Annual Quality Assurance Report (AQAR)

Mula Education Society's
Shri Dnyaneshwar Mahavidyalaya, Newasa
Tal- Newasa, Dist- Ahmednagar

2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2015-16

1. Details of the Institution

1.1 Name of the Institution

Mula Education Society's
Shri Dnyaneshwar Mahavidyalaya

1.2 Address Line 1

Newasa

Address Line 2

-

City/Town

Newasa

State

Maharashtra

Pin Code

414603

Institution e-mail address

dnyanamnewasa@gmail.com

Contact Nos.

02427-244521

Name of the Head of the Institution:

Dr. Gorakshanath Babanrao Kalhapure

Tel. No. with STD Code:

02427-244521

Mobile: 09860301951

Name of the IQAC Co-ordinator: Mr. Prakash Krishnanath Walunj

Mobile: 09423784061

IQAC e-mail address: sdmn_iqac16@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**   EC/55/RAR/031 Dt. : March 27, 2011
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 **Website address:**   www.sdmncollege.org.in

Web-link of the AQAR: http://sdmncollege.org.in/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 **Accreditation Details**

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	62.90%	08/01/2004	7th Jan. 2009
2	2nd Cycle	C	182	27/03/2011	26/03/2016
3	3rd Cycle				
4	4th Cycle				

1.7 **Date of Establishment of IQAC :**   DD/MM/YYYY   25/05/2013

1.8 AQAR for the year *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR ___2011-12_ Submitted to NAAC_____ (28/09/2012)
   ii. AQAR___2012-13_ Submitted to NAAC_____ _____ (24/12/2013)
   iii. AQAR___2013-14_ Submitted to NAAC_____ (31/12/2016)
   iv. AQAR___2014-15_ Submitted to NAAC_____ _____ (25/02/2017)

1.10 Institutional Status

   University   State √ Central   Deemed ☐   Private ☐

   Affiliated College   Yes √   No ☐

   Constituent College   Yes ☐   No √

   Autonomous college of UGC   Yes ☐   No √

   Regulatory Agency approved Institution   Yes ☐   No √

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education √   Men ☐   Women ☐

                   Urban ☐   Rural √ Tribal ☐

   Financial Status   Grant-in-aid √   UGC 2(f) √   UGC 12B √

                   Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

   Arts √   Science √ Commerce √   Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

   Others (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 09 |

2.2 No. of Administrative/Technical staff | 07 |

2.3 No. of students | 06 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 04 |

2. 6 No. of any other stakeholder and

   community representatives | 0 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 29 |

2.10 No. of IQAC meetings held | 03 |

2.11 No. of meetings with various stakeholders: No. [35]   Faculty [25]

Non-Teaching Staff Students [05]   Alumni [00]   Others [05]

2.12 Has IQAC received any funding from UGC during the year? Yes [√]   No [   ]

If yes, mention the amount [-   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [3]   International [-]   National [1]   State [2]   Institution Level [-]

(ii) Themes

- Translation Techniques & Process.
- A Challenges on Rural Development in India.
- Current Perspectives in English.

2.14 Significant Activities and contributions made by IQAC

- Tree Plantation in Campus.
- Applied for ISO Certification.
- Started Research Centre.
- Arranged Seminars & Conferences.
- Introduced New PG Programme.
- Started Single Window Fee Collection & Online form filling of Admission & Examination.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Green Campus. 2. Carrier Oriented Programs. 3. Up-gradation of Technical Skills. 4. Enhancement of Personality Development Aspects. 5. Renovation of Building No. 1 (4 Rooms) 6. Applied for ISO Certification. 7. Botanical Garden Development. 8. Garden Development of front side of college Campus. 9. Parking Shade. 10. Vermi-Compost project introduction. 11. Applied for Research Centre. 12. Applied for New UG Program. 13. Necessary renovation and augmentation of infrastructure.	1. Green Campus. 2. Up-gradation of Technical Skills. 3. Enhancement of Personality Development Aspects. 4. Renovation of Building No. 1 (4 Rooms) 5. Applied for ISO Certification. 6. Applied for Research Centre.

 * Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

AQAR for 2015-16 was discussed in LMC & Approved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	01	04	-
UG	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	07	01	05	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/~~Core~~/Elective option / ~~Open options~~
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	-
Annual	05

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students √
     (On all aspects)

       Mode of feedback   : Online ☐ Manual √ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

TYBA/BCOM/BSC Syllabus Restructured.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	23	07	-	-

2.2 No. of permanent faculty with Ph.D.   15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	12	-	-	-	-	01	-	-	12

2.4 No. of Guest and Visiting faculty and Temporary faculty   10   04   09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	13	44	37
Presented papers	09	25	16
Resource Persons	-	05	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT Practices
- Models
- Charts
- Printed Study Material
- Study Tours
- Spot Visits and Training

2.7 Total No. of actual teaching days during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   04

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development   -   -   04
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   80%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
*BA	114	09	12	12	01	31
*BCom	27	01	14	07	-	81
*BSc	58	11	14	-	-	53
*BCA	18	03	07	01	-	61
*MA (Marathi)	11	-	07	04	-	100
*MCom	20	03	11	03	-	85

 * Final Year

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Contribute – Provides ICT, Library Resources, Academic Calendar, Feedback From Students/Alumni/Staff
- Monitor – Collection of Plans/Reports, Review and Interaction on reports.
- Evaluate – Analysis Completion Reports and Feedback forms.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	01
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	06	-	03
Technical Staff		-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Participation: Seminar/Conference/Workshop.
- Research Paper Publication in Journals.
- Proposals for Research Projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	06	01	-
Outlay in Rs. Lakhs	1,40,500/-	80,000/-	1,30,000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	04	01
Non-Peer Review Journals	-	01	-
e-Journals	01	01	-
Conference proceedings	06	14	13

3.5 Details on Impact factor of publications:

Range   -   Average   -   h-index   -   Nos. in SCOPUS   -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2015-2016	UGC	1,40,000/-	45,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College	-	-	-	-
Students research projects*(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	2015-2016	BCUD	5,10,000/-	2,38,581/-
Total	-	-	6,50,000/-	2,83,581/-

3.7 No. of books published   i) With ISBN No. | 04 | Chapters in Edited Books | 11 |

ii) Without ISBN No. | 01 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | 04 |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	02	-	-
Sponsoring agencies	-	BCUD	BCUD	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 24 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 5,48,906/- | From Management of University/College | 3,78,164/- |

Total | 8,78,164/- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	-	-	01	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides

03

and students registered under them

07

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 04   State level 36

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level 11

National level 09   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level -   State level 11

National level -   International level -

3.25 No. of Extension activities organized

University forum -   College forum 04

NCC 01   NSS 07   Any other 07

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Vidhyarthini Manch Organized 'Human Organ Donation Camp'.
- NSS organized 'Sadbhavan Run' on the eve of 'Sadbhavan Din'.
- On the eve of birth anniversary Late Hon. A.P.J. Abdul Kalam college organized 'Vachan Prerna Din'.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 Acre	-	-	18 Acre
Class rooms	15	07	College	22
Laboratories	09	01	College	10
Seminar Halls	02	-	-	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	28	College	28
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2,95,005/-	College	2,95,005/-
Others	-	-	-	-

4.2 Computerization of administration and library

- Online admission facility to students.
- Library provides e-Resources under N-list facility with User ID & Password to use e-books & e-journals.
- Computerization of account section with Vriddhi Software.
- e-scholarships for students with online application facility.
- Submission of Research Projects & Seminar are made Online.
- College Campus brought under CCTV Surveillance.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	968	186910	844	141880	1812	328790
Reference Books	260	68239	533	181664	793	249903
e-Books	90000	5000	17000	5000	97000	10000
Journals	39	18800	50	22450	89	41250
e-Journals	3800	5000	1200	5000	5000	10000
Digital Database	Bibliographic database under N-List programme – 01					
CD & Video	43	19350	27	12150	70	31500
Others (specify)	83	33557	133	43018	216	76575

