

Annual Quality Assurance Report (AQAR)

Mula Education Society's
Shri Dnyaneshwar Mahavidyalaya, Newasa
Tal- Newasa, Dist- Ahmednagar

2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the Institution

Mula Education Society's
Shri Dnyaneshwar Mahavidyalaya

1.2 Address Line 1

Newasa

Address Line 2

-

City/Town

Newasa

State

Maharashtra

Pin Code

414603

Institution e-mail address

dnyanamnewasa@gmail.com

Contact Nos.

02427-244521

Name of the Head of the Institution:

Dr. Gorakshanath Babanrao Kalhapure

Tel. No. with STD Code:

02427-244521

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.90%	08/01/2004	7 th Jan. 2009
2	2 nd Cycle	C	182	27/03/2011	26/03/2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 Submitted to NAAC (28/09/2012)
- ii. AQAR 2012-13 Submitted to NAAC (24/12/2013)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Feedback and Analysis (Report to Management and Appreciation/Improvement Letters.
- QIP Program and Expert/ Guest Lecture.
- Examination Reforms for BCA.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Academic Programs/ Activities :<ol style="list-style-type: none">1. To foster Competitive Exam Study Centre.2. To initiate Soft Skill Program.3. To enhance Literacy and Women Empowerment Programs under 'Vidhyarthini Manch'.4. To inculcate Value Education and Mentoring.5. To organize Seminar, Conference and Workshop.6. To take Formal Feedback From Stakeholders.7. To inculcate innovative teaching and interaction through Faculty and Student Exchange Program.	<ul style="list-style-type: none">• Academic Programs/ Activities :<ol style="list-style-type: none">1. Most of the student participated in various Debate Competitions, Competitive Exams and achieved good positions. Some of the students got placements.2. Major Literacy and Women Empowerment Programs were undertaken by 'Vidhyarthini Manch'.3. One-day Seminar on Legal Literacy- RTI Act, Anti-Ragging Act and Cyber Security.4. Formal Feedback From Students.5. Inter university Faculty Exchange Program.

<ul style="list-style-type: none"> • Administrative Programs/ Activities : 1. To adopt Integrated Software. 2. To place Display Boards in Campus. 3. To train the Administrative Staff for the Technical Skill. 	<ul style="list-style-type: none"> • Administrative Programs/ Activities : 1. Introduced Integrated Software- 'Vridhhi' in Administrative, Examinations & Library Section. 2. Training to Administrative and Non-Teaching Staff for Technical Skill.
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> • Discussed, Analysed & Approved. • Suggestion of next year planning. • Agenda attached. |
|--|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	MA, M.Com	-	MA, M.Com	-
UG	BA,B.Com, BSc, BCA	-	BCA	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	-	03	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|--|
| <ul style="list-style-type: none"> • FYBA/B.Com/BSc • P.G. Part 1 • Evaluation Process Change |
|--|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	30	23	07	-	-

2.2 No. of permanent faculty with Ph.D. 13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	02	07	-	-	-	-	-	-	02	07

2.4 No. of Guest and Visiting faculty and Temporary faculty 02 03 -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	03	47	19
Presented papers	03	17	02
Resource Persons	-	-	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none">• ICT Practices• Models• Charts	<ul style="list-style-type: none">• Printed Study Material• Study Tours• Spot Visits and Training
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2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 04

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 01 10

2.10 Average percentage of attendance of students 79%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
*BA	134	07	38	25	-	06
*BCom	64	04	10	23	-	07
*BSc	63	07	08	04	-	-
*BCA	30	05	14	-	-	-
*MA (Marathi)	12	04	07	-	-	01
*MA (Hindi)	04	-	-	02	-	-
*MCom	32	01	05	09	-	01

* Final Year

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Contribute – Provides ICT, Library Resources, Academic Calendar, Feedback From Students/Alumni/Staff
- Monitor – Collection of Plans/Reports, Review and Interaction on reports.
- Evaluate – Analysis Completion Reports and Feedback forms.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	02
Faculty exchange programme	03
Staff training conducted by the university	04
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	19

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	6	-	-
Technical Staff		-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Participation: Seminar/Conference/Workshop.
- Research Paper Publication in Journals.
- Proposals for Research Projects.
- Flexible time table.
- INFLIBNET Faculty in Library

