



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MULA EDUCATION SOCIETY'S SHRI DNYANESHWAR MAHAVIDYALAYA NEWASA
Name of the head of the Institution	DR. GORAKSHANATH BABANRAO KALHAPURE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02427295521
Mobile no.	9860301951
Registered Email	dnyanamnewasa@gmail.com
Alternate Email	dr.kalhasuregb@gmail.com
Address	Newasa Khurd, At/ Post- Newasa, Tal- Newasa
City/Town	Newasa
State/UT	Maharashtra
Pincode	414603

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. DINKAR VISHWANATH AWARE
Phone no/Alternate Phone no.	02427295521
Mobile no.	9422267029
Registered Email	iqacsdmn22@gmail.com
Alternate Email	awaredinkar@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sdmncollege.in/AnnualQualityAssurance%20Reports.html">http://sdmncollege.in/AnnualQualityAssurance%20Reports.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sdmncollege.in/AcademicCalendar.html">http://sdmncollege.in/AcademicCalendar.html</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	0	2004	08-Jan-2004	07-Jan-2009
2	C	1.82	2011	27-Mar-2011	26-Mar-2016
3	A	3.08	2017	09-Sep-2017	08-Sep-2022

<b>6. Date of Establishment of IQAC</b>	25-May-2013
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
attached excel file	attached	attached	2020 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Regular Online AQAR Filing ? Administrative Audit ? Organization of Conferences ? Incremental Growth of Library Assets ? Initiation of New Courses, B.Sc. (Zoology) and MA History ? Workshops on CBCS Pattern ? Proposals for Funding from DBT and RUSA ? Tree Plantation and Green Audit. ? Laboratory waste management.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
attached excel file	attached excel file
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">04-Aug-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	04-Aug-2021
Name of Statutory Body	Meeting Date				
IQAC	04-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	18-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS is a central data repository capable of not only gathering, organizing and storing data but also processing and analysing it and generating various reports from it in an efficient and effective manner. MIS system of HEI is designed for administration and management of organization where administrator or management can generate any reports they require to run the college. Education Management Information System (EMIS) is specially designed to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. HEI practices MIS as a tool in the institute using VRIDDHI software. For Students: Students are at the heart of HEI. The admission process is fully online, which helps the students to enrol/register for the different programs even from distant places. This helps in generating the student database such as personal data, examination records, and even hostel and library details as well as their higher progression forever for the institute. The reports such as Bonafide certificate, TC, etc. whenever required for the students can be easily accessed and generated. For Staff: MIS system</p>				

provides expanded student data, on the basis of admissions, programs and program tenure, gender, categories, fee concerns, scholarships, etc. The learning status and progress of students in various programs is easily monitored by the teachers in order to provide remedial coaching, bridged courses, and add on teaching for different type of learners. This helps in strengthening teaching and learning process of HEI. The financial reports of various accounts on the basis of fees collected, scholarships availed, payments and receipts are easily generated which helps in monitoring the financial status of the institute. The active websites ([www.sdmncollege.in](http://www.sdmncollege.in), <https://sdnm.vriddhionline.com/>) of HEI is designed, developed and maintained by faculties. This website is proved to be contributory for MIS in different areas with the help of hardware's and softwares, internet connectivity as well as ICT tools established and functioning smoothly. The admission process of HEI is carried out using website and VRIDDHI software (<https://sdnm.vriddhionline.com>) MIS is actively deployed in:

1. Admission Process
2. Eligibility and Verification
3. Student Database Management
4. Scholarship Process and Database
5. Bonafides and Leaving/Transfer Certificates
6. University Affiliation Process
7. Institute and Staff Profile
8. Teacher Recruitment Process
9. Finance and Accounts
10. Library and Information Management
11. Student Mentoring
12. Examination Applications Generation and Publication of Results.
13. Accreditation and Ranking Process (AISHE, NIRF, NAAC, RUSA etc )
14. Day to Day Correspondence

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum designed by Savitribai Phule Pune University, Pune, through its Boards of Studies. Every five years, the university revises curriculum. Our faculty members have worked on the Board of Studies and their sub-committees. They have, substantially contributed to the curriculum development. The curriculum delivery plan reflects a shared vision

(by the college's governing body, principal, college administration team, and Faculty). The college has a well-established and documented mechanism for effective delivery of curriculum to students. The mechanism include 7 major steps viz., 1. Preparation of Academic Calendar, 2. Distribution of syllabus to faculty, 3. Preparation of Timetable, 4. Compilation of teaching plan and teaching diaries, 5. Effective delivery of curriculum to students, 6. Administrative monitoring and 7. Student feedback. Academic Calendar: At the beginning of every academic year, the IQAC of the college prepares Academic Calendar taking into consideration, the academic calendar issued by the parent University. The academic calendar includes, schedule of all of the events that occur in the academic year, like beginning and end of the terms, examination dates, Diwali and summer vacations etc. It is mandatory for all faculty and staff to strictly adhere to the schedules. This is documented every year. Curriculum distribution: Principal of the college, instructs all the heads of the departments to conduct academic planning meetings in their departments and distribute the curriculum among the faculty members of their departments. Subject-wise, teacher-wise work distribution and subject wise periods for week allotment, is also finalized in these meetings. The workload is distributed as per the UGC and DHE guidelines. Timetable Committee: The College constitutes a 'Timetable Committee', every year, whose role is to prepare an outline timetable for all UG and PG programs taking into consideration the available lecture halls and existing courses. Timetable for individual subjects is prepared by respective departments. A faculty-wise Timetable is prepared by the faculty incharge. The Timetable is then displayed on college notice board and uploaded on the college website. The syllabus link is also provided in the website for easy access to the students. Teaching Plan: The College has a clearly documented teaching plan for curriculum delivery. Term wise teaching plan is prepared by every faculty member at the beginning of each term. The plan makes explicit what teachers should teach and students should learn. Curriculum Delivery: The faculty follows a hybrid teaching method that blends the traditional lecture method with use of modern ICT techniques, teaching aids, demonstrations, practicals and project works, for effective delivery of curriculum to students. To facilitate proper understanding of the curriculum, the faculty also undertakes co-curricular activities like seminars, tutorials, assignments and group discussions. Administrative monitoring: The Principal, Vice-Principal and Faculty in-charges monitor the implementation of the curriculum delivery by holding formal meetings with Heads of Departments and if necessary, through informal discussions with faculty. Feedback: The 'Feedback Committee' of the College collects feedback from students regarding the curriculum and its effective delivery to them. The collected feedback is analyzed and suggestions are provided.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	attached excel file	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts	15/06/2019
BCom	Bachelor of Commerce	15/06/2019
BSc	Bachelor of Science	15/06/2019
BBA	Bachelor of Business Administration (CA)	15/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has a well-established feedback committee, which consists of faculty and administrative staff. Every year it takes structured feedback from all the stake holders of the institution viz., students, alumni, parents, faculty, staff, personnel from industry, external peers, etc. on various aspects like curriculum, infrastructural facilities, boys' and girls' hostels, placement services etc. The feedback, thus collected is first statistically analyzed by the Feedback Committee and inclusive reports are prepared and submitted to IQAC through the principal of the college. These are discussed in IQAC meetings and the outcome of the deliberations is forwarded to CDC. The suggestions or criticisms are thoroughly discussed in CDE and appropriate decisions are taken by majority vote. This is informed to IQAC. These are implemented / executed by the college. The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. A structured feedback on curriculum is collected from all the students, by</p>