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	35	01	32	-	-	01	17	04
Added	04	-	07	-	-	-	01	01
Total	39	01	39	-	-	01	18	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

1. Students & Teachers use the Internet facility available in BCA Laboratory & Library.
2. Library department conducted orientation programme on 'How to use INFLIBNET N-List Programme' for teachers in July 2015.
3. BCA Department and IANT, Ahmednagar organized one day workshop under the title 'Ethical Hacking' on 10/10/2015, Mr. Dahatonde Abhijit was the resource person for the workshop.
4. All computers have LAN facility expect account section.
5. BCA department and JICA, Pune organized one day workshop on 'Soft Skill & Android Operating System' on 16/12/2015, Prof. Deepak Kadave, Prof. Sham Sundar Malgikar was the resource person for the workshop.

4.6 Amount spent on maintenance in lakhs :

i) ICT | 1.94054

ii) Campus Infrastructure and facilities | 11.71599

iii) Equipments | 1.51581

iv) Others | 0.98889

Total : | 16.16123

Criterion – V
5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1) Guided in organizing Seminar, Conference etc.
> 2) Planned for various activities related to student's progression.
> 3) Arranged socio-economic programmes.
> 4) Taken initiative in getting ISO Certification.
> 5) Personality Development Camp for girls.
> 6) Applied for Research Centre & New UG Programme.

5.2 Efforts made by the institution for tracking the progression

> 1) IQAC distributes the responsibilities of support activities within faculty.
> 2) Plans are invited & confirmed by IQAC.
> 3) IQAC reviews the compliance of the plans through reports.
> 4) Participation of students in services is monitored.
> 5) Academic performance is analyzed by the depts.
> 6) Student's feedback collected and analyzed.
> 7) Meetings are held when ever needed for assistance & tracking the progress.
> 8) For non-planned activities, the meeting where organized, to Cholet the plan of action.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1131	138	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
785	61.86

Women

No	%
484	38.14

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
628	128	23	255	-	1271	592	162	35	277	-	1269

Demand ratio: 1:1   Dropout : 52.99%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students are oriented about various competitive exams like- Services in Baking, Railway, Insurance, MPSC, UPSC and other public sectors.
- Efforts are made to develop self confidence among the students by orienting them for written examination, analytical reasoning and quantitative aptitude test.
- Students are also prepared for Oral- Interviews through soft skill development program inculcating a positive attitude and improving communication skills and body language.

No. of students beneficiaries | 79 |

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | 04 | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | 07 |

5.6 Details of student counselling and career guidance

Personal Counselling: College does not employ an expert counsellor. Faculty members does the counselling on various aspects like social, psychological, educational. Girl's students are counselled in presence of parents. One to one career guidance by faculty members.

Group Counselling: At the beginning of academic year, Principal and Senior faculty members gives an open address to the students elaborating on academic opportunities, career prospects and opportunities for financial support to students. Needy students are also informed about various support services available in the college.

No. of students benefitted | 200 |

5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

> **Vidhyarthini Manch :** In the college Vidhyarthini Manch plans for programs & training on various aspects for girls students. A Workshop on personality development on 16 March 2016 was arranged for which Dr. Sachin & Nirmala Sangale were resource persons. A free HB Check program in collaboration with Mauli Pathology was arranged in which 200 girls checked their HB level. Under this Manch some lectures were arranged as follows:
> 1. Role of young women in society: by Mrs. Sunitatai Gadakh
> 2. Personality Development: by Dr. Gumpha Kokate.
> 3. Pathological stress, types and remedies: by Dr. Madhukar Kale.
> 4. A training of Marshal Art & Karate to girl students: by Mr. Lavhate

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 04 | National level | 02 | International level | - |

Local | - |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

Local | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 02 | National level | 01 | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	524	28,74,475/-
Financial support from other sources (Yashwant Samajik Pratisthan)	01	2,885/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students [-]

5.13 Major grievances of students (if any) redressed: Grievances from Examination Department regarding change in name and subject on admit card for university examination.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision –**
> - Commitment of value based higher education to the rural students irrespective the overall state of education in the area of Newasa Tahasil.
>
> **Mission** –
> - To promote & develop & generate the following high human values & skills among the students.
> - Knowledge
> - Meditation
> - Service
> - Devotion

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> University Develops, improves, restructures and revise the curriculum. Its mandatory to follow the same. Some of the faculty members participate in this process by university. They collects the feedback on curriculum development from other faculty members and students, which is placed before respective bodies in this process. TYBSc/BA/BCom-Syllabus Restructured.

