

**Annual Quality Assurance Report  
(AQAR)**

Year: 2012-13



**Submitted by**

Mula Education Society's  
**Shri Dnyaneshwar Mahavidyalaya, Newasa**  
Tal- Newasa, Dist- Ahmednagar  
(Pin- 414603)

## NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)**1. Kindly provide the details of the institution**

Name of Institution: Mula Education Society's, Shri Dnyan

Year of Establishment of the Institution: 1968

Address Line 1: Newasa

Address Line 2: -

City/Town: Newasa

State: Maharashtra

Postal Code: 414603

Email Address: dnyanamnewasa@gmail.com

**2. NAAC Accreditation/ Reaccreditation Details**

Year of Accreditation/ Reaccreditation: Reaccreditation- 2011

Current Grade: C

CGPA: 1.82

**3. Institutional Status**Affiliated Permanent **4. Contact Person Details**

Name of Head of Institution: Dr. Gorakshanath Babanrao Kalhapu

Contact Phone: 02427-244521

12/24/13

NAAC Institutional Quality Sustenance and Development Survey

<b>Email:</b>	<input type="text" value="dnyanamnewasa@gmail.com"/>
<b>Website URL:</b>	<input type="text" value="www.sdmncollege.com"/>
<b>Name of IQAC Co-ordinator</b>	<input type="text" value="Mr. Prakash Krishna"/>
<b>Email:</b>	<input type="text" value="walunj.prakash@yahoo.com"/>

[Prev](#)

[Next](#)

Powered by **SurveyMonkey**

Check out our [sample survey](#) and create your own now!

## SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

### 5. Number of academic programmes existing ( Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	4
Post Graduate (MA/M.Sc./M.Com etc.)	3
Research Programmes (M.Phil/PhD)	0
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	7
Any other programme offered (Specify)	1

### 6. Details on Programme Development ( Enter a number; 0 for nil)

New programmes added during the year	0
New programmes designed	0
Programmes under revision	0
Interdepartmental collaborative programmes	1
Inter institutional collaborative programmes	4
Number of review committee recommendations implemented (Total)	10
Number of NAAC peer team recommendations implemented	17

Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	6
Number of NAAC peer team recommendations under implementation	5
Number of UGC/ any other expert committee recommendations under implementation	0

### 7. Faculty Details ( Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	34
Total faculty on rolls	33
Faculty added during the year	0
Faculty positions vacant	06
Faculty left during the year	1
Total number of visiting faculty	6
Total number of guest faculty	8

### 8. Qualification of Faculty

PhD and Above	13
MPhil	6
Masters	7
Any other (Specify)	6

### 9. Faculty qualification improvement

PhD awarded to existing faculty	2
MPhil awarded to existing faculty	0

Any other degree awarded to existing faculty

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff (total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

[Prev](#) [Next](#)

## IQAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

**12. Establishment details**

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="28"/>	<input type="text" value="08"/>	<input type="text" value="2012"/>

**13. Composition of IQAC ( Enter a number; 0 for nil)**

Number of IQAC members	<input type="text" value="29"/>
Number of Alumni in IQAC	<input type="text" value="04"/>
Number of Students in IQAC	<input type="text" value="06"/>
Number of Faculty in IQAC	<input type="text" value="10"/>
Number of Administrative Staff in IQAC	<input type="text" value="05"/>
Number of Technical Staff in IQAC	<input type="text" value="01"/>
Number of Management Representatives	<input type="text" value="01"/>



Number of External experts in IQAC

Number of any other stakeholder and community representatives

#### 14. IQAC Meetings

Number of IQAC meetings held during the year

#### 15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

#### 16. IQAC Plans for Development ( Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed



Number of inter departmental cooperative schemes proposed	<input type="text" value="3"/>
Number of community extension programmes proposed	<input type="text" value="7"/>
Any other programmes proposed (Specify)	<input type="text" value="0"/>

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented	<input type="text" value="6"/>
Number of value added programmes implemented	<input type="text" value="9"/>
Number of skill oriented programmes implemented	<input type="text" value="9"/>
Number of faculty competency and development programmes implemented	<input type="text" value="2"/>
Number of other staff development programmes implemented	<input type="text" value="0"/>
Number of student mentoring programmes implemented	<input type="text" value="4"/>
Number of co-curricular activities implemented	<input type="text" value="3"/>
Number of inter departmental cooperative programs implemented	<input type="text" value="3"/>
Number of	<input type="text" value="7"/>

community extension  
programmes  
implemented

Any other  
programmes  
suggested that are  
implemented  
(Specify)

### 18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)

Number of seminars/  
conferences/  
workshops organized  
by IQAC within the  
institution

Number of participants  
from the institution

Number of participants  
from outside

Number of external  
experts invited

Number of external  
conferences/seminars/  
workshops on  
institutional quality  
attended

Number of events  
conducted with IQACs  
of other institutions as  
collaborative programmes

### 19. Did IQAC receive any funding from UGC during the year ?

Yes

No

### 20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received  
from UGC

Amount Received

from any other source including the college management

320128

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- Teachers' Diary ✓
- Tutorial Scheme ✓
- Term End Exam ✓

Prev

Next

Powered by **SurveyMonkey**  
Check out our [sample surveys](#) and create your own now!

## NAAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)**SECTION III**

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

**22. Academic Programmes**

Number of new academic programmes developed or designed by faculty	<input type="text" value="00"/>
Number of faculty members involved in curricular restructuring/revision/syllabus development	<input type="text" value="00"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="00"/>
Number of active teaching days during the current academic year	<input type="text" value="180"/>
Average percentage of attendance of students	<input type="text" value="75"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="12"/>
Number of self financed programmes offered	<input type="text" value="4"/>
Number of aided programmes offered	<input type="text" value="3"/>
Number of programmes discontinued during the year	<input type="text" value="00"/>

**23. Whether any systematic student feedback mechanism is in place ?**Yes

**24. Feedback Details (If answer to Question 20 is Yes)**

Percentage of courses where student feedback is taken

**25. Is feedback for improvement provided to the faculty?**

Yes

**26. Faculty Research, Projects, and Publication details for the year**

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research publications in international peer reviewed journals

Number of research publications in national peer reviewed journals

Number of research

papers accepted for  
publication in international  
peer reviewed journals

Number of research papers accepted for publication in international peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals

Average of impact factor of publications reported

Number of books published

Number of edited books published

Number of books (single authored) published

Number of books (coauthored) published

Numbers of conferences attended by faculty

Number of international conferences attended

Number of national conferences attended

Number of papers presented in conferences

Number of papers presented in international conferences

Number of papers presented in national conferences

Number of conferences organized by the institution

Number of faculty acted as experts resource persons

Number of faculty acted as experts resource persons - international

Number of faculty acted as experts resource persons- national



Number of collaborations with international institutions	<input type="text" value="0"/>
Number of collaborations with national institutions	<input type="text" value="0"/>
Number of linkages created during the year	<input type="text" value="0"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="0"/>
Amount of external research funding received in the year	<input type="text" value="0"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="0"/>
Number of PhDs awarded during the year	<input type="text" value="2"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="33"/>

Powered by **SurveyMonkey**  
Check out our [sample surveys](#) and create your own now!



## NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

## SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

**27. Student Details and Support Mechanisms**

The total intake of students for various courses (Sanctioned)	<input type="text" value="1464"/>
Actual enrollment during the year	<input type="text" value="1219"/>
Student dropout percentage during the year	<input type="text" value="0"/>
Success percentage in the final examination across the courses	<input type="text" value="75"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="23"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="1"/>
Number of students	<input type="text"/>

qualified GATE/ CAT/  
other examination  
(Specify)

**28. Does student support mechanism exist for coaching for competitive examinations?**

No

**29. Student participation, if response is yes to Qn. 27**

Number of students  
participated

**30. Does student counselling and guidance service exist ?**

No

**31. Student participation, if answer to Qn. 29 is yes**

Number of students  
participated

**32. Career Guidance**

Number of career  
guidance  
programmes  
organized

Percentage of  
students participated  
in career guidance  
programmes

**33. Is there provision for campus placement?**

No

**34. If yes to Qn. 32**

Number of students  
participated in  
campus selection  
programmes

Number of students selected for placement during the year

### 35. Does gender sensitization program exist ?

Yes

### 36. If Answer is Yes to Qn 34

Number of programmes organized

### 37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports

and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

### 38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

### 39. Scholarships and Financial Support

Number of students

Available financial support from the institution	<input type="text" value="77"/>
Amount disbursed as financial support from the institution	<input type="text" value="19577"/>
Number of students awarded scholarship from the institution	<input type="text" value="360"/>
Number of students received notable national/international achievements/recognition	<input type="text" value="0"/>

#### 40. Student initiatives

Number of community upliftment programmes initiated by students	<input type="text" value="0"/>
Number of literary programmes initiated by students	<input type="text" value="0"/>
Number of social action initiatives based on science / environment initiated by students	<input type="text" value="0"/>
Number of student research initiatives	<input type="text" value="2"/>

Powered by **SurveyMonkey**  
Check out our [sample surveys](#) and create your own now!

## AC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

## SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

No

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

No

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

No

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

- College Administration.
- Academic performance- student and faculty
- Infrastructure.