circulating copies of syllabus and the feedback forms to them. Feedback from faculty is also taken for their suggestions in syllabus revision. Feedback is also collected from the personnel from industries, subject experts and external examiners on quality of syllabus. The feedback committee has designed a specific 'Student Feedback Form' for curriculum. The feedback, thus obtained, on the quality of curriculum, is analyzed by the Feedback committee and discussed in the departmental meetings, IQAC and CDC. The constructive suggestions including additions and deletions, if any, pertaining to syllabus are communicated to Board of Studies of the university, for improvement and further necessary action, through the college Principal. Feedback is also collected from students about the teaching performance of faculty. Feedback is collected on 4-point scale (poor, good, very good and Excellent). Feedback measures parameters like Lecture presentation skills, Innovation and creativity in teaching, Punctuality regularity, Percent coverage of syllabus, Subject knowledge, Communication skills, Use of teaching aids, Attitude towards students etc. This feedback helps in understanding the teaching skills of faculty. The analysis is used to identify the teachers who need improvement in certain areas. The analysis report is discussed with the concerned teacher. The Principal gives necessary instructions to the individual teacher for improvement. In case a teacher is lacking certain skills or subject knowledge, he or she will be informed about the lacunae and corrective measures are suggested. The feedback will also help the college management in understanding whether proper 'teaching - learning' process is in place and which corrective/improvement steps should be taken to improve the quality of teaching in the college. Feedback, is also collected from students and alumni about the infrastructural facilities required for curriculum delivery, viz., lecture halls, laboratories, and library, available in the institution. Unstructured feedback from the parents, regarding their difficulties and suggestions pertaining to academic issues and infrastructural facilities available in the college are taken by interacting with them during 'Palak Melava' or 'Parent Teacher Meet'. The feedback so obtained is analyzed and utilized in improving infrastructural facilities of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	excel file attached	Nil	Nil	Nil

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1474	205	42	9	51

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)



Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has a well-established Students mentoring system, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matters. In our college, mentoring system has been introduced from the academic year, 2013-2014. The main objectives of student mentor-ship system is: 1. To enhance teacher–student relationship. 2. To enhance student’s academic performance and attendance. 3. To minimize student’s dropout ratio. 4. To monitor the student’s regularity and discipline 5. To enable the parents to know about the performance of regularity of wards. Majority of students of Dnyaneshwar Mahavidyalaya hail from agrarian society and commute daily from neighbouring villages to the college. They lack self-confidence, lack of awareness of higher education and often suffer from poor communication and technical skills. To support such students mentors are required. Well-experienced teachers who know the background of the students are made mentors. A small group of 20 students are attached to each mentor. The Mentors are provided access to the profile of the students and also to their contact details. The Mentor’s contact details are shared with the parents/guardians. Similarly, the Mentor has the contact details of the parents/guardian. Generally, the Mentors provide encouragement, motivation and counselling support. They offer guidance and counselling to students, as and when required. The Mentors keep a record of performance of the students assigned to them, in midterm, term-end and final examinations. Parents are informed about the performance of their wards, both in examinations and general behaviour in the class. In Arts and Commerce faculty, at PG level, teachers provide one-to-one guidance to the students for their project work. In addition to this one–to-one mentorship, common mentoring is also provided to all students in Dnyaneshwar Mahavidyalaya. This includes a class-advisor, for each class and a practical in-charge for each science subject. They advise the students about any difficulties faced by the students in theory and practical courses. The faculty provides mentorship to students through various curricular and co-curricular activities conducted by the college, in which students are provided awareness about Examination pattern, Career Opportunities and Health Stress Management. In Dnyaneshwar Mahavidyalaya, during the last academic year, 2019-20, the Arts Commerce faculty teachers guided 2nd 3rd year students about curriculum and career opportunities related to their special subjects. In commerce faculty, Banking Finance students were sent for Internship. Placement cell conducted, various guest lectures and workshops for better career opportunities of the students. Competitive examination cell has conducted guest lectures and provided guidance about competitive examinations. All students were motivated towards attending all guest lectures, workshops and seminars. Even teachers have provided support in the form of finance, books, and notes to the needy students. Advice need based mentoring was done on personal issues of the students. The Mentorship program of Dnyaneshwar Mahavidyalaya has resulted in development of many teacher-student bonds for a lifetime.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1474	51	1 : 29

