7.2 Best Practices -I

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Title of best practices: *Vachan Perrna Din*

1. **Goals**

Prerana means inspiration and *Vachan* means reading. To inculcate the preserve a reading culture among student. This day is celebrated as ***Vachan Prerana Din*** at national level in our country.

Guided Reading- Students focus on their goal before beginning reading.

1. Improving self-image.

2. Increasing awareness of one's strengths.

3. Awareness of one's own weaknesses.

4. Providing an experience of success.

5. Facilitating effective Visualization.

6. Clarifying the path ahead.

7. Encouraging prioritization.

8. Defining reality and separating it from wishful thinking.

9. Building responsibility for one's self.

10. Improving decision making.

11. Reading Skill: Decoding: Know and apply grade-level phonics and word analysis skills in decoding words. Decode multisyllabic words.

12. Reading Skill: Fluency: Read with sufficient accuracy and fluency to support comprehension. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

13. Reading Skill: Finding Key Ideas and Details: Determine the main idea of a text. Recount the key details and explain how they support the main idea.

14. Reading Skill: Making Inferences**:** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

15. Reading Skill: Comprehension**:** By the end of the year, read and comprehend literature, including stories, dramas, and poems, in grade-level text complexity band, proficiently, with scaffolding as needed at the high end of the range.

16. Reading Skill: Vocabulary: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies.

2. Context

The college and staff observe *'Vachan Prerna Din'* (Inspire to Read Day is celebrated annually on occasion of **Dr. Avul Pakir Jainulabdeen Abdul Kalam's birthday).**Claiming that technology and gadgets have almost taken over the habit of reading, the college has urged educational institutions to develop ideas and programmes to, regenerate and cultivate the habit of reading among youngsters. The department of higher and technical education has mooted the plan to observe 'No Gadget Day' once a month, wherein students will be urged not to use any form of social media platforms, such as read books. One of the interactions can be registered here. You got many titles, position but what you like to call most as a president? Scientist? Or anything else. He answered as a teacher.

I like to be a teacher. Being a teacher is not easy.
He was great book reader, he love to read books.
He wrote a wings of fire, turning point many books like that I already read them and they are really nice!!. He wanted to celebrate he's Birthday as a *Vachan Prerana Din*.

3. Practice:

This lucid and elegantly written book is a sustained conversation about the nature and importance of literary interpretation. Distinguished critic argues that we must read texts closely and imaginatively, as opposed to merely or mistakenly theorizing about them. Reading with a personal chapter about his own early experiences reading literature while he was living. Focusing on the validity of different literary theories, on words and their performances, on the impingement of oral and written conditions of reading, and on such current forces as technology and computers that impinge on the very idea of reading.

4. Evidence of Success:

Reading is the complex <u>cognitive process</u> of decoding <u>symbols</u> to derive meaning. It is a form of processing. Success in this process is measured as <u>reading comprehension</u>. Reading is a

means for <u>language acquisition</u>, communication, and sharing <u>information</u> and ideas. The symbols are typically visual (<u>written</u> or <u>printed</u>) but may be tactile. Like all languages, it is a complex interaction between text and reader, shaped by prior knowledge, experiences, attitude, and the language community—which is culturally and socially situated. Readers use a variety of reading strategies to decode (to translate symbols into sounds or visual representations of <u>speech</u>) and comprehend. Readers may use <u>context</u> clues to identify the meaning of unknown words. Readers integrate the words they have read into their existing framework of knowledge. Include the practice of running 'Village Library' at 101 villages in the Newasa Tehsil in collaboration with *Yashwant Samajik Pratishthan, Sonai.* Also the guest, students, staffs and visitors are gifted with books also the birthdays are wished by offering books.

5. **Problems encountered and resources required:**

- Students' response less

- Less attitude towards reading

- More board spacious Hall

6. **Suggestions:**

    As part of their curriculum, colleges can plan a vist to village in taluka place, which was recently crowned as the first 'Book Village of India'.

All libraries in colleges could set up 'APJ Abdul Kalam Reading Katta', or an informal platform where students can gather and discuss books, writers and literary works.