**45. Is a Management Information System (MIS) in place ?**

Yes

No



**46. If answer to question 44 is Yes, please provide details of MIS applied to**

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

1. Administrative procedures including finance	▼
• One window admission process.	▼
• Revival of prospectus.	

**47. Existence of learning resource management**

Yes

No

e-database in library

ICT and smartclass  
room

e-learning sources  
(e-Books, e-Journals)

Production of  
teaching modules

Interactive learning  
facilities

**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="0"/>
Wellwishers	<input type="text" value="0"/>

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	<input type="text" value="3857957"/>
Amount spent for	<input type="text" value="2422949"/>



student welfare

Amount spent for staff welfare

710888

**50. Is delegation of authority practiced**

Yes

No

**51. Does grievance redressal cell exist ?**

Yes

No

Faculty

Students

Staff

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received

0

Number of grievances resolved

0

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received

83

Number of grievances resolved

83

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received

0

Number of grievances resolved

0

**55. Has the institution conducted any SWOT analysis during the year**

Yes

No

**56. The SWOT analysis was done by internal or by external agency**

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- Construction of working women hostel.
- Achievement in sports event (Marshal Art) –  
i. National level – 01 Bronze medal

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

- No Major Projects sanctioned.
- No collaborative programme with other institutions

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

- Certificate & Diploma Courses are to be introduced
- Introduction of formal mentoring and

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

- To provide consultancy, counseling and placement facility.
- To establish academic, research collaboration

**61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)**

- Revival of 'Pasaydan' as Annual Report.
- Refurbishment of IQAC.
- One window admission process.

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

- Increased confidence with SWOT analysis.
- Realization of competitive spirit of Higher Education.

Prev

Next

Powered by **SurveyMonkey**

Check out our [sample surveys](#) and create your own now!

57.	<ul style="list-style-type: none"> <li>• <b>Strengths :-</b> <ul style="list-style-type: none"> <li>- Construction of working women hostel.</li> <li>- Achievement in sports event (Marshal Art) - <ul style="list-style-type: none"> <li>* National level - 01 Bronze medal</li> <li>* State level - 04 Gold medals (03 Kick Boxing, 01 Marshal Art) + 01 Bronze medal (kick boxing)</li> <li>* One student selected for National level RD Camp on 26<sup>th</sup> Jan. 2013- Mr. Joshi from N.S.S.</li> </ul> </li> <li>- Good research publications in international peer reviewed journals.</li> <li>- Good No. of Participation. Paper presentation and publication in International, National &amp; State Level Conference.</li> <li>- Access to e-library to the staff &amp; students.</li> </ul> </li> </ul>
58.	<ul style="list-style-type: none"> <li>• <b>Weaknesses :-</b> <ul style="list-style-type: none"> <li>- No Major Projects sanctioned.</li> <li>- No collaborative programme with other institutions.</li> <li>- No separate allotment in Annual budget for functioning of IQAC</li> </ul> </li> </ul>
59.	<ul style="list-style-type: none"> <li>• <b>Opportunities :-</b> <ul style="list-style-type: none"> <li>- Certificate &amp; Diploma Courses are to be introduced.</li> <li>- Introduction of formal mentoring and counseling for students.</li> <li>- Enhancement of participation of Alumni and Parents Association</li> </ul> </li> </ul>
60.	<ul style="list-style-type: none"> <li>• <b>Challenges :</b> <ul style="list-style-type: none"> <li>- To provide consultancy, counseling and placement facility.</li> <li>- To establish academic, research collaboration and linkages.</li> </ul> </li> </ul>
61.	<ul style="list-style-type: none"> <li>• <b>Significant Progress towards goals and objectives :</b> <ul style="list-style-type: none"> <li>- Revival of 'Pasaydan' as Annual Report.</li> <li>- Refurbishment of IQAC.</li> <li>- One window admission process.</li> <li>- Regular class attendance of faculty.</li> <li>- Feedback analysis.</li> </ul> </li> </ul>
62.	<ul style="list-style-type: none"> <li>• <b>Perceivance of the role of NAAC :</b> <ul style="list-style-type: none"> <li>- Increased confidence with SWOT analysis.</li> <li>- Realization of competitive spirit of Higher Education.</li> <li>- Focused thinking relative to Goals and Objectives.</li> <li>- Made to asses and accept formal system of functioning.</li> <li>- Created awareness of continual process of quality and excellence.</li> </ul> </li> </ul>

# Thank you for taking this survey.

Powered by

the world's most trusted survey tool.

Now create your own survey  
It's free, quick & easy

## Sign Up FREE

• No programming skills

• Easy question creation: 80+ question types

• Send surveys to anyone (or even the web)

• Smart reporting: Turn data into beautiful charts

• Export to Excel

• Add widgets to your survey reports

15+ million  
customers worldwide

24X7  
customer support

Enhanced  
Security

Create Your Own Survey