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	51	11	Nill	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
Nil	excel file attached	Nil	excel file attached
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines issued by Savitribai Phule Pune University, the college has adopted Choice Based Credit System (CBCS) and semester pattern for first year degree courses from this academic year, i.e., 2019-2020. Earlier, semester system was introduced only for Second and third year degree courses, and annual pattern continues to be in practice for the first year degree courses. Due to this, the College has changed its examination pattern for first year degree courses, like B.A., B.Com and B.Sc., from the earlier, annual examination pattern to semester end examination pattern. The semester examinations for all three years of degree courses were conducted in the college on behalf of the university. The University has set the question papers of examinations and send them to examination centres via online mode. Except for first year of the degree course, the answer books were sent to the university for central Assessment Programme, where they were assessed and the results were declared online by the university. For the first year of the degree course, the college had evaluated the answer books, sent a copy of marks secured by the students to the university through online, and declared the result. The institution conducted Internal Evaluation of students of all classes as a part of CIE. It carried a weightage of 30 marks. The college had taken efforts to improve the performance of students by introducing significant reforms in Continuous Internal evaluation. These included introduction of Internal Assessment of students through methods like written examination (called Internal Test for 10 or 20 marks), regularity in attending theory and practical courses (attendance), performance in home assignments, seminars, Group discussions, viva-voce, unit tests, and performance in practical and project work (for remaining marks). The College Examination Officer (CEO), in consultation with the Principal of the college, prepared the schedule of the internal evaluation of students for the academic year. The schedule of internal tests was notified to the students, faculty and staff at least one month before the start of written exams. Mostly the dates mentioned in the Academic calendar were strictly adhered to, for conduct of Internal Examinations. The total internal marks awarded to the students in any subject were a combination of specific allocation for performance in the internal written examinations (Internal Tests) conducted by the college and marks received by the candidate through continuous Internal Evaluation (home assignments, seminars, viva-voce, attendance in regular theory and practical classes etc.). Due to Covid-19 pandemic, the college had conducted internal assessment like viva-voce of students on line. These reforms have resulted in substantial improvement in students' performance in examinations and helped in enhancing writing skills and improved time management. This has also significantly increased the pass

percentage of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has prepared an Academic Calendar for the year 2019-20, during the beginning of the academic year. The Principal of the college had convened all Heads of Departments in the beginning of the academic year and entrusted the job of preparing departmental event calendar for all academic, curricular, co-curricular and extra-curricular activities. Based on these, and the guidelines provided by the parent university, the IQAC has then prepared the academic calendar. The academic calendar included, dates regarding beginning and end of the terms, Admission process, implementation of Curriculum, Semester wise Teaching Plans, examination dates, participation in extra co-curricular activities, like NSS and sports activities, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Class tests, Practical assignment, Submission of Internal Assessment work, Diwali and summer vacations, Celebration of National days etc. The main purpose of fixing these dates in advance was to enable the departments to plan for their own department programmes and events. Students and staff were apprised of the academic calendar and the same was uploaded on college website and displayed on notice boards and at strategic locations. Only the head of the institution (Principal) has the authority to make minor changes in academic calendar which he may deem fit, considering the unforeseen circumstances. The college had strictly adhered to the academic calendar for the whole year. The schedule of Semester end external examination were fixed by the University and the same was displayed on notice board for students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sdmncollege.in/ProgrammeoutcomeandCourseOutcome.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://sdmncollege.in/pdf/Student%20Satisfaction%20Survey%20\(SSS\)/Student%20Satisfaction%20Survey.pdf](http://sdmncollege.in/pdf/Student%20Satisfaction%20Survey%20(SSS)/Student%20Satisfaction%20Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	excel file attached	Nil	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
excel file attached	Nil
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>excel file attached</b>	<b>excel file attached</b>	<b>excel file attached</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>NIL</b>	<b>00</b>	<b>NIL</b>	<b>00</b>
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
NIL	NIL	NIL	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
excel file attached	Nil	excel file attached	7
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Partially	2	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	82	2	82	2	7	7	18	10	5
Added	0	0	0	0	0	0	0	0	0
Total	82	2	82	2	7	7	18	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
410000	359970	940000	881772

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri Dnyaneshwar Mahavidyalaya has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities. Physical Facilities: The physical facilities available in the college include, an auditorium, a multipurpose hall, Canteen, parking facility, 'Internal Quality Assurance Cell', Public addressing system, electric equipment, toilets, water coolers, fire extinguishers and a Power generator and a Solar system. Procedures and policies for utilization and Maintenance of Physical Facilities: All the physical facilities are available for utilization by all students, faculty and staff. Renovation and repairs of existing building, water and public conveniences, are looked after by the civil engineer of the education society. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by the Institution. Maintenance of water purifiers, electric equipment, reprography machines, CCTV cameras, fire extinguishers, power house, PA systems, etc. is done by outsourcing. Academic and Support Facilities: These include, Classrooms, Laboratories, Library, Seminar halls, cabins for heads of departments, Staff room, Sports facility, Girls Hostel, Canteen, Health Centre, Placement cell, Transportation, Playground, Indoor sports facility, Computers, LCD projectors, Audio visual equipment etc. Procedures and policies for utilization and Maintenance of Academic and Support Facilities: a). Laboratories: All undergraduate and postgraduate students of our college have free access to laboratories for conducting regular practical and project work. Procedure for maintenance and utilization of Laboratory equipment is followed as per the procedure No. AC/PR/19 of the Academic Process Manual, of our college, prepared for ISO 9001:2015. An 'Instrument Usage Register' is maintained in the laboratory to record the names of students using the instruments. Laboratory staff is trained to maintain the cleanliness of laboratories, maintenance of equipment and safe disposal of hazardous waste



chemicals. b). Library: Library has a 'Library Advisory Committee' which consists of heads of the department and senior faculty members. The committee meets once in a year, and discusses budgetary provision for the purchase of new books as per the list suggested by the faculty members handling different subjects and also student feedback. Library committee also takes decisions about monitoring library equipment, Verification, writing-off and purchase of books. c). Sports Complex: Separate Sports manual was prepared as per ISO 9001:2015. Procedure and details are mentioned in SP/PR/02. The Sports equipment maintenance register is maintained by the Director of Physical Education. Student sports material register is maintained to issue and collect back the sports equipment. d). Class rooms: Classrooms are equipped and furnished with wooden and steel benches, green glass boards and LCD projectors. House Keeping Services are taken care by the Sweeper and Cleaning Staff e). Computers: The college has a good number of computers used in administrative work. A College Management Enterprise Resource Planning (ERP) software 'Vridhhi' is used in all departments of the college, for routine practices like, online admissions, student eligibility, rollcall, scholarship, library, examination and accounts. Annual Maintenance Contract was made with Vridhhi Software Solutions Private Limited, Malegaon to maintain the 'Vridhhi' software.

