UGC funded New Girls Hostel is under
		construction (Rs. 65 Lacks)
2.4.2. Mai	ntenance of Infrastructure:	Infrastructure is satisfactory.
2.4.3 Libr	ary as a Learning Resource:	<ul> <li>Library has 37,924 books and 62 Indian</li> </ul>
		Journals and Magazines.
		<ul> <li>Internet Facility is installed.</li> </ul>
2.4.4 ICT	as Learning Resources:	Overall, 50 computers are in. ed in the
		college.
		<ul> <li>15 computers are used to teach the computer</li> </ul>
		application.
	5	Website is yet to be updated.
2.4.5 Oth	er Facilities:	More Text books could be availed
		department wise.
		Staff Room/ Canteen/ Outdoor games
		facilities are to be strengthened.
		<ul> <li>Purified Drinking water may be provided.</li> </ul>
2.4.6 Bes	st Practices in the development and the	Efforts may be made to obtain water from
Lea	arning Resources (If any):	nearby Godawari River with the help
		District Administration.
		<ul> <li>Under 11<sup>th</sup> Plan of UGC and University of</li> </ul>
		Pune (BCUD) sanctioned grant for Virtual
		Class Room and Class Rooms.
		Office is partially computerized.

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2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul> <li>Informal evaluation of student propersion in practice.</li> <li>Consistent improvements are witnessed in Exams results after the previous NAAC visit.</li> <li>Most of the students are observed in to Police, Defense and Industry Sector</li> </ul>
2.5.2 Student Support:	85% of the students get state government scholarship through E-Banking system.      Health Care Centre needs to be developed.
2.5.3 Student Activities:	<ul> <li>Culture activities are promoted and excellen</li> <li>Student participation in intercollegiate events is in evidence.</li> <li>Indoor and outdoor sports facility needs to be strengthened.</li> <li>Students have achieved State level and National level Awards in Pistol, Rifle Shooting and Archery.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul> <li>Coaching for Competitive exams function well.</li> <li>Remedia. Coaching for weaker students is active.</li> <li>Women empowerment thorough Vidyarthini Manch and Nirbhay Kanya Abhiyan are effective.</li> </ul>
6.6 Governance and Leadership:	
.6.1 Institutional Vision and Leadership:	<ul> <li>Mission and mission statements are imbibed and disseminated.</li> <li>There is cordial relationship between management and staff.</li> </ul>
.6.2 Organizational Arrangements:	Policy decisions needs to be taken by the     Management by organizing frequent governing body meetings for the speedy implementation of the projects.      Grievances are redressed informally.
6.3 Strategy development and deployment:	Perspective planning needs to be developed.     Participative decision making needs to be taken.

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2.6.4. Human Resource Management:	Staff vacancies are filled up by Selection Committee.     Self Appraisal of Teachers is in practice.     Programmes on professional development are conducted for Teaching and Non-Teaching Staff.
2.6.5 Financial Management and Resource Mobilization:	<ul> <li>College gets funds from the State</li> <li>Government to meet the Salary of the Staff.</li> <li>Accounts of the college are regularly audited.</li> </ul>
2.6.6 Best Practices Governance and Leadership (If any):	<ul> <li>Management needs to be supportive for running of the College.</li> <li>Eye Donation Camp is organized by the Staff with the help of Yashwant Samajik Pratishthan.</li> </ul>
2.7.1 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	Steps are being taken to enhance quality in education through IQAC.
2.7.2 Inclusive Practices:	<ul> <li>Girl students are encouraged to participate in curricular and Co-curricular activities.</li> <li>Students from rural and weaker sections are admitted and empowered.</li> </ul>
2.7.3 Stakeholder Relationship:	<ul> <li>Societal Perception is good.</li> <li>Alumni and parents association needs to be strengthened further.</li> <li>Secretary of the college has been elected as a Member- Senate of the University of Pune.</li> </ul>

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3.1. Institutional Strengths:	Cordial Folationship among stakeholders.
	Devotion and commitment of the Principal.
	Sincere and committed faculty and staff.
	<ul> <li>Young faculty is enthusiastic.</li> </ul>
3.2 Institutional Weaknesses:	Status qui approach towards academic
	programme.
	Institution located in rocky area and
	constrained with the water problem.
3.3 Institutional Opportunities:	Can establish linkages with local industry
	and trade
	Can train and guide students for various
*	competitive exams.
	Can mobilize resources for the future growth
	through Alumni.
3.4 Institutional Challenges:	Institution has to prove itself a knowledge
	centre by competing and introducing number
8	of novel programmes.
	Institution job oriented courses which are
	suitable for local industry.
	Counseling Cell should be established.
6	Placement Cell should be established.

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- I he management should take keen interest in the day to day activities of the college,
- 2 Management should also extend free hand to the Principal for taking the college forward.
- staff has to take interest in updating the latest knowledge so as to share with the student's traternity.
- New courses such as 'Fermentation Technology' need to be encouraged as there are many Sugar Factories closer by.
- 5. PTA and Alumni Association may be strengthened further.
- Soft Skills and Communication Skills needs to be organized on a regular basis through well designed language lab.
- 7. Infrastructure needs to be strengthened.

I have read the report and agree with its contents.

Wahawayaya Signature of the Head of the Institution
Seal of the Institution
Dr. Kalhapure G. B.
Principal
Shri Driyaneshwar Mahavidyalaya
Newasa, Tal. Newasa, Dist. A Nagar

Signature of the Peer Team Members:

Name	Designation	Signature with date
Prof. L. Venugopal Reddy	Chairperson	1 Venngopay Reary
Prof. Sunita Kumbhat	Member	, Xler 25 Jan 2011
Fr. A. Albert Muthumalai	Member Co-ordinator	111 29/1/11
Dr. Sujata P. Shanbhag	Assistant Advisor	

Place: Newasa



Date 29th January 2011

Mula Education Society's Shri Dnyaneshwar Mahavidyalaya Newasa, Dist.Ahmednagar