6.3.2   Teaching and Learning

> Use of ICT, Visits and Excursion tours. Remedial teaching for weaker students. Up gradation of faculty through training programs like Orientation Course, Refresher Course, Seminar, Conference, Workshop, etc.

6.3.3 Examination and Evaluation

Internal Squad, Masking of answer books, Online Question Paper for UG & PG Level.

6.3.4 Research and Development

Taking over Research projects and Ph.D Course by faculty. Participation with Publication of Research work in Conference, Seminar, Workshops. Publication of Research in Journals. Quality Improvement Programs, Avishkar, various Competitive exam and Context by departments for students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Renovation of Building No. 1 Floor -1 (4 rooms)
- Infrastructure development of Research Centre.

6.3.6 Human Resource Management

Distribution of work responsibility of the beginning of academic year through planning. Distribution of work for non-planned activities.

6.3.7 Faculty and Staff recruitment

Appointment of faculties to UG/PG on management level (for aided & non aided programs) on the vacancies create due to retirement & ban on recruitment by State Govt.

6.3.8 Industry Interaction / Collaboration

MOU with Mula Sahakhari Sakhar Karkhana Ltd. Sonai Sugar Factory.

6.3.9 Admission of Students

Publication of prospects before admission process. Counselling by admission committee during admission. Merit base admission merit for are stream at special level.

6.4 Welfare schemes for

Teaching	Staff Credit Society.
Non teaching	Staff Credit Society.
Students	Adaption of Orphan Girl student for academic financial support by staff member and Yashwant Samajik Pratisthan

6.5 Total corpus fund generated: 50,69,910/-

6.6 Whether annual financial audit has been done: Yes √ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University & JDHE	Yes	IQAC
Administrative	Yes	JDHE, SM Sherkar & Company	Yes	Authorised Certified Auditors by MES, Sonai

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Introduction of Hologram on mark list.
- Convocation program at college as per university guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni meets by interactive participation throughout the year.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation & Conservation in Campus.
- Use of CFL Lamps in campus.
- Rain water harvesting and raising water table in college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Systematization of records through ISO process.
- Hassle free, single window collection of fee.
- Authentication of mark memo by the use of hologram.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Green Campus.
2. Up-gradation of Technical Skills.
3. Enhancement of Personality Development Aspects.
4. Renovation of Building No. 1 (4 Rooms)
5. Applied for ISO Certification.
6. Applied for Research Centre.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Workshop on language learning for teachers.
2. Shri Dnyaneshwar State level Intercollegiate Elocution Competition.

7.4 Contribution to environmental awareness / protection

- Partial Development & Maintenance of Green Campus.
- Tree Plantation in the Campus.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- **Strength :**
1. Introduction of New PG Program in Science Stream.
2. Commencement of ISO Certification.
3. Application for Research Centre.
- **Weakness :**
1. Development of Botanical Garden.
2. Development of Vermi-Compost.
3. Introduction of New UG Program.
4. Providing Purified/ RO UV Drinking Water facility.
- **Opportunities :**
1. Career Oriented Courses.
2. Augmentation of Sports & Gymnasium Facilities.
3. Green Audit.
- **Threats :**
1. Outdoor Sports facility- 400 mtr. Running track.
2. Introduction of Vending & Disposal Machine for girls.