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	-	-
Outlay in Rs. Lakhs	-	5,00,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	03	-
Non-Peer Review Journals	01	02	-
e-Journals	-	-	-
Conference proceedings	-	20	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2013-2016	UGC	5,00,000/-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College	-	-	-	-
Students research projects(<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	5,00,000/-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	-	01	03	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Lecture on 'Research Institutes and Grants' to Teaching Staff by Dr. Apparao B.J. (Principal, Jijamata College, Bhende)
- 'Road Safety Awareness Drive' by NSS.
- Rally on 'Save Girl Child' by 'Vidhyarthini Manch.'
- Workshop on 'Legal Literacy – RTI Act, Anti-Ragging Act, Cyber Security' in collaboration with Bar Association, Newasa.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 Acre	-	-	18 Acre
Class rooms	15	-	-	15
Laboratories	07	-	-	07
Seminar Halls	01-	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	01	-	01
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1,49,247/-	SPPU	1,49,247/-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes.
Administration and Library are provided with Computer Facility and Vridhhi Software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	228	53,149/-	816	1,26,555/-	1044	1,79,714/-
Reference Books	104	35,829/-	159	55,162/-	263	90,991/-
e-Books	80,000	5,000/-	80,000	5000/-	80,000	10,000/-
Journals	37	8,415/-	42	10,130/-	79	18,545/-
e-Journals	38,000	5,000/-	38,000	5,000/-	38,000	10,000/-
Digital Database	01	5,000/-	01	5,000/-	01	10,000/-
CD & Video	-	-	-	-	-	-
Others (specify)	14	5,110/-	02	3,765/-	16	8,875/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments		Others
							UG	PG	
Existing	35	01	32	-	-	01	14	03	-
Added	02	-	-	-	-	-	-	-	-
Total	37	01	32	-	-	01	14	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

1. In the Academic year 2013-14 total 113 students accessed internet facility and total 214 faculty accessed internet facility. (Facility is available in BCA Lab)
2. Training of Teachers and Non-teaching Staff for Vriddhi Software.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.38,148
ii) Campus Infrastructure and facilities	1.04,616
iii) Equipments	0.22,668
iv) Others	0.46,774
Total :	2.12,206

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- 1) Adventure Trekking Camp by Student Welfare.
- 2) Workshop on utility of Bio-fertilizers
- 3) Workshop on Creative Literary Expression.
- 4) Workshop on Lab Safety.
- 5) Workshop on Opportunities in Self – Employment.
- 6) Nirbhay Kanya Abhiyan & Street Play for Community.
- 7) Workshop on Safety & Handling of electric home appliances for Community.
- 8) Workshop on women empowerment “Wedh Shrishakticha” .

5.2 Efforts made by the institution for tracking the progression

- 1) IQAC distributes the responsibilities of support activities within faculty.
- 2) Plans are invited & confirmed by IQAC.
- 3) IQAC reviews the compliance of the plans through reports.
- 4) Participation of students in services is monitored.
- 5) Academic performance is analyzed by the depts.
- 6) Student’s feedback collected and analyzed.
- 7) Meetings are held when ever needed for assistance & tracking the progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1191	123	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	814	61.94		500	35.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
582	134	35	261	-	1187	650	158	41	277	-	1314

Demand ratio: 1:1

Dropout : 37.97%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive Examination and Guidance Cell introduced.
- The cell functions as per the plan made at the beginning of academic year.
- External experts are invited for coaching.
- Students are encouraged by the faculty for participation.
- Advertisement of various competitive examinations through display board.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Workshop on Govt. Schemes & Self Employment are arranged by student counselling and career guidance in collaboration with commerce department.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	15	04	-

5.8 Details of gender sensitization programmes

- 1) Lecture on “Opportunities for young girls in Arm Forces”.
- 2) Survey on “Status of women in Newasa Taluka.
- 3) Adventure Tracking at Gorakshanath Gar.
- 4) “Jagar Janiwancha Week” for save girl child drive.
- 5) Blood-HB check-up Camp & Rally for gender equality.
- 6) Personality development camp for girl’s students.
- 7) Self Defence Camp for girl students.
- 8) Lecture on “Safety and legal awareness for women”
- 9) Celebration of “Women’s Day”

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
Local

No. of students participated in cultural events

State/ University level National level International level
Local

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	981	20,69,470/-
Financial support from other sources (Yashwant Samajik Pratisthan)	05	87,165/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Grievances from Examination Department regarding change in name and subject on admit card for university examination

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision –

- Commitment of value based higher education to the rural students irrespective the overall state of education in the area of Newasa Tahasil.

Mission –

- To promote & develop & generate the following high human values & skills among the students.
- Knowledge
- Meditation
- Service
- Devotion

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University Develops, improves, restructures and revise the curriculum. Its mandatory to follow the same. Some of the faculty members participate in this process by university. They collect the feedback on curriculum development from other faculty members and students, which is placed before respective bodies in this process.