<http://sdmncollege.in/ProceduresandpoliciesforMaintainingandUtilizingPhysicalAcademicSupportFacilities.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					



5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Shri Dnyaneshwar Mahavidyalaya, Newasa, has a 'College Students Council' (CSC) constituted as per the clause 99 of Maharashtra Public Universities Act, 2016, to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities of different students associations for better corporate life. It has a president, secretary, ladies representative,

representative belonging to a reserved category, one student from each class, one student each, from National Service Scheme, National Cadet Corps, Sports and Cultural activities. Student council of Shri Dnyaneshwar Mahavidyalaya, Newasa, is also the voice of the student body of the college. Activity of Student Council 1. The Student Council of the Dnyaneshwar Mahavidyalaya has organized several educational and recreational activities for students of this college during the last academic year 2019-20. These include Teachers day, Welcome Fare Well functions, Sankranti day, Science day, Women's day etc. 2. They also initiated events like Chocolate day, Saree day, Tie day, etc. All these events helped in maintaining social and communal harmony among the students. 3. They have actively participated in the extra-curricular activities like Ganesh Festival, Navratri festival, Swachh Bharat Abhiyan, Nirbhay Kanya Abhiyan, Yuvak Mahotsav, Rangoli competition, Vegetable decoration competition and Pak kala sawawat Competition. 4. The president, secretary, ladies representative and members representing reserved categories of college students' council have participated in the "University Students Association" meet organized by the parent university and represented the college. 5. The student council members also assisted the college in organizing many programs like NSS Camps, Blood donation camps. 6. They also took active role in assisting the college in coordinating the Alumni Association and Parent-Teacher meets. Representation of Students on Academic Administrative Bodies/Committees of the Institution: The student council has representation in academic and administrative bodies of the college. President and Secretary of the Students Council are ex-officio members of the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). The college has several student representatives working on various committees, formed by the institution, for smooth administration of the college. These include Discipline Committee, Magazine Committee, Sports Committee, Student Development Committee, Grievance Redressal Committee, Anti-ragging Committee and Prevention of sexual harassment Committee. NSS and NCC. Members of CDC also work in the committees appointed for Convocation, Annual Social Gathering and Annual Prize Distribution ceremony. They play a major role in organizing and carrying forward of such events. They are divided into various committees present appointed for smooth conduction of various events organized by the college. The University Representative (UR), Ladies Representative (LR) and Class Representatives (CRs) are student representatives of the College, appointed every academic year. The UR and LR, represent the college at University level. Each CR represents the class and looks after the needs of the class. The views and opinions put forth by the student representatives in the academic and administrative bodies are considered to be of most important. Thus they play a major role in college development, throughout the year. Students Ambassador for voters rights, YIN of Sakal Foundation.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Dnyaneshwar Mahavidyalaya, Newasa, has a registered Alumni Association, vernacularly known as 'Maji Vidyarthi Sangh', who shares a passion and commitment to the institution. The alumni association was registered under the Societies Registration Act (Registration number: MH/381/07, Ahmednagar dated 03/08/2007. Objectives: (i) To create and establish endowments for granting scholarships and prizes to the students of Shri Dnyaneshwar Mahavidyalaya, Newasa, so as to promote and encourage talents, skills and expertise of the students. (ii) To generate corpus at the college by creating better residential/ educational/ recreational facilities and for any other cause as determined by the General Body (iii) To raise or collect funds by subscriptions, contributions, donations, loans or by any other legal means for

furtherance of the above objectives of the Association. (iv) To organize sports, games, picnics and other social activities for the benefit of its members and their families. Membership to Alumni Association of Shri Dnyaneshwar Mahavidyalaya, Newasa, entitles the members to enjoy, exclusive benefits offered by the college. These include entry into events, activities, placement services and use of facilities like library, laboratories, ICT and other services offered by the institution. The Alumni Association provides a lifelong connection between the alumni and the college through a variety of programs, services and unique events. 'Alumni Meets' and 'Get-togethers' are organised on a continuing basis. These meets provide an opportunity to the alumni to connect back to the college and assist present students in shaping their careers. The Alumni meet and interact with the Management regularly on various academic and non-academic matters. Suggestion forms are available for the alumni to express their views and put in their suggestions. An alumnus is one of the main stakeholders and they contribute immensely to the development of the college. The alumni association acts as a platform for all the alumni members to meet their old classmates, friends and teachers and share their fond nostalgic memories of their good olden college days with each other. They also extend their helping hand to help the college in its further development. Alumni of institution have been providing mentoring services to students of all departments of the college. The Alumni working in reputed institutes are helping the PG students and research scholars in their research. During the last academic year 2019-20, the college has organized two Alumni Meetings, one on 16/08/2019 and the other on 19/01/2020. In these meetings, the Alumni had shared their success stories with the ongoing students. The alumni working in industry addressed the students and shared their experiences. This has helped the students in understanding the industry - institute gap and also the way to plan and shapeup their career in right direction. This has also helped the students to become industry ready. The alumni, who were entrepreneurs, delivered lectures and provided guidance to students. This has helped the students to understand various business opportunities. They also provided all required motivation and support to the students, so that they can become entrepreneurs by knowing the current dynamics of the industry.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice-I. Decentralisation of administrative functions: The college has delegated administrative powers to faculty / departments / units. The college has several departments headed by a Head of the department, who is responsible for all academic activities pertaining to that department. Entire examination process is looked after by the College Examination Officer (CEO). Librarian manages the Library and its related operations. NSS and NCC are entrusted to two faculty members, who take entire responsibility of these two units. Hostel management is assigned to a faculty member who works as Rector. The principal of the college retains central control over all these administrative units.

Leave related matters are looked after by the vice-principal/s. Entire admission process is assigned to a faculty. Practice-II Student Alumni Association meeting: During the academic year 2019-2020, the college has organized a Student Alumni Association meeting. As a part of quality improvement initiative, all the faculty members, director together discussed to conduct the event in the academic year 2019-2020. The academic committee convened the meeting of faculty members and student representatives to decide the planning and implementation. Under the quality improvement program of SPPU. The proposal for the conference is submitted to the SPPU for the approval of budget. Once accepted, the various committees will be then constituted at the institute level and further activities will be planned by faculty members as below.

- 1) Invitation / Brochure Preparation Committee: The committee role and responsibility involves preparing brochure and sending the invitation to the participants, faculty members and institute for participation in the event through email.
- 2) Registration Committee: This committee maintain the records of registration, operation of registration desk and maintain the record of total registered participants.
- 3) Guest Speaker Invitation Committee: The committee members are given autonomy in selecting the guest speaker from relevant sector for the event. The student's volunteers are been given a task of escorting the guest and providing the hospitality in the event.
- 4) Stage Seating Arrangement Committee: All non-teaching staff along with the faculty members and students actively participates in preparation of conference stage, technical arrangement, purchase of necessary material, plans seating arrangement, display of banner, felicitation of the guest, maintaining the overall discipline, management of aesthetics and overall ambience of the event.
- 5) Hospitality and catering committee: This committee involves teaching and non-teaching staff for deciding the menu-breakfast and lunch for the guests and sanctioning the budget for providing hospitality services to the guests.
- 6) Publicity Committee: This committee plays vital role in capturing the moments of the event to meet the mandatory requirements of Savitribai Phule Pune University or any other institution. It also publicises the event in Newspapers. The press and media coordination is done for the event communication.
- 7) Accounts Committee: University Submission Committee: The committee is responsible for preparation of 'Report of the work done', preparation of 'Statement of accounts', auditing of accounts, preparation of 'Utilization certificate' duly certified by the principal and auditor and its submission to the university or respective institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Principal formulates admission committee in the month of May and arrange meeting to define the strategies. At the first year of UG and PG level the admissions given as per the merit basis reservation norms of the state government. Students fill online admission form get it verified from admission committee. The students pay requisite fees in the bank located in the college campus and take admission receipt from office to confirm. The college has subscribed the

Vriddhi software for online admission system for the students.

Industry Interaction / Collaboration

The college has collaboration with six MOU's with industrial organizations and NGO's during this academic year. Our alumni from different industries whenever they came in college deliver lectures and encourage the students for interviews and soft skills development. They also make aware the students about job opportunities and employment.

Human Resource Management

Human resource is strength of our HEI. Following are the strategies development and adopted by our HEI for HR management. The organogram of HEI is prepared and we follow the principle of decentralization of responsibilities. Recruitment of all staff is done as per the guidelines of UGC, state government and SPPU, Pune. Proper planning for optimum efficiency by providing friendly environment in the campus. Different committees are constituted at the beginning of academic year for more efficiency, accountability and consistency in the task given throughout the year. Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies by management. The college also motivates the faculty members to participate in refresher, orientation, short term courses and workshops for enhancement of the quality. Coordination committee HOD's, coordinators and chair persons of various committee's and cells bring about coordination in order to achieve successful culmination of various practices and programs. For smooth functioning and maintaining healthy atmosphere the college has formed Grievance Redressed Cell, Anti-Ragging Committee and Committee against sexual harassment.

Library, ICT and Physical Infrastructure / Instrumentation

The parent institution and governing council (GC) of HEI is very keen and believes that modern technology and infrastructure are necessary tools for quality improvement of academicians and students. CDC IQAC of the college play a vital role in upgrading the Library, ICT and Physical Infrastructure/ Instrumentation facilities to meet the demands and needs of the stakeholders. The development carried out for the augmentation of the library and

infrastructure facilities are : 1. The budgetary provisions are made towards the Library and ICT development and got approved from IQAC, CDC and GC for further implementations. 2. Reference books and text books are in knowledge research center. Library has provided open access to newspapers and periodicals to all stakeholders. E-books and e-journals are also made available for the benefit of stakeholders. 3. The class rooms are updated with LCD projectors and laboratories are upgraded for the audio-visual, lecture capturing facilities for use of teachers and students. Periodical up-gradation of website is carried out. CCTV surveillance systems are in used for administration and monitoring. 4. New Identity card printing machine is available in library. 5. New 50KW solar plant was established.

Research and Development

In order to strengthen our teaching and learning activities, research and development is one of the distinctiveness of our HEI. IQAC and academic departments play important role in promoting and sensitizing academic and research environment in our college through various ways such as: 1. University recognized research center with computational and required facilities. 2. Promotion/ recognition of research guides. 3. Motivation, encouragement to register and complete M.Phil. and Ph.D. degree. 4. Financial support to organize seminars, conferences and workshops at National level. 5. Financial support and duty leaves for staff to present their research findings at national and International conferences. 6. The combined efforts from parent institution, college, IQAC and UGC for the professional development of teaching faculty as resulted into 22 (202) permanent faculty members and temporary faculty with Ph.D. till this academic year. Researchers are honoured by incentives in the form of trophy during annual function, leaves TA, DA registration fees for participating in conferences to present their research findings. MES release one lack rupees fund for promoting the researchers. College bears over and above additional expenses.



Examination and Evaluation

The Principal and Vice-Principal address to the newly admitted students to make them aware about the discipline, various facilities provided by the college, rules and regulations and the examination related activities. HEI has separate examination section headed by CEO to conduct and monitor the examination and evaluation of the all programs as per the guidelines of affiliating university. CIE is practiced for all classes on the basis of timely examination fair assessment and evaluation. The Principal organizes the meeting of staff to ensure CBCS. Examination section approves online registration form of examination, prepare the hall tickets and Principal, Vice-Principal, CEO authenticates and are made available for the students. The college conducts internal examination, term- end examination, annual examination and arrange CAP for evaluation of paper for the first year students. Internal assessment test are conducted for science and PG students. In the pandemic COVID-19 situation traditional and online examination was conducted. CEO is looking after all the concerned activities which include discipline of examination schedules, fee structure, time table of examination, appointment of necessary staff, conduct of examination, submission of answer paper, assessment of answer sheets, declaration of results, distribution of mark sheets and related grievances.