8. **Plans of institution for next year:**

1. Green Campus.
2. Carrier Oriented Programs.
3. Up-gradation of Technical Skills.
4. Enhancement of Personality Development Aspects.
5. Renovation of Building No. 1 (4 Rooms)
6. ISO Certification External Audit.
7. Botanical Garden Development.
8. Garden Development of front side of college Campus.
9. Parking Shade.
10. Vermi-Compost project introduction.
11. Applied for Research Centre.
12. Applied for New UG Program.
13. Necessary renovation and augmentation of infrastructure.
14. NAAC 3rd Cycle Assessment – Preparation of SSR & LOI.

Name : **Mr. Walunj Prakash Krishnanath**   Name **Dr. Kalhapure Gorakshanath Babanrao**

2/3/2017   02/03/2017

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

IQAC Co-ordinator   Principal
Shri Dnyaneshwar Mahavidyalaya,   Shri Dnyaneshwar Mahavidyalaya
Newasa, Dist.Ahmednagar   ***   Owned, Dist. Ahmednagar-414 603

Best Practice -01

1. **Title of practice:** State Level- Shri Dyaneshwar Trophy Intercollegiate Elocution Competition.

2. **Goals:**

   - Enhance interest about current issues as well as Saint Literature.
   - Develop Communication skill and confidence of expression among students.
   - Develop critical thinking, analytical view and enhance reading habits among the students.
   - Offer a platform for the youth and offer an opportunity for interaction

3. **The Context:**

   Newasa is a great seat of learning as the first Marathi interpretation of Bhagwadgita, Shri Dnyaneshwari was written in 12th century at Newasa. The college was established with the encouragement of Late Honourable Yashwantraoji Chavan for enabling the rural youth. The impact of Saint Literature is significant on the people of Maharashtra with the intention of enabling students to take cognizance of the rich heritage as well as of the current social issues this state level elocution competition was introduced 42 years ago. The tradition of this competition is continued for this long period enthusiastically as the response is very positive.

   Similar elocution and debating competitions namely Hiwale Trophy at Ahmednagar of Sharada Karandak/ Trophy have ceased. Today winning the Shri Dnyaneshwar Trophy Elocution Competition has become a 'Prestige Point for participants aspiring students over the state.

4. **The Practice:**

   Mostly the State Level- Shri Dyaneshwar Trophy Intercollegiate Elocution Competition is held in September/October. The subject of the competition are of two categories **Group A** focuses on quotation from the great Saint literature (from St. Dnyaneshwar, St. Namdev, St. Tukaram, St. Bahinabai, St. Kabir, St. Gadge Maharaj etc.) **Group B** consists of the topic from current social issues and problems (such as inclusive society, caesium, equal opportunity, women empowerment, jobs, student's role in politics, moral sensorship, freedom of expression, basic human rights, environment global warming, liberalization etc.)

Brochures are sent to colleges all over Maharashtra and to the universities. Team entries are invited after formal inauguration as per the regulations of the competition every contestant is given 10 minute time. Three/ four examiners assess the performance. The best scoring team wins the trophy. The process is impartial as scholars from intellectual community such as Professors, journalists, scholars from spiritual studies are appointed for the job.

Winners of the trophy can keep the trophy with them for a year and then submit it to the college for next competition.

Sr. No.	Year	No. of Participants	Trophy
1.	2011-12	59	S.P. College, Pune
2.	2012-13	24	M.S.G. College, Nasik
3.	2013-14	39	Anandrao Dhonde College, Ashti, Beed
4.	2014-15	38	Jijamata Arts & Science College, Bhenda, Tal- Newasa
5.	2015-16	66	S.P. College, Pune
6.	2016-17	49	Balbhim College, Beed

- **Apart from the trophy, prizes are offered to best performance as follows :**

  o 1st Prize   – Rs. 5000/-

  o 2nd Prize   - Rs. 3000/-

  o 3rd Prize   - Rs. 1000/-

5. **Evidence of Success:**
   - Participation of students from all over Maharashtra.
   - More than 600 colleges have positively respond in last 42 years.
   - Student's participants in this contest are leading in many walks of life.
   - Aspiring participants collect topic related information. Thus reading habit and inquisitive approach is developed.
   - Audience and participants both are acquainted to the Saint Literature and thereby to the external values such as compassion, virtuousness, devotion, faith humanitarianism & equality.