6.3.2 Teaching and Learning

Use of ICT, Visits and Excursion tours. Remedial teaching for weaker students. Up gradation of faculty through training programs like Orientation Course, Refresher Course, Seminar, Conference, Workshop, etc.

6.3.3 Examination and Evaluation

Internal Squad, Masking of answer books, Online Question Paper for PG.

6.3.4 Research and Development

Taking over Research projects and Ph.D Course by faculty. Participation with Publication of Research work in Conference, Seminar, Workshops. Publication of Research in Journals. Quality Improvement Programs, Avishkar, various Competitive exam and Context by departments for students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Training for Teaching and Non-teaching faculty for Vriddhi Software. Construction of new administrative building. Laboratory instrument augmentation and purchase.

6.3.6 Human Resource Management

Distribution of work responsibility of the beginning of academic year through planning.
Distribution of work for non-planned activities.

6.3.7 Faculty and Staff recruitment

As per sanction post and norms and procedure set by UGC, University and State Government, faculty and staff is recruited. Temporary support staff is recruited by the institution.

6.3.8 Industry Interaction / Collaboration

Inviting experts from industries to deliver lecture on entrepreneurship development.
Organising industrial visits and placement camps for students.

6.3.9 Admission of Students

Publication of prospects before admission process. Counseling by admission committee during admission. Merit base admission merit for are stream at special level.

6.4 Welfare schemes for

Teaching	Staff Credit Society.
Non teaching	Staff Credit Society.
Students	Adaption of Orphan Girl student for academic financial support by staff member and Yashwant Samajik Pratisthan

6.5 Total corpus fund generated: 17,22,688/-

6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University & JDHE	Yes	IQAC
Administrative	Yes	JDHE, SM Sherkar & Company	Yes	Authorised Certified Auditors by MES, Sonai

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appoints External Squad team during university exam period.
- College also provides Internal Squad team during university exam period.
- University and college have formed Unfair Means Committee to control and check mal practices.
- Masking of answer papers.
- Online Question paper (PG).
- Online submission of marks.
- Purchasing of RISO Xerox machine.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni Association meeting at the end of academic year.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

- Laboratory safety program for Non-teaching staff.
- Vriddhi Training program Administrative and Library Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation in Campus.
- Use of CFL Lamps in campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Vriddhi Training program Administrative and Library Staff.
- Organisation of Community programmes.
- Laboratory safety program for Non-teaching staff.
- Women empowerment programmes.
- Students Trekking programmes.
- Visit of Students and Staff to Department of SPPU Pune and IUCA in collaboration with Yashwant Samajik Pratisthan, Sonai.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Most of the students participated in various Debate Competitions, Competitive Exams and Achieved good positions. Some of the students got placements.
2. 'Vidhyarthini Manch' arranged five Literacy and Women Empowerment Programs.
3. The college organized One-day Seminar in collaboration with Bar Council, Newasa & Newasa Taluka Legal Service Committee on 'Legal Literacy- RTI Act, Anti-Ragging Act and Cyber Security.'
4. Formal Feedback From Students was taken, analysed and reported to top management.
5. Inter university Faculty Exchange Program was conducted.
6. Integrated Software- 'Vriddhi' is introduced in Administration, Examinations & Library Section. The training based on this software was given to Administrative and Non-Teaching Staff for Technical Skill.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Inter University Faculty Exchange Programme.
2. Legal Literacy- RTI Act, Anti-Ragging Act and Cyber Security.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree Plantation and cleanliness drive by NSS at Grave yard area of Newasa City.
- Cleanliness drive and lectures related to Environmental Awareness and Protection to villagers and students through NSS Camp.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<ul style="list-style-type: none">• Strength :<ol style="list-style-type: none">1. Enhancement of Gender Sensitization and Women's Empowerment.2. Introduction of Integrated Software - 'Vridhhi'• Weakness :<ol style="list-style-type: none">1. Green Campus.2. Carrier Oriented Programs.• Opportunities :<ol style="list-style-type: none">1. Up-gradation of Technical Skills.2. Enhancement of Personality Development Aspects.• Threats :<ol style="list-style-type: none">1. Introduction of New programs.2. Up-gradation of Infrastructural Facilities.

8. Plans of institution for next year

<ol style="list-style-type: none">1. Green Campus.2. Carrier Oriented Programs.3. Up-gradation of Technical Skills.4. Enhancement of Personality Development Aspects.5. Introduction of Research Centre.6. Introduction of PG Program for Science Stream.7. Renovation of Building No. 01 and No. 03.8. Renovation of UG Laboratories.

