

# **Annual Quality Assurance Report (AQAR)**

Mula Education Society's  
**Shri Dnyaneshwar Mahavidyalaya, Newasa**  
Tal- Newasa, Dist- Ahmednagar

**2014-15**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### 1. Details of the Institution

1.1 Name of the Institution

Mula Education Society's  
Shri Dnyaneshwar Mahavidyalaya

1.2 Address Line 1

Newasa

Address Line 2

-

City/Town

Newasa

State

Maharashtra

Pin Code

414603

Institution e-mail address

dnyanamnewasa@gmail.com

Contact Nos.

02427-244521

Name of the Head of the Institution:

Dr. Gorakshanath Babanrao Kalhapure

Tel. No. with STD Code:

02427-244521

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	62.90%	08/01/2004	7 <sup>th</sup> Jan. 2009
2	2 <sup>nd</sup> Cycle	C	182	27/03/2011	26/03/2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted to NAAC (28/09/2012)
- ii. AQAR 2012-13 Submitted to NAAC (24/12/2013)
- iii. AQAR 2013-14 Submitted to NAAC (31/12/2016)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

\_\_\_\_\_

1.11 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Linguistic Approach to the teaching of English, Hindi & Marathi literature.
- Self-Employment & Entrepreneurship development.
- Recent Trends in Spectroscopy.

2.14 Significant Activities and contributions made by IQAC

- Green Campus.
- Carrier Oriented Programs.
- Up-gradation of Technical Skills.
- Enhancement of Personality Development Aspects.
- Renovation of Building No. 1 (4 Rooms)
- Apply for ISO Certification.
- Botanical Garden Development.
- Garden Development of front side of college Campus.
- Parking Shade.
- Vermi-Compost project introduction.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Green Campus.</li> <li>2. Carrier Oriented Programs.</li> <li>3. Up-gradation of Technical Skills.</li> <li>4. Enhancement of Personality Development Aspects.</li> <li>5. Renovation of Building No. 1 (4 Rooms)</li> <li>6. Apply for ISO Certification.</li> <li>7. Botanical Garden Development.</li> <li>8. Garden Development of front side of college Campus.</li> <li>9. Parking Shade.</li> <li>10. Vermi-Compost project introduction</li> </ol>	<ol style="list-style-type: none"> <li>1. Up-gradation of Technical Skills.</li> <li>2. Enhancement of Personality Development Aspects.</li> <li>3. Renovation of Building No. 1 (4 Rooms)</li> </ol>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- Discussed, Analysed & Approved.
- Suggestion of next year planning.
- Agenda attached.

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	-	03	-
UG	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	07	-	04	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core~~/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	-
Annual	07

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-



## Criterion – II

### 2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29	22	07	-	-

2.2 No. of permanent faculty with Ph.D. 15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	08	-	-	-	-	01	-	02	08

2.4 No. of Guest and Visiting faculty and Temporary faculty 10 04 05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	10	48	36
Presented papers	13	25	02
Resource Persons	-	04	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"><li>• ICT Practices</li><li>• Models</li><li>• Charts</li></ul>	<ul style="list-style-type: none"><li>• Printed Study Material</li><li>• Study Tours</li><li>• Spot Visits and Training</li></ul>
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2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 04

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 07 02 04

2.10 Average percentage of attendance of students 79%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
*BA	134	10	23	30	03	51
*BCom	56	05	09	09	01	45
*BSc	59	03	07	-	-	18
*BCA	16	-	03	04	-	44
*MA (Marathi)	15	02	06	07	-	100
*MA (Hindi)	04	-	-	-	04	100
*MCom	32	10	20	-	-	88.23

\* Final Year

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Contribute – Provides ICT, Library Resources, Academic Calendar, Feedback From Students/Alumni/Staff
- Monitor – Collection of Plans/Reports, Review and Interaction on reports.
- Evaluate – Analysis Completion Reports and Feedback forms.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	04
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	04
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	6	-	-
Technical Staff		-	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Participation: Seminar/Conference/Workshop.
- Research Paper Publication in Journals.
- Proposals for Research Projects.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	06	-
Outlay in Rs. Lakhs	-	4,35,000/-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	01	-
Non-Peer Review Journals	02	03	-
e-Journals	04	-	-
Conference proceedings	06	18	09

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-2015	UGC	4,40,000/-	2,11,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College	-	-	-	-
Students research projects( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	2014-2015	BCUD	3,20,000/-	1,81,492
Total	-	-	7,60,000/-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	-	01	02	-	-
Sponsoring agencies	-	BCUD	BCUD	-	-

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One-day Salary forward CM Relief fund- (Garvit Nidhi) Rs.71,593/- by Teacher Organization Local Unit (PUCTO).
- Programs for environment Awareness, Health, Hygiene, Gender Equality.
- Rally on Voters Awareness program.
- Workshop on Traffic Rules & Licencing Process.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 Acre	-	-	18 Acre
Class rooms	15	07	-	22
Laboratories	07	-	-	07
Seminar Halls	01	01	BCUD & College	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	01	08	BCUD & College	09
Value of the equipment purchased during the year (Rs. in Lakhs)	1,49,247/-	4,11,670/-	-	5,60,917/-
Others	-	01	UGC & College	

#### 4.2 Computerization of administration and library

- Online admission facility to students.
- Library provides e-Resources under N-list facility with User ID & Password to use e-books & e-journals.
- Computerization of account section with Vriddhi Software.
- e-scholarships for students with online application facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	816	1,26,555	968	1,86,910	1784	3,13,465
Reference Books	219	55,162	260	68,239	479	1,23,401
e-Books	80,000	5,000	10,000	5,000	90,000	10,000
Journals	42	10,130	39	18,800	79	28,930
e-Journals	3,800	5,000	3,800	5,000	3,800	10,000
Digital Database	Bibliographic database under N-List programme – 01					
CD & Video	0	0	43	0	43	0
Others (specify)	16	8,875	68	18,288	84	27,163

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments		Others
							UG	PG	
Existing	35	01	32	-	-	01	14	03	04
Added	04	-	07	-	-	-	-	-	01
Total	39	01	39	-	-	01	14	03	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

1. Students & Teachers use the Internet facility available in BCA Laboratory & Library.
2. Vriddhi Software Training for Administrative & Library Staff.
3. All computers have LAN facility except account section.
4. A seminar on ERP for SYBCA students.
5. Career Guidance Workshop for BCA students by Indira Institute, Pune.

4.6 Amount spent on maintenance in lakhs :

i) ICT	5,47,151/-
ii) Campus Infrastructure and facilities	7,04,205/-
iii) Equipments	3,03,094/-
iv) Others	3,91,227/-
<b>Total :</b>	<b>19,45,677/-</b>

**Criterion – V**

**5. Student Support and Progression:**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- |   |
|---|
| <ol style="list-style-type: none"> <li>1) Workshop on benefits of soil testing.</li> <li>2) Workshop on Net Banking.</li> <li>3) Personality Development Camp for girls.</li> <li>4) Self Defence Training under Nirbhay Kanya Abhiyan.</li> <li>5) District level Workshop on Empowerment of Women.</li> </ol> |
|---|

5.2 Efforts made by the institution for tracking the progression

- |  |
|--|
| <ol style="list-style-type: none"> <li>1) IQAC distributes the responsibilities of support activities within faculty.</li> <li>2) Plans are invited &amp; confirmed by IQAC.</li> <li>3) IQAC reviews the compliance of the plans through reports.</li> <li>4) Participation of students in services is monitored.</li> <li>5) Academic performance is analyzed by the depts.</li> <li>6) Student’s feedback collected and analyzed.</li> <li>7) Meetings are held when ever needed for assistance &amp; tracking the progress.</li> <li>8) For non-planned activities, the meeting where organized, to check-out the plan of action.</li> </ol> |
|--|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1173	98	-	-

(b) No. of students outside the state

-
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(c) No. of international students

-
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Men	No	%	Women	No	%
	791	62.23		480	37.76

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
650	158	41	277	-	1314	628	128	23	255	-	1271

Demand ratio: 1:1

Dropout : 43.40%



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The cell functions as per the plan made at the beginning of academic year.
- External experts are invited for coaching.
- Students are encouraged by the faculty for participation.
- Advertisement of various competitive examinations through display board.

No. of students beneficiaries

56

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Student Council & Career Guidance Cell organized on campus placement programme in collaboration with Dept. of Commerce, Axis Bank & ICICI Bank

No. of students benefitted

25

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	120	25	-

5.8 Details of gender sensitization programmes

- 1) A Lecture on Sexual Harassment and Self Defence.
- 2) A training of Marshal Art & Karate to girl students.
- 3) Workshop on Self Defence & Training under Nirbhay Kanya Abhiyan.
- 4) Personality Development Camp for girls.
- 5) Workshop on Empowerment of Women.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level   
Local

### No. of students participated in cultural events

State/ University level  National level  International level   
Local

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1109	23,83,740/-
Financial support from other sources (Yashwant Samajik Pratisthan)	02	54,770/-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Grievances from Examination Department regarding change in name and subject on admit card for university examination

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision –**

- Commitment of value based higher education to the rural students irrespective the overall state of education in the area of Newasa Tahasil.

**Mission –**

- To promote & develop & generate the following high human values & skills among the students.
- Knowledge
- Meditation
- Service
- Devotion

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

University Develops, improves, restructures and revise the curriculum. Its mandatory to follow the same. Some of the faculty members participate in this process by university. They collect the feedback on curriculum development from other faculty members and students, which is placed before respective bodies in this process. SYBSc/BA/BCom-Syllabus Restructured. CBCS- Introduced at PG Level.

##### 6.3.2 Teaching and Learning

Use of ICT, Visits and Excursion tours. Remedial teaching for weaker students. Up gradation of faculty through training programs like Orientation Course, Refresher Course, Seminar, Conference, Workshop, etc.

##### 6.3.3 Examination and Evaluation

Internal Squad, Masking of answer books, Online Question Paper for UG & PG Level, Semester wise Practical is introduced for mathematics at SYBSc level.

##### 6.3.4 Research and Development

Taking over Research projects and Ph.D Course by faculty. Participation with Publication of Research work in Conference, Seminar, Workshops. Publication of Research in Journals. Quality Improvement Programs, Avishkar, various Competitive exam and Context by departments for students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Shifting & Renovation of Sci. Lab.
- Renovation of Building No.3
- Renovation of Dept. of Geography Roof.

6.3.6 Human Resource Management

Distribution of work responsibility of the beginning of academic year through planning.  
Distribution of work for non-planned activities.

6.3.7 Faculty and Staff recruitment

Appointment of faculties to UG/PG on management level (for aided & non aided programs) on the vacancies create due to retirement & ban on recruitment by State Govt.

6.3.8 Industry Interaction / Collaboration

Inviting experts from industries to deliver lecture on entrepreneurship development.  
Organising industrial visits and placement camps for students.

6.3.9 Admission of Students

Publication of prospects before admission process. Counselling by admission committee during admission. Merit base admission merit for are stream at special level. Sanction of extra non-grant division for FYBSc, Applied for MSc (Org. Chem.)

6.4 Welfare schemes for

Teaching	Staff Credit Society.
Non teaching	Staff Credit Society.
Students	Adaption of Orphan Girl student for academic financial support by staff member and Yashwant Samajik Pratisthan

6.5 Total corpus fund generated: 17,75,722/-

6.6 Whether annual financial audit has been done: Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University & JDHE	Yes	IQAC
Administrative	Yes	JDHE, SM Sherkar & Company	Yes	Authorised Certified Auditors by MES, Sonai

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appoints External Squad team during university exam period.
- College also provides Internal Squad team during university exam period.
- University and college have formed Unfair Means Committee to control and check mal practices.
- Masking of answer papers.
- Online Question paper (PG).
- Online submission of marks.
- Internal Squad, Masking of answer books, Online Question Paper for UG & PG Level, Semester wise Practical is introduced for mathematics at SYBSc level.
- Barcoding for Answer books.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni meets by interactive participation throughout the year.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

- Workshop on Laboratory safety for Non-teaching staff.
- Workshop on Internet Banking Practices.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation & Conservation in Campus.
- Use of CFL Lamps in campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission process.
- Online enrolment in NSS Activity.
- Online application for scholarships.
- Workshop on Laboratory Safety.
- Online application for college & university examination.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Research Centre Application.
2. Application for PG Program of Science Stream.
3. Renovation of UG Science Laboratories.
4. Renovation of Building No. 3.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Gender Equality & Sensitization Programme.
2. Cleanliness Drive at Grave Yard of Madhyameshwar, Newasa.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree Plantation and cleanliness drive by NSS at Grave yard area of Newasa City.
- Cleanliness drive and lectures related to Environmental Awareness and Protection to villagers and students through NSS Camp.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<ul style="list-style-type: none"><li>• <b>Strength :</b><ol style="list-style-type: none"><li>1. Up-gradation of Technical Skills.</li><li>2. Enhancement of Personality Development Aspects.</li><li>3. Renovation of Building No. 1 (4 Rooms)</li></ol></li><li>• <b>Weakness :</b><ol style="list-style-type: none"><li>1. Green Campus.</li><li>2. Carrier Oriented Programs.</li><li>3. Botanical Garden Development.</li><li>4. Garden Development of front side of college Campus.</li></ol></li><li>• <b>Opportunities :</b><ol style="list-style-type: none"><li>1. Apply for ISO Certification.</li><li>2. Parking Shade.</li><li>3. Vermi-Compost project introduction.</li></ol></li><li>• <b>Threats :</b><ol style="list-style-type: none"><li>1. Introduction of New programs.</li><li>2. Introduction of Research Centre.</li></ol></li></ul>
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**8. Plans of institution for next year:**

<ol style="list-style-type: none"><li>1. Green Campus.</li><li>2. Carrier Oriented Programs.</li><li>4. Up-gradation of Technical Skills.</li><li>5. Enhancement of Personality Development Aspects.</li><li>6. Renovation of Building No. 1 (4 Rooms)</li><li>7. Apply for ISO Certification.</li><li>8. Botanical Garden Development.</li><li>9. Garden Development of front side of college Campus.</li><li>10. Parking Shade.</li><li>11. Vermi-Compost project introduction.</li></ol>
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Name : *Mr. Walunj Prakash Krishnanath*

Name *Dr. Kalhapure Gorakshanath Babanrao*



Signature of the Coordinator, IQAC

**IQAC Co-ordinator**  
Shri Dnyaneshwar Mahavidyalaya,  
Newasa, Dist. Ahmednagar



Signature of the Chairperson, IQAC

**Principal**  
Shri Dnyaneshwar Mahavidyalaya  
Newasa, Dist. Ahmednagar-414 603

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**Best Practice -01**

**1. Title of practice:** Cleanliness Drive at Grave Yard of Madhyameshwar, Newasa.

**2. Goal:**

- To introduce students to the ground reality of villages.
- To enable students to grasp the problems of villages.
- To enhance awareness regarding environment.
- To create awareness about cleanliness and health and hygiene.
- To create awareness about gender equality.

**3. The Context:**

Villages in the vicinity of the college are small and most of them are from farming community. The status of women in the context of conventional society is also a grave concern. The issues of water scarcity challenges of maintenance of greenery are grave. There is least consciousness about the cleanliness and health hazards.

Keeping in view the ground reality. The NSS Unit of the college consistently for three years conducted the winter camp of the NSS volunteers in the nearby villages Mauje Handinimgaon and attempted to meet with some of the issues positively. It has also given opportunity to the student for exposure to real life experiences.

**4. The Practice:**

A special winter camp of NSS volunteers was organized from 12 Dec. 2014 to 18 Dec. 2014 at Mauje Handinimgaon.

- Total 145 girls and boys participated in this camp voluntarily and worked rigorously in various activities.
- The focus of the camp was based on three pronged strategy : Cleanliness, Health & Hygiene, Gender equality and sensitization.
- The activities in the camp were planned accordingly.

**i) Cleanliness :-**

- The volunteers cleaned the school area, road sides and the temple area by cutting grass, collecting plastic bags & waste.



- Roads were mended through the voluntary work.
- Through speeches and through interaction awareness about the toilets was created and the villagers were convinced to build toilets.
- Awareness regarding washing hands was created among the villagers, specially the milk men. Soap and handwash were also distributed to them.

**ii) Environment :-**

- Water bund on a small brooklet was cleaned and mended by the students.
- Garden around the Trivineshwar temple was cleaned and maintained duly.
- New trees (Coconut, Neem, Pipul, Shisam and Teak) were planted. (approximately 300) in that area.
- Local people, Grampanchayat and Primary school teachers were also involved in this activity.
- Lectures about water conservation was delivered. Specially Israel methods of water usage was conveyed to the people.

**iii) Gender equality and gender Sensitization :-**

- Lectures on Health and Hygiene were organized in this period. (Dr. Rajendra Shirke).
- Doctors and Nurses from Wadala Rural Hospital helped to conduct a health checkup and HB checking programme for women. Medicines and iron tablets were distributed to the needy.
- A Rally for gender equality was organized in the village.
- Yoga Training was given to student's every day and practiced.
- Guidance by doctors is given regarding wholesome food to protect the expecting mothers.
- Lectures against the addiction of smoking and Gutkha, Tobacco was also delivered by P.I. Shinde.

### **5. Evidence of Success:**

- Interest is enhanced among the students to participate in social issues.
- The awareness about health and hygiene was created among the students and local people.
- Cleanliness level was maintained in the village.
- Health check up and HB Checking Proved useful for the women.
- Team spirit was developed among the students.

### **6. Problems Encountered and Resources Required:**

- Initial hesitation was seen among the women to come forward for checking.
- Electricity supply and therefore water supply problems were faced. Resolved by local help and drinking water through tanker.
- Shortage of toilet facility was noticed.

### **7. Notes:**

Active participation and direct interaction of the students with the local villagers proved useful. They became aware of the difficulty and volunteered to visit frequently to the Trivinieshwar temple during annual festivals to maintain cleanliness.

## **Best Practices No.-02**

### **1. Title of practice:**

Gender equality and sensitization programmes: Vidyarthini Manch.

### **2. Goals :**

- There is an overall need to create awareness about gender equality.
- Keeping in view the social reality women's forum named Vidyarthini Manch makes effort to create awareness among students regarding gender issues.
- To create a climate of gender equality among students.
- To enhance self confidence among girl students and enhance knowledge about the rights and opportunities.
- To expose the girl students to the career development requirements.

### **3. The Context:**

The women's forum Vidyarthini Manch is functional in the college for more than twenty years. The college is in rural area and mostly social attitude is conventional. Most of the girl students belong to the Pleasant class and the number of girls from socially deprived class and communities is significant.

In such scenario there was a grave need to provide a platform for special guidance and care of the girl students. The lady teachers of the college have formed Vidyarthini Manch for regular interaction with girl students. Taking cognizance of the overall requirement for personality development of the girl students, various programmes, lectures, personality development programmes, health and hygiene awareness and career guidance, equality awareness programmes etc. are organized all over the year.

### **4. Practices:**

Vidyarthini Manch consciously focuses on informative programmes, about legal rights of women, career development and opportunities, health care, current issues, gender equality and gender sensitization issues while organizing the activity. Here is a list of some programmes organized from 2011-2016.

**Programmes conducted from Academic Year 2011 to 2015**

<b>Sr. No.</b>	<b>Date</b>	<b>Programme</b>	<b>Visiting Expert</b>
1.	20/08/2011	Inauguration: A lecture on Images of Women in Literature	Dr. Gumpha Kokate, ACS College, Belapur
2.	27/08/2011	Selection of candidates for Savitribai Phule Scholarship	All Lady Teachers
3.	05/09/2011	A meeting of girl students to discuss their problems.	All Lady Teachers
4.	01/01/2012	Nirbhay Kanya Abhiyan: One Day Training Camp sponsored by SPPU.	Mr. Lawhate Suresh, Karate Trainer, Mrs. Neeta Ubale, PSI, Newasa
5.	02/02/2012	One Day Personality Development Camp for girl students sponsored by SPPU. Topics:- Meditation for concentration, Communication skills, Competitive Exams.	Ms. Vandana Didi, Prajapati Bramhakumari Ashram, Newasa Prof. Mote R.D., Shaneshwar Jr. College, Sonai, Ms. Bhakad, Tahsildar, Newasa
6.	16/02/2012	Various Competitions Rangoli, Traditional Dress, Quiz etc.	Mrs. Shewta Thakur & Mrs. Prakhe Pramila, Beauticians, Newasa
7.	20/07/2012	Inauguration meeting of Vidyarthini Manch 165 girls present	Prin.Dr. Kalhapure G.B., V.P. Prof. Ghanwat A.J.
8.	09/08/2012	Rally against female foeticide of all students (boys & girl)	All staff of college
9.	01/01/2013 to 03/01/2013	Jagar Janivancha: Awareness programme, gender equality : Rangoli, Poster and essay competition on gender equality.	Evaluation Dr.Mrs. Adik S.N. Mrs. Mote J.S.
10.	01/01/2013	Gender equality and Anti Addiction lecture & poster exhibition	Mr. Bharatkumar Udawant
11.	03/01/2013	Rally for gender equality in Newasa Phata	All students and staff
12.	19/01/2013	Personality development camp (139 participants) Lectures : 1) Values & Personality 2) Legal rights of women 3) Challenges & problems before young women.	Sister Alinda, Principal, St. Mary's Schools, Newasa Adv. Vaishali Kale, Dr. Adik S.N.
13.	23/01/2013	Rangoli/ Mehendi Competition on Save girl child	Mrs. Savita Kulkarni, Mrs. Mrinal Tuwar
14.	24/01/2013	General Knowledge Quiz Competition (76 Girls participant)	
15.	24/01/2013	Saree/ Hair style contest (50 participants)	Examiners- Mrs. Wakchaure, Mrs. Chindhe
16.	14/03/2013	Tour to Nashik – Trimbakeshwar, Wani	Dr. Bhalsing & Mrs. Arak.
17.	30/08/2013	Opportunities for young women in defence services	Capt. Jamal, 7 MAH, BN, Aurangabad
18.	23/08/2013 to 30/08/2013	A survey of status of women in some villages of Newasa Tehsil	70 girl students
19.	07/10/2013	Adventure Trek at Gorakshnath Gad. (62 Girls Participated)	Dr. Bhalsing & Mrs. Arak, Mrs. Kalaskar Sangita, Ahmednagar
20.	16/12/2013	Mother/ Daughter Meet	Dr. Gumpha Kokate, ACS College Belapur

21.	17/12/2013	Poster/ Rangoli Competitions/ Essay on the theme of gender equality	
22.	20/12/2013	Rally on gender equality at Maktapur, HB & Blood group checking camp at Maktapur	Rural Hospital Staff, Newasa
23.	30/12/2013	Personality Development Workshop for girl students :Diet, Health	Dr. Mable Fernandese, Dr. BAMU, Aurangabad Dr. Jayashree Patil, Shirdi
24.	23/12/2013 & 24/12/2013	Various Competitions	
25.	18/02/2014	A one day workshop for women on Care & Safety of electric Home appliances (40 students & 40 Local women)	Mrs. Lokhande, Sarpanch, Newasa, Dr. Adik S.N., Prof. Ghorpade P.K., Mr. Bhagat, Videocon, Ahmednagar
26.	26/02/2014	Nirbhay Kanya Abhiyan: Self Defence Training workshop at Handinimgaon, Demonstration by girl students for local women. (108 Girls & 25 boys Participated)	Mr. Aghav, Mr. Fulsandar, Trainer Mr. Supriya Shinde,
27.	07/03/2014 to 08/03/2014	Two day district level workshop on 'Vedh Stri Shakticha' Legal rights & women safety, Health of women, management of stress participation of girls from the colleges in district	Adv. Sudarshana Jadhav, H.C. Aurangabad. Dr. Surekha Ghodake, Ahmednagar, Dr. Mohini Gurav, Sinnar College, Sinnar
28.		Participation of girls in various workshops at ACS College, Sonai & Parner College, Parner	Mrs. Arak V.D.,
29.	17/09/2014	Lecture on PCOD awareness and prevention among young women.	Dr. Devare, Newasa
30.	22/09/2014	Rally for awareness about the Right to Vote	Smt. Badhe, Tahasildar, Newasa
31.	29/09/2014	Rangoli Competition about Right to Vote	
32.	04/10/2014	Essay Competition about Democracy & Democratic Right and Right to Vote	
33.	30/12/2014	Lecture on Sexual Harassment & Self Defence	Dr. Madhukar Kale, Ahmednagar
34.	03/01/2015	Celebration of Birth Anniversary of Savitribai Phule	Dr. Bhalsing, Dr. A.B. Shinde
35.	10/01/2015	Personality Development Workshop	Dr. Lata Patil, Principal, CBSE School, Sonai Mrs. Chayya Kulkarni
36.	24/01/2015	Nirbhay Kanya Abhiya: Self Defence & Karate Training	Mr. Lawhate, St. Mary's School, Newasa, Ms. Nimbalkar, Ms. Jadhav
37.	15/03/2015	District level workshop on Adhyatma and Science	HBP Kardile Maharaj, Prin.Dr. G.B. Kalhapure
38.	08/03/2015	Celebration of Women's Day	

## 5. Students Participated in this activity Evidence of Success:

The effort of the Vidyarthini Manch have proved very beneficial. The number of girls students is ever increasing.

- The girls confidently participate in various programmes.
- Success rate in placement & higher education is also significant.
- Some of the girl students have joined Civil Services as PSI, STI, Majorly in Arm forces.
- Overall awareness about career & personality is created.

## 6. Problems Encountered and Resources Required :

- At the initial level girls hesitate.
- Lack of courage to share problems is also noticed.
- Parents sometimes need counselling.
- On the whole the college administration provides funds and infrastructure.
- University Student Welfare Programmes sponsor some activities.

**Name of the Principal** : Dr. Kalhapure Gorakshanath Babanrao.

**Name of the Institution** : Shri Dnyaneshwar Mahavidyalaya, Newasa.

**Tal** : Newasa,

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**Pin Code** : 414603

**State** : Maharashtra

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