6. **Problems Encountered and Resources Required:**

- Regular college activity is disturbed as the competition continues for two days.

- Accommodation problems as there is a lack of Hostels in the college.

- The occurrence of professionalism in aspiring participants deprives changes of winning for amateur participants.

- Need of sponsorship for better organization is noticed.

- The college provides the necessary resources.

Best Practice -02

1. **Title of practice:** Workshop on Language Learning and Teaching for Teachers.
2. **Goals:**
   - To increase the ability of student input in senior college.
   - To enable the teachers to cope up with the problems in language teaching in rural area.
   - To introduce effective use of language teaching learning techniques at school level.

3. **The Context:**

   The college is in rural area most of the students are from farming sector. They complete their secondary and higher secondary education in the nearby villages. There is a considerable human in grasping language grammar and perception. Lack of exposure to the formal usage creates hesitation in their mind. Most of the teachers find it difficult to create interest among students about teaching & learning languages.

   The view point behind organizing this one day workshop for language teachers was to give a platform to the teachers to interact, share their problems and find solutions. It would definitely help to co-ordinate the language teaching at secondary, highest secondary & college levels.

4. **The Practice:**
   - The language dept. organized a workshop on English teaching and learning for teachers from the schools in the vicinity of the college. The theme of this workshop was:

     i. Teaching Grammar at School level.
     ii. Making teaching and learning of language more easy and interesting with the help of audio visual aids & other new techniques.
     iii. To acquaint the students & teachers with the origin and development of language.

   - The workshop was conducted on 2, 3, 4 April 2016 from 8.00 am to 1.00pm. for Marathi, Hindi and English languages.

   - On 2 April 2016 workshop was conducted in three sessions which was attended by 32 participants.
     i. Dr. Revannath Pawar High School Teacher conducted session on the topic – Teaching of ejkBh 0;kdj.k

ii. Dr. A. B. Shinde, Head Dept. of Marathi SDM conducted session on importance of language in learning process. Hkk"kpsegRo

iii. Dr. V. D. Sapkal, Asso. Professor, Dept. of Marathi SDM conducted session about ejkBh Hkk"kk l ¼Ku

- On 3 April 2016 workshop on teaching language for teachers was conducted from 9.00am to 1.00 pm participants were 20.

 i. Mr. P. H. Aware, High school teacher Bhoakudgaon.   Topic – Hind Grammar

 ii. Dr. A. M. Shaikh :- Devnagari Script nOoukxjh iz;kx

 iii. Dr. N.D. Shaikh :- fojkefpUgkЕdk iz;kx

- On 4 April 2016 a workshop on teaching English teachers was held from 8.00 am to 4.00 pm. Participants were 20.
- Mrs. Sanjivani B. Pund, Head ministers Wadala High school, Wadala Topic – Teaching English Grammar.
- Dr. Bhalsing Mulay, HOD, Dept. of English SDM, Newasa. Topic- Problem in teaching English at school level.

5. **Note:**

There is a scope of linkage between higher secondary and college departments for better performance in language teaching and learnings.

6. **Evidence of Success:**

- The teachers from nearby school enthusiastically participated in this workshop.
- The objective of co-ordinating the school education with the college education was fulfilled.
- The interaction was fruitful. It brought to light many problems of the teachers at school level.
- A positive attitude and understanding the root cause about the difficulty of teaching languages in rural area.
- The principal encouraged and addressed the assemble problems focus and resources required.
- It was difficult to contact and bring together the teachers.
- There was initial hesitation among the teachers to share their experience.
- Restricted scope of the seminar restricted the no of participants and external resource persons.

Name of the Principal   **:** Dr. Kalhapure Gorakshanath Babanrao.

Name of the Institution **:** Shri Dnyaneshwar Mahavidyalaya, Newasa.

Tal   **:** Newasa,

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Pin Code   **:** 414603

State   **:** Maharashtra

Accredited Status   **:** 'C' at Second Cycle.

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