Teaching and Learning

The academic calendar is prepared by IQAC before the commencement of the academic year. The teaching and learning process is functioning smoothly in our HEI. Teachers prepare teaching plans and teaching notes for the courses as per the syllabi. The teaching and learning points are discussed and recorded in their diary. The recent developments in the said topics are also considered while teaching. Along with conventional teaching methods like effective method, ICT enabled class rooms, smart class room, Google class room, YouTube audio-video and laboratories, language lab, learning etc. facilities are available in the college. The excursion tours, field visits, educational tours, study tours etc. have been organized at

	<p>departmental level. Principal individually takes feed-back of teachers from students. Feed-back committee analyses feed-back. Feed-back on TL process is used for future planning and improvements.</p>
Curriculum Development	<p>The affiliating university (SPPU) with the help of Board of Studies in the respective subject designs the Curriculum of courses for actual implementation in the colleges from this academic year SPPU introduce Choice Based Credit Systems for all UG programme. In which the students have options for selection of credits. This system runs in semester pattern in each semester examination is held for theory as well as practical courses along with add on courses. The college offers bridge course for first year science stream (Chem.) in the college most of the faculty members participate in curriculum development through workshops and discussion arranged of district and university levels.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E-governance system is used for planning and development of the college. The college use Whats App, Facebook, Telegram such social media base. Various Activities, programs, achievement and success display on the college website. The CDC of college works as planning board and implement different activities for the Development of college. All faculty and departments follow the academic calendar. The academic calendar also published on college website.</p>
Administration	<p>VRIDDHI - Integrated College Management Software of Hindustan Computers, Malegaon since 2015. All the students' services are given through this software. Notice and circulars are display on college website, social media i.e. Whats App, Facebook, Email etc. to students and faculty. All faculty and students connected to college administration by Email and Whats App groups.</p>
Finance and Accounts	<p>The college account is maintained on Spectrum account software which purchased by college. All the transactions are recorded in the</p>



	software. Different types of fees and fines are directly deposited in the bank which is located in the college campus.
Student Admission and Support	The Principal formulates admission committee in the month of May and arrange meeting to define the strategies. At the first year of UG and PG level the admissions given as per the merit basis reservation norms of the state government. Students fill online admission form get it verified from admission committee. The students pay requisite fees in the bank located in the college campus and take admission receipt from office to confirm. The college has subscribed the Vriddhi software for online admission system for the students. The needy students are facilitated to fill their admission fee on installment basis.
Examination	The college has separate examination officer (CEO) equipped with ICT tools necessary for examination purpose. As per the requirement of examination department all the necessary equipment are augmented by the college such as separate desktop and internet facility for online procedure of paper downloading and further activities for exam purpose. The examination department has separate copying machine for printing question papers, downloaded from SPPU, Pune portal. College is using Vriddhi Software for making this process easier, efficient and transparent. The registration of students for examination is made online. The online forms are approved by CEO with the guidelines from SPPU, Pune and then hall tickets are generated through this software as per the examination calendar. As per university regulation the examination in some programs and courses need to conduct at college level. In the pandemic COVID-19 situation traditional and online examination was conducted.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	NIL	NIL	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	24	24	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	03	01

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal financial audits regularly. Internal audit is conducted after every year. Internal auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 6.4.3 – Total corpus fund generated

1100000

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	Shree Consultancy Nashik	Yes	Nil

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

## 6.5.3 – Development programmes for support staff (at least three)

NIL

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduction of Add-on, Bridge, Skill and job oriented courses.
- Organization of seminar/conferences.
- Receiving the grants from SPPU, Pune under different schemes.
- Introduction of solar energy project in the campus.
- Implementation of ISO 9001:2015 system.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay kanya Abhiyan	15/02/2020	15/02/2020	109	Nil
Nirbhay kanya Abhiyan Women Empowerment work shop	06/03/2020	06/03/2020	93	Nil

Earn and Learn scheme	01/08/2019	29/02/2020	15	22
Yoga Day	21/06/2020	21/06/2020	20	38
Work shop on Abhinayatun abhivekti	13/09/2019	13/09/2019	25	32
Swayanaiddha work for girls at Baramati college	26/12/2019	29/12/2019	45	Nil
Mahila melava	21/01/2020	21/01/2020	109	Nil
Hemoglobin check up camp	21/01/2020	21/01/2020	109	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
About 40 of total power consumption of the college is met by renewable energy sources (Solar energy). Administrative building is powered with solar photovoltaic energy of capacity, 50KW. There was a great reduction in the amount of electricity bill of the college, since the institution has shifted from MSEB to solar energy system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Aachar Sanhita) for Students, Teachers and Supporting Staff	15/06/2019	<p>1. With the aims and objectives of raising the competency in teaching and quality of education, to prohibit immoral tendencies, and to increase social commitment, the Code of Conduct (Aachar Sanhita) has been formulated by Mula Education Society for its students and employees.</p> <p>2. Students: The College has made concrete efforts to provide relevant education, good environment, class rooms and facility of Library to students. Students should wear identity cards in the college campus, avoid filthy language and conflicts. Care must be taken while using institutes property. Students should attend the college regularly, reach their lecture halls at least five minutes before the scheduled time. They should use the parking for keeping their vehicles. College has established the anti-ragging committee to restrict the undisciplined and obscene activities.</p> <p>Teachers: Promote equality and cognitive development, professional commitments, engage in learning process and develop learning skills. He should work in collaborative manner with students, parents and managements, respect his professional status, qualification and experience. Record attendance of students as per University norms</p>

assessment and evaluation. Prepare resource material for teaching and learning, Co-curricular and extra-curricular activities, Publication of research papers, at least one in a semester and upgrading of qualifications. Any other duties assigned by the Management and Principal from time to time. Non-teaching Staff: Discipline of the students in the laboratory, conduct lab examination as and when required, and maintain the dead stock and maintenance of all instruments and equipment. Librarian: Prepare and issue of Library cards to students and staff, follow up return of books issued to students and staff members, update and maintain files of paper cuttings. Clerk and O. S. : Checking the website of Savitribai Phule Pune University, UGC and Department of Higher and Technical Education, Maintenance of service books, roaster, taking approval of staff, Auditing of accounts, taking into custody of original documents from students and their return back etc. Administration: Displaying of information regarding admission process, daily working timings and allotment of work, on notice board / digital board should be caring, fair and committed to the best interest of the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A. Installation of Solar Power Plant: Shri Dnyaneshwar Mahavidyalaya, Newasa, has installed rooftop Photovoltaic Power Generation Solar Power Plant in its campus. Solar energy is a green source of energy that uses sunlight to generate electricity. It poses fewer pollution risks to the environment. Unlike a generator, it runs without producing any noise and gives out lesser emissions of harmful gases. It is eco-friendly. About 40% of total power consumption of the college is met by this renewable energy source.

B. Water Conservation: The runoff rain water, from the building roofs, ground surfaces and roads of the college premises, is channeled into a tube well present in the college campus which was specially constructed for the purpose. The basic purpose of harvesting the rainwater is to 1) Conservation and storage of excess surface water for future requirements, 2) Artificial recharge of ground water table and 2) Optimum utilization of this available water to water the plants and trees present in the campus by way of drip and sprinkle irrigation.

C. Plantation: The institution has a 'Botanical Garden' having a collection of large number of plants. The college campus also provides a natural habitat for so many herbs, shrubs and trees. The college campus vibrant with butterflies, insects and birds make the campus lively and eco-friendly. On 5th June, 2019, the students of Shri Dnyaneshwar Mahavidyalaya, especially volunteers of NSS, NCC and students of Earn and Learn Scheme undertook tree plantation programs in the college campus, on the eve of and World Environment Day. Similarly, the college has also celebrated 'Van Mahotsav' (Annual tree-planting festival) celebrated during 1 July to 7 July, 2019, and World Forest Day on 21st March, 2020, in which hundreds of trees are planted in the college campus as well as in nearby village, More Chinchora. These initiatives, taken by the institution, helped in making the campus more green and Eco-friendly.

D. Swachh Bharat Abhiyan: The volunteers of NSS and NCC units have participated in "Swachh Bharat Abhiyan" organized from 1/10/2019 to 15/10/2019, in the college. They have conducted various cleaning activities in the college premises.

E. Vermicomposting: The organic waste generated from the leaf litter, collected from the college campus during the academic year 2019-2020, is subjected to vermicomposting. The organic manure so produced is utilized for the fertilizing the trees and plantations in the college campus.

F. Waste Management: Waste generated in the college campus is collected and segregated into dry and wet waste. It is transported to Nagar panchayat, where it was disposed-off. Waste/effluents generated from laboratories are neutralized chemically and released into the drains. E-Waste is collected separately and handed over to Mula Education Society for further disposal in safe manner. The stakeholders are encouraged to minimize waste generation in the college campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice -I Title of the best practice: Vachan Prerana Din 1. Goals Prerana means inspiration and vachan means reading. We wanted to preserve a reading culture of us. So this day is celebrated as vachan prerana din at national level in our country. Guided Reading- Students focus on their goal before beginning reading.

1. Improving self-image
2. Increasing awareness of one's strengths
3. Awareness of one's own weaknesses
4. Providing an experience of success
5. Facilitating effective visualization
6. Clarifying the path ahead
7. Encouraging prioritization
8. Defining reality and separating it from wishful thinking
9. Building responsibility for one's self
10. Improving decision making
11. Reading Skill: Decoding: Know and apply grade-level phonics and word analysis skills in decoding words. Decode multisyllabic words.
12. Reading Skill: Fluency: Read with sufficient accuracy and fluency to support



comprehension. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. 13. Reading Skill: Finding Key Ideas and Details: Determine the main idea of a text. Recount the key details and explain how they support the main idea. 14. Reading Skill: Making Inferences: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 15. Reading Skill: Comprehension: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in grade-level text complexity band, proficiently, with scaffolding as needed at the high end of the range. 16. Reading Skill: Vocabulary: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies. 2. Context The college and staff to observed 'Vachan Prerna Din' (Inspire to Read Day is celebrated annually on occasion of Dr. Avul Pakir Jainulabdeen Abdul Kalam birthday) on 8th October 2020. Claiming that technology and gadgets have almost taken over the habit of reading, the college has urged educational institutions to develop ideas and programmes to, regenerate and cultivate the habit of reading among youngsters. The department of higher and technical education has mooted the plan to observe 'No Gadget Day' once a month, wherein students will be urged not to use any form of social media platforms, such as read books. One of the interactions can be registered here. You got many titles, position but what you like to call most as a president? Scientist? Or anything else. He answered as a teacher. I like to be a teacher. Being a teacher is not easy. He was great book reader, he love to read books. He wrote a wings of fire, turning point many books like that I already read them and they are really nice!! He wanted to celebrate his Birthday as a Vachan Prerana Din. 3. Practice: This lucid and elegantly written book is a sustained conversation about the nature and importance of literary interpretation. Distinguished critic argues that we must read texts closely and imaginatively, as opposed to merely or mistakenly theorizing about them. Reading with a personal chapter about his own early experiences reading literature while he was living. Focusing on the validity of different literary theories, on words and their performances, on the impingement of oral and written conditions of reading, and on such current forces as technology and computers that impinge on the very idea of reading 4. Evidence of Success: Reading is the complex cognitive process of decoding symbols to derive meaning. It is a form of processing. Success in this process is measured as reading comprehension. Reading is a means for language acquisition, communication, and sharing information and ideas. The symbols are typically visual (written or printed) but may be tactile. Like all languages, it is a complex interaction between text and reader, shaped by prior knowledge, experiences, attitude, and the language community—which is culturally and socially situated. Readers use a variety of reading strategies to decode (to translate symbols into sounds or visual representations of speech) and comprehend. Readers may use context clues to identify the meaning of unknown words. Readers integrate the words they have read into their existing framework of knowledge 5. Problems encountered and resources required: • Students' response less • Less attitude towards reading • More board spacious hall 6. Suggestions: As part of their curriculum, colleges can plan a visit to village in taluka place, which was recently crowned as the first 'book village of India'. All libraries in colleges could set up 'APJ Abdul Kalam Reading Katta', or an informal platform where students can gather and discuss books, writers and literary works. Management of educational institutions could gift books to the guests and students on special occasions and functions, instead of presenting them with bouquets or other things. Best Practice II Title of the Practice: Conduction of Competitive Examinations in Chemistry at UG level 1. Goal a. To improve basic knowledge in Chemistry. b. To motivate students for pursuing a prospective career in Chemistry. c. To intensively guide the UG students of Shri Dnyaneshwar Mahavidyalaya, for taking active part in various



competitive examinations involving Chemistry as a subject and also in entrance examinations conducted by SPPU and other universities for securing M.Sc. admission. d. To provide awareness, guidance and other required information about various competitive examinations. 2. Context Department of chemistry has been conducting this activity for UG students of class F.Y., S.Y. and T.Y. B.Sc., for the last many years. The college has been organizing an 'Aptitude Test' on General Chemistry for F.Y. B.Sc. Students to check the interest of students in the subject chemistry. Similarly it has been conducting 'Inspire Test' and 'Chem-Quiz' for S.Y. B.Sc. and T.Y. B.Sc., students respectively, to inspire the students and improve their knowledge in Chemistry. 3. Practice Dates for holding competitive examinations in chemistry are mentioned in the Academic Calendar. The head of the department releases a notification to the students informing the schedule and guidelines of the competitive examinations at least before 15 days. Question paper is set by inviting objective questions from all concerned faculty. All three examinations are conducted simultaneously. Department of chemistry assesses the answer books within very short period of time and display results on the notice board. The 1st three merit students are felicitated and awarded prizes, usually in the form of Reference Books. 4. Evidence of success Because of regular conduction of these competitive examinations, the undergraduate students of Chemistry find it very easy to qualify the M. Sc. entrance examination conducted by the Savitribai Phule Pune University and every year 2-3 students are getting admission to M.Sc. programme run by the University. Problems Encountered and Resources required No major problems were encountered in implementing this activity, except that it required manpower, infrastructure, financial assistance and adjustment in timetable. All these were made available to us by the college management. 5. Suggestions 1. We wish to conduct similar competitive examinations to post graduate students of chemistry from the next academic year, i.e. from 2020-21. This is expected to help the PG students in qualifying NET, SET and GATE examinations as well as other competitive examinations. 2. Such tests must be conducted at least twice in a year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sdmncollege.in/BestPractices.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision statement of the institution is "Providing affordable quality education and expand academic horizons in the field of higher education". One of the thrust and priority area distinctive to the vision of this institution has been empowering youth of rural areas by providing them with affordable quality education, knowledge and skills. With this mission in mind, the institution has always maintained low fee structure for its various academic courses, as compared to its peers. At times, fee concessions are provided to the poor students. These measures have attracted a large number of students from rural areas. The number of students joining this institution has increased gradually. The institution has been successful in expanding its academic horizons in the field of higher education. It has introduced a new undergraduate programme in zoology (B.Sc. Zoology) and post graduate programmes in Organic Chemistry, Commerce, Marathi, Hindi and History. With the permission of the parent university the institution was successful in getting the department of Marathi as a University recognized Research Centre. The institution has also improved its infrastructure, sports facilities and laboratory equipment. Industry-institute interactions were strengthened to provide adequate industry exposure to enhance the employment potential of the

students. Library facilities were enriched to provide latest teaching gadgets and to promote effective teaching and learning process. Details of the performance of the institution: Shri Dnyaneshwar Mahavidyalaya, Newasa, has played a pivotal role in providing affordable quality education to the students hailing from the surrounding villages. Most of the students studying in the institution hail from poor background, but they are not poor in talent, knowledge and humility. It has made them as qualified human resource and responsible citizens who are ready for a bright future. The greatest achievement of this college is the improved rate of graduates in different villages of Newasa Taluk. Shri Dnyaneshwar Mahavidyalaya, Newasa runs under the aegis of Mula Education Society, Sonai. The achievement of academic excellence, in dissemination of quality and affordable education ensconced at Newasa by Arts. Commerce and Science College, was possible due to the able guidance and stewardship of the chairman of education society, Hon. Yashwantrao Patil Gadakh. The college has a strong bonding with the local people as we have Second Generation students studying in this college. The college has been accredited and ranked at 'A' grade by National Assessment and Accreditation Council (NAAC), Bangalore. All these efforts have helped us to create empowered scholastic men and women leaders who are resourceful, service oriented, dedicated in their chosen careers and fields through Quality Education Practices thereby becoming assets to the society and the nation. The college is committed to usher into socio- economic transformation by providing inclusive, innovative and quality education of global standards to fully meet the expectations of the stake holders.

Provide the weblink of the institution

<http://sdmncollege.in/InstitutionalDistinctiveness.html>

### **8.Future Plans of Actions for Next Academic Year**

In view of the vision, mission and core values, the IQAC of the institution has planned for following initiatives for the next academic year. Introduction of new postgraduate courses: Looking at the demand and request from students and parents, we wish to introduce new postgraduate programs in the subjects, Botany and Geography. All required efforts will be made during the next academic year. Establishment of a Soil Testing Laboratory: The College wishes to establish a soil testing Laboratory in the college campus, under Department of Chemistry, in the next academic year. Efforts will also be made to procure all required equipment and instruments. This will help in serving the farmers as well as becoming an outsourcing laboratory for government of Maharashtra. Establishment of more Smart class rooms: There is a necessity of increasing the number of smart class rooms in the college. So, it was decided to increase the number of such classrooms and equip them with LCD projectors, television sets and internet facilities. Use of such facilities will assist the faculty in practicing the best possible innovative approaches in teaching methodology. Strengthening of Placement Cell: The Placement cell of the college needs to be strengthened, in order to provide more placement opportunities to the students. More efforts will be made to develop Memorandum of Understandings (MoUs) with more Industrial houses. Setting up of Entrepreneur development cell: The institution wishes to set up entrepreneurship cell to inculcate entrepreneurial skills among students. Establishment of Smart class rooms: Smart class rooms were set up in almost all Schools running regular courses. These class rooms are in regular use by teachers. Use of such facility is assisting teachers in practicing the best possible innovative approaches in teaching methodology. Placement Cell: The University Placement cell to look after the placements of students. Efforts are being made to develop MoUs with Industrial houses. Entrepreneur development cell: The University has recently set up entrepreneurship cell to inculcate entrepreneurial skills among students.