Management of educational institutions could gift books to the guests and students on special occasions and functions, instead of presenting them with bouquets or other things.

7. **Contact Details:**

- Name of the Principal: Dr. Kalhapure G. B.

- Name of the Institution: Shri Dnyaneshwar Mahavidyalaya, Newasa

- City: Newasa Pin Code: 414603

- Accredited Status: Grade A with 3.08

- Work Phone: (02427) 244521 Fax: (02427) 244521

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Best Practice II

Title of the Practice: Conducting Competitive examination in the subject of Chemistry at UG level

1. Goal:

- To improve basic knowledge and content of Chemistry subject.

- To motivate students for prospective career in Chemistry.

- To intensively guide students for various competitive examinations in Chemistry like NET, SET GATE, SPPU entrance examination for M.Sc. admission and other competitive and entrance exams.

- To build among students a sense of awareness, provide guidance and other information about various competitive examinations.

2. Context

Department of chemistry conducts various level tests to identify natural inclination for the subject among the students. The department arranges an 'Aptitude Test' for FYBSc students. For SYBSc level a test is designed called 'Inspire Test' which helps in finding out their keen interest in subjects and their professional aptitudes. While 'Chem-Quiz' is planned for TYBSc students so awareness regarding university examination is brought among them.

3. Practice

At the beginning of the year the department of Chemistry brings it to the notice of the students about these examinations and awareness regarding this is also created during regular lectures. HOD calls different objective questions from the staff and set a final question paper. According to departmental event calendar there is a specific schedule for such competitive examinations. The three examinations are conducted simultaneously. The Department of Chemistry has developed a new mechanism to asses these answer books within very short period and so its results are immediately displayed on notice board. Three meritorious students from all classes awarded in the form of text books as a prize.

4. **Evidence of success:**

Because of the success of the regular conducting test a financial grant provision has been made by our college for the same. Every year two or three secure admission for M.Sc. programme at SPPU, Pune.

5. **Problems Encountered and Resources Required:**

There were difficulties in the student seating arrangement since the rest of the faculty had their regular teaching classes which occupied class rooms.

6. **Suggestions**

1. Test must be conducted for P. G. classes.
2. Such test must be conducted periodically at least two per year.

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7.3 Institutional Distinctiveness

The college achievement of academic excellence, in dissemination of quality education from pre-primary to collegiate level by Mula Education Society, ensconced at Sonai by Hon. Yashwantrao Gadakh. Shri Dnyaneshwar Mahavidyalaya is committed to bring about change in socio-economic conditions and achieve transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers. To recruit and retain well qualified

motivated faculty and staff and provide adequate infrastructure, equipment and machinery. To provide amenities and sports facilities in harmony with nature. Industry institute interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreunal abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life.

8. Future Plans of action for next academic year (500 words)

- Institute provided holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. Made students readily acceptable to the corporate world and promote entrepreneurship.
- The academic vigilance Committee headed by the Head of Departments.
- Power backup given on the campus (solar system).
- The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. Solar panels are used in the hostel and the college campus.
- Institute is friendly for Differently Abled.
- Significant career guidance programs arranged by institute to guide rural area students by arranging campaigns nearby villages.
- Round the clock internet connectivity through dedicated 40 mbps Lease Line.
- Various Social events carried out for enrichment of students.
- Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry.
- Departmental Associations are established for student development.
- Institute provided students prerequisite training for building and developing competencies for the placement.
- Various personality development programs and health check-up camps are conducted under women's development committee.

- Institute has provided career development services to students with respect to higher Education, opportunities for growth.
- Institute has provided user Education and References Service to the teachers in order to maximize the use of the resource of the Library.
- To start of Soil and Water Testing Laboratory and provide consultancy to farmers,
- Apply for starting B.Sc. with Zoology and M. A. History.
- Appoint 100% faculty for the newly introduced courses and fill vacant positions.
- Purchase LCD projectors to enrich teaching and learning activities.
- Organize conferences, seminars and workshops with grants from UGC and BCUD.
- Organize innovative programs for students like Soft skill, Yoga, Meditation, Lectures of eminent personalities, self-defense for girls etc.