Name : **Mr. Walunj Prakash Krishnanath**

Name **Dr. Kalhapure Gorakshanath Babanrao**

WPK
31/12/2016

Dr. Kalhapure
31/12/2016

Signature of the Coordinator, IQAC

IQAC Co-ordinator
Shri Dnyaneshwar Mahavidyalaya,
Newasa, Dist. Ahmednagar

Signature of the Chairperson, IQAC

Principal
Shri Dnyaneshwar Mahavidyalaya
Newasa, Dist. Ahmednagar-414 603

Best Practice -01

1. Title of practice: Faculty exchange programme with Vinakrao Patil College Vaijapur.

2. Goal:

- To find opportunities for innovative teaching.
- To enhance interaction among the academic community.
- Understanding the syllabi of Dr. Babasaheb Ambedkar Marthawada University.

3. The Context:

The faculty is fortunate to share the topics and the units of syllabus with Vinakrao Patil College, Vaijapur Affiliated to Dr, Babasaheb Ambedkar. Marthawada, University, Aurangabad, with respect to subject like English, Physics and Mathematics. There are differences in the syllabus and mode of teaching though, basics of the syllabus are the same. This offers the teachers opportunities to interact with the teacher of different academic culture.

4. The Practice:

Teacher and Faculty Exchange Programme were organized during 27th August to 2nd Sept.2013. The college formed MoU's with Vinakrao Patil College Vaijapur and Shri Dnyaneshwar Mahavidyalaya, Newasa. Meetings were held to earmark the units and the topics from the University syllabus. However, the common topics were selected for teaching. The timetable was also formed to that effect. This helped the teachers to continue the topics without disturbing the teaching plan of the subject. The care was also taken to exchange textbooks and reference books in advance to prepare the lectures and presentations. Total 03 teachers of Host College and 3 teachers of College of Vinakrao Patil college participated in the faculty exchange programme and taught at the exchanged college.

5. Evidence of Success:

- Exposure to the syllabus of other University for the faculty which helped the faculty.
- Widened the perception of teaching learning process
- Enhanced interpersonal skills.
- The change in the attitude of the faculty.
- This programme gave opportunity to the teachers to compare syllabus in both University. As the other University syllabus is on general level at degree course and our University syllabus is at special level.

6. Problems Encountered and Resources Required:

- Reluctance of the students in the initial lecture.
- Due to the distance it was a bit difficult and tiring.
- It would be better to conduct the programme with the nearer college that would have increased the interaction.

7. Notes:

Thus the faculty exchange programme proved useful for both the participate colleges. The level of interest among the students regarding subject increased. The faculty was enriched with the new teaching methods. The interaction suggestions lead to exchange of ideas. The programme should be regularly conducted. The student should also be involved in the faculty exchange programme. The faculty exchange programme also commutate to multidisciplinary colleges.

Best Practices No.-02

1. Title of practice:

Legal Literacy related to RTI Act , Anti Ragging Act & Cyber Security.

2. Goal :

- Addressing Equity and Justice is the prime concern of UGC & other Higher Education Agencies. The same is reflected in the vision & mission of the College.
- In the Era of Electronic Media & Information Technology the growing misuse of cyber facility is a threat. The goal is to create awareness among the students about cybercrime.

3. The Context:

The College is located in rural area. Most of the students are first learner's generation. They are forming the deprived social strata. Especially girl students face the hurdles of traditional mind-set. The students from socially and economically sections of Society are exposed to the modern technology. There is a grave need of information updating regarding rights and duties, threats and benefits of the modern learning aids.

4. Practices:

- Keeping in view the need of the day.
- The college organized one day Seminar on 8 September, 2013 in collaboration with Bar Council, Newasa, Taluka Legal Service Committee. The Seminar was presided by Civil Justice Hon'ble Vaijayantimala Raut.
- Hon'ble Mr. N.N. Patil Hon'ble Judge Newasa Court and Hon'ble N.A. Gupta delivered illuminating lectures on the following topics.
- Anti-Ragging Act.
- Right to Information Act.
- Cyber Security.

Principal Dr. Gorakshanath Kalhapure and Vice-Principal Dr.M.N. Karale attended the programme with students.

5. Students Participated in this activity Evidence of Success:

- The students became aware of social responsibility and inclusive approach.
- Their doubts about ragging are cleared and the minor skirmishes among the students are controlled.
- Awareness regarding use of electronic audio visual aids and internet facilities increased.

6. Problems Encountered and Resources Required :

- Since the college has limited funding there was a financial restriction.
- The problems of human recourses were resolved with the co-operation of local Bar Council and Hon'ble Judges, Newasa Court.

7. Note:

The naivety of the students at the entry point is significant. These topics could be included in University syllabus. The University should take initiative in supporting